

REFERENCE

- Bovee, N. & Stewart, J. (2009). *The utility of shadowing*. In A.M. Stoke (Ed.), *JALT 2008 Conference Proceedings*. Tokyo: JALT.
- Brown, H.D. 2001. *Teaching by Principles, an Interactive Approach to Language Pedagogy (2nd Ed.)*. New York: Pearson Education. 2001. *Teaching by Principles, Second Edition*. New York: Longman.
- Brown, H.D. 2004. *Language Assessment: Principles and Classroom Practices*. London: Longman, Inc.
- Burns, A. & Joyce, H. (1997). "Focus on speaking". Sydney: National Center for English Language Teaching and Research.
- Creswell, J.W. 2012. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson Education.
- English Testing Service. (2007). *Test and score data summary for TOEFL computerbased and paper-based tests*. Princeton: www.ets.org.
- Goh, C., & Taib, Y. (2006). *Metacognitive instruction in listening for young learners*. *English Language Teaching*, 60(3), 222-232.
- Hamada, Y. 2015. Monitoring strategy in shadowing: self-monitoring and pair-monitoring. *The Asian EFL Journal, Professional Teaching Articles*, January 2015, Issue 81, pp. 4-25.
- Hatim, B., & Munday, J. (2004). *Translation: An Advanced Resource Book*.
- Hamouda, A. (2003). *An Investigation of listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom*. *HR Mars: International Journal of Academic Research in Progressive and Development*.
- Hamzar. (2014). *The Implementation of Shadowing Technique To Improve Students' Speaking Performance*. Makassar.
- Hien, Trinh Vinh. *Difficulties And Stategies In Listening Comprehension*. *Truong Dai Hoc Lac hong: Lac Hong university*, 2015.
- Horiyama, A. 2012. *The Development of English Language Skills through Shadowing Exercises*. *Journal of Bunkyo Gakuin University of Foreign Studies, Bunkyo Gakuin Junior College No. 12 (2012)*, pp 113-123.

- Hetrakul, Kavin. (1995). *The Second Language*.
<http://eserver.org/courses/spring95/76-100g/KavinHetrakul.html>
- Harmer, Jeremy. 2001. *The Practice of Language Teaching*. London: Longman.
 1983. *The Principle of Language Teaching*. London: Longman.
- Hornby, A.S., (1985). *Oxford Advanced Learners Dictionary of Current Language*.
 Oxford: Oxford University Press.
- Harmer, J. 2001. *How to Teach English*. Essex: Pearson Education Ltd.
- Harmer, Jeremy. 2007. *How to Teach English*. England: Longman 2007. *The Practice of English Language Teaching*, third edition. England: Longman
- Hanushek, Eric A., and Steve G. Rivkin. 2010. "Generalizations about Using Value-Added Measures of Teacher Quality." *American Economic Review* 100(2):267–71
- Kadota, S. (2007). *Shadowing to ondoku no kagaku [Science of shadowing and oral reading]*. Tokyo: Cosmopier.
- L.R., Gay et al. 2009. *Educational Research: Competencies for analysis and Applications*. New Jersey: Pearson Education.
- Luster, G. 2005. *Shadowing*. (Online), Retrieved on May 30, 2013, [http://learnintl.com/xoops_site/modules/wfsection/article.php?articleidmstrdam:John Benjamins Publishing Company, 1992](http://learnintl.com/xoops_site/modules/wfsection/article.php?articleidmstrdam:John%20Benjamins%20Publishing%20Company,1992)). p.247
- MAXWELL, J. A. 1996. *Qualitative Research Design: An Intractive Approach* London, Applied Social Research Methods Series.
- Meyers, C. M. (2013). *Mirroring project update: Intelligible accented speakers as pronunciation models*. *TESOL Video News: The Newsletter of the Video and Digital Media Interest Section*.
- Molina, L., & Hurtado, A. A. (2002). *Translation techniques revisited: a dynamic and functionalist approach*. *Meta: Journal Des Traducteurs*, 47(4), 498.
- Michael Rost, *Teaching and Researching Listening Second Edition*, (Great Britain, 2011), p. 21. Cay, Dollerup and Anne Loddegaard, *Teaching Translation and Interpreting*.
- Nunan, David. 1991. *Research Methods in Language Learning*. Cambridge: Cambridge. 2004. *Task-Based Language Teaching*. Cambridge: Cambridge.

