

**THE GENDER CONSTRUCTION IN
DIALOGUES PRESENTED IN
“INTERLANGUAGE” ENGLISH TEXTBOOK FOR
SENIOR HIGH SCHOOL BY
NATIONAL EDUCATION DEPARTMENT**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan Islam* in English Education



By

SALWA ATIKA DEWI
NIM.3213113144

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
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ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Salwa Atika Dewi entitled "*The Gender Construction in Dialogues Presented in "Interlanguage" English Textbook for Senior High School by National Education Department*" has been approved by thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 8th 2015

Advisor,

H. NURSAMSU, S.Pd.I, M.Pd
NIP. 19780204 200901 1003

BOARD OF THESIS EXAMINER'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Salwa Atika Dewi entitled "*The Gender Construction in Dialogues Presented in "Interlanguage" English Textbook for Senior High School by National Education Department*" has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education

Board of Thesis Examiners

Chair,

Secretary,

Muh. Basuni, M.Pd
NIP. 19780312 200312 1 001

Emmi Naja, M.Pd
NIP. 19820107 201101 2 010

Main Examiner,

Dr. Nurul Chojimah, M.Pd
NIP. 19690629 200901 2 001

Tulungagung, August 20th, 2015

Approved by
The Dean of Faculty of Tarbiyah and Teacher Training
IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 20003 1 002

MOTTO

“Don’t Make Right Something that Customary,
but Accustom Something that Right”

“If you never try, you'll never know...

Just what you're worth”

(Fix You-Coldplay)

DEDICATION

I dedicate all of this work to my beloved parent, Mujiyo and Maf'ah who always give all the best for me. Also, to my big family who always support me in every condition. Then, to my entire friend who color up my life.

DECLARATION OF AUTHORSHIP

Name : Salwa Atika Dewi
Sex : Female
Place, Date of Birth : Tulungagung, February 13, 1992
Address : Dsn. Kedungbendo, Ds. Kepuh, Kec. Boyolangu,
Kab.Tulungagung
Faculty : Tarbiyah and Teacher Training
Department : English Education
Registered Number : 3213113144
Phone Number : 085856343341

State that thesis "**THE GENDER CONSTRUCTION IN DIALOGUES PRESENTED IN "INTERLANGUAGE" ENGLISH TEXTBOOK FOR SENIOR HIGH SCHOOL BY NATIONAL EDUCATION DEPARTMENT**" is truly my original work, it does not incorporate any material previously written or published by other person except those indicated in quotation and bibliography. Due to the fact, I'm the only person responsible for the thesis any injections claim from other.

The Author,

Salwa Atika Dewi

ABSTRACT

Dewi, Salwa Atika. Student Registered Number.3213113144. 2015. *The Gender Construction in Dialogues Presented in “Interlanguage” English Textbook for Senior High School by National Education Department.* Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: H. Nursamsu, S.Pd.I, M.Pd.

Keywords: gender construction, dialogue, gender stereotypes

One of the social aspects is gender. Gender is description of roles and responsibility between male and female in social context. Gender is important issues to be discussed because of always become controversial issues. The researcher tries to find out the impact of language to the society. Hopefully