CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents the conclusions and suggestions that derived from the result of the discussion in previous chapter. The conclusions are described based on the result of this study. Meanwhile, the suggestions are addressed to the teacher, the students, and the future researcher who have the same concern with this research.

A. Conclusions

The conclusions in this research entitle "The Effectiveness of Shadowing Technique on Students' Speaking Skill to Eleventh Grade of MAN 3 Blitar" can be seen as follows:

1. The students' speaking ability taught with Conventional Teaching Speaking is in average category. It is proven that the highest score is 18 and the lowest score is 11, while the range is 7. Then, the mean is 14.03, the median is 14.00, the mode is 13, and the standard deviation is 1.489.

2. The students' speaking ability taught by using Shadowing Technique is in good category. It is proven that the highest score is 19, and the lowest score is 13, while the range is 6. Then, the mean is 15.50, the median is 16.00, the mode is 16, and the standard deviation is 1.521.

3. There is significant difference score between the students who are taught by using Conventional Teaching Speaking and Shadowing Technique. It is proved by the result of statistical computation that shows the sig value of independent T-test is 0.000 and divides 2 = 0. It was smaller than the sig level (α)=0.05 (0<0.05). Thus, it means that there is significant different

score between the students who were taught by using Conventional Teaching Speaking and Shadowing Technique to eleventh grade of MAN 3 Blitar.

4. Shadowing Technique is more effective than Conventional Teaching Speaking to teach speaking for eleventh grade of MAN 3 Blitar. It can be seen from the mean of the students' post-test score in Shadowing Technique group that is 15.50 and the mean of the students' post-test score in Conventional Teaching Speaking is 14.03.Moreover, So, it shows that the mean of the students' score post-test in Shadowing Technique group was higher than the mean of the students' score post-test in Conventional Teaching Speaking group.

5. The mean of gain score between Conventional Teaching Speaking and Shadowing Technique has higher score. The mean of gain score in Conventional Teaching Speaking in XI IIS 1 was 1.41, standard and the mean of gain score in Shadowing Technique in XI MIA 1 was 1.65, It means that Shadowing Technique is recommended technique than Conventional Teaching Speaking to teach speaking so that the students' speaking ability can be improved.

B. Suggestions

According to the conclusions in earlier explanation, the researcher gives suggestions to the English teacher and the future researchers for improving the students' speaking ability. The suggestions deliver as follows:

1. For the English teacher

The researcher strongly suggested to the English teacher at school or English courses to apply Shadowing Technique in teaching speaking. The English teacher can use the procedures in applying Shadowing Technique based on the explanation in this study or he can create of the procedures Shadowing Technique to be more interesting for the students and appropriate with the situation and condition in her class. The researcher also give recommendation to the teacher in practicing Shadowing Technique in the laboratory that provides computers or laptops, speakers, earphone or other facilities.

2. For future researchers

There are some suggestions for the future researchers who have same concern with this study. They can use or imitate Shadowing Technique based on this research. They can give an innovation from Shadowing Technique in improving students' speaking ability in order to motivate students to speak English better.