- Nunan, D. 2004. *Task-Based Language Teaching*. Cambridge: Cambridge University Press.
- Omar, H. M., & Umehara, M. (2010). *Using 'A Shadowing' Technique' to Improve English Pronunciation Deficient Adult Japanese Learners: An Action Research on Expatriate Japanese Adult Learners*. *THE JOURNAL OF ASIA TEFL*, 7(2), 199-230.
- Oxford. 2004. *Oxford Learner's Pocket Dictionary, New Edition*. New York: Oxford University Press.
- Richards, J. C., & Schmidt, R.W. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics* (Fourth Ed). Great Britain: Pearson Education Limited.
- Safitri, Ragil. 2014. *Improving The Students' English Speaking Skill In Class Xa Of State Senior High School 1 Gamping Through Videos In The Academic Year Of 2013/2014*. Yogyakarta: Yogyakarta state university, p.18
- Shiki, O., Mori., Y., Kadota, S., & Yoshida, S. (2010). *Exploring differences between shadow- ing and repeating practices*. *Annual Review of English Language Education in Japan*, 21, 81-90.
- Shiota, K. 2012. *The Effectiveness of Shadowing on Students' Psychology in Language Learning*. *Journal of Accents Asia*, Vol. 5(1) (2012), pp. 71-83. Retrieved January 2016.
- Shiota, K. 2012. *The Effectiveness of Shadowing on Students' Psychology in Language Learning*. *Journal of Accents Asia*, Vol. 5(1) (2012), pp. 71-83. Retrieved January 2016, from accentsasia.org/5- /shiota.pdf.
- Someya, Y. (1996). *Tsuyaku kunren syuho to sono ippangogaku gakusyuu heno ouyou ni tsuite*. [A tool for interpreter training technique for language enhancement]. *Tsuyaku Rironkenkyu [Interpreting Research]*, 1.
- Spratt, M., et al. 2005. *The Teaching Knowledge Test (TKT) Course*. Cambridge: Cambridge University Press.
- Tahir, S. Z. A. (2015). *Improving Students' Speaking Skill through Yahoo Messenger at University of Iqra Buru*. *International Journal of Language and Linguistics*, 3(3): 174-181. doi: 10.11648/j.ijll.20150303.20
- Tamai, K. (2002). *On the effects of shadowing on listening comprehension— Keynote lecture at the 3rd Annual Conference of JAIS*. *Interpretation Studies*, 2, 178-192.
- Tamai, K. (1997). *Shadowing no koka to chokai process niokeru ichizuke*. [The effectiveness of shadowing and listening process]. *Current English Studies*, 36, 105-116.

- Ur, P. (1996). *A course in language teaching*. Cambridge: Cambridge University Press.
- Walqui, A. (2006). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9(2), 159–180.
- Yajima, T. (2001). Interpreting training' application to English education I – Shadowing. Heian Women's Junior College, *English Learning*, 21, 29-37.
- Yo Hamada, *Teaching EFL Learners Shadowing for Listening – Developing Learners Shadowing for Listening*, (Routledge, 2017), p. 12
- Yonezawa, M., & Ware, J. L. 2008. Examining Extensive Listening. In K. Bradford-Watts, T. Muller, & M. Swanson (Eds.), *JALT2007 Conference Proceedings*. Tokyo: JALT, (Online), Downloaded May 28, 2013, <http://jalt-publications.org/archive/proceedings/2007/E037.pdf>
- Zhang, S. (2009). The role of input, interaction, and output in the development of oral fluency. *English Language Teaching*, 2(4), 91–100.
- Zaremba, A. J. (2006). *Speaking professionally*. Canada: Thompson South-Western activities.