

CHAPTER VI

CONCLUSION AND SUGGESTION

Based on the discussion explained at the previous chapter, there are some conclusion and suggestion for relevant parties to solve students' problems. They are as follow:

A. Conclusion

Pandemic Covid-19 impacted to all aspects in the world and gives positive and negative impact, especially in teaching and learning around Indonesia. The harmful condition makes the big barrier conducting the direct learning between teacher or lecturer and students, especially in reading activity. The most activity conducts by online or networking media.

The researcher obtains the negative impact from this situation. In the process of doing online reading activity, there are some problems experienced by the students, those are internal and external problems. From the case of internal problems are lack of vocabulary and difficulty in determining main idea. Students frequently struggle in using foreign language due to a lack of vocabulary, and they frequently forget new vocabularies after searching the meaning from dictionary or other tools. As the difficulty in determining main idea, the students feel difficult to distinguish the main idea which is located at the beginning or end of the sentence. Showing no interest in following topics and not focusing in basic direction are the external problems students have to solve. Because of the pandemic takes time not only a day, so the students mind to react and reach the solution in strategies.

The condition of reading activity has been exacerbated by Pandemic Covid-19, however there are some solutions or strategies employed by the students to solve their problems. So, the researcher claims that this is a positive thing from an unwanted situation. And the students more active, creative, and productive than before because of they need to continue their study. The strategies which employed the students to solve their reading problems are cognitive, metacognitive and socio-affective. The cognitive strategy, students tried to find the meaning in some ways such as, finding in a translation tool or application, guessing the meaning, skim for main idea, predicting or summarizing the text, synthesize and paraphrase. Then, the metacognitive strategy also conducted by students, it took routines and procedures that allow students to keep track of and evaluate their progress. In addition, the socio-affective strategy relates with social activities including interaction with another person or conceptual control of emotions.

B. Suggestions

Based on the research experiences and the result study, there are some recommendation, such as:

1. For students

The result of the research can be the students' concept in online learning especially in reading activity. Make a little group of classmates to gain students' mood and motivation. It can improve the students' ability in reading practice with their way. Even when the situation is not comfort

and not saves to have face to face learning and keep in touch, students can feel more health in their mental condition after sharing their problems with the small group. On the other hand, this online reading activity can take anywhere students able to choose the comfort place in their home to study.

2. For teachers or lecturers

Use the suitable learning method or modern method in this digital era in conveying the materials for the students. So, the students more understand by getting picture, chart or audio beside the text reading only. Thus, the students could not get bored easily. The teacher knows that there are many differences between one student and another.

3. Future Researcher

The data finding of this research can be used as a reference for the future researcher. Limitation of this research only uses four (4) subjects. The next researcher can gain the numbers of subject as sufficient data source to make the research more accurately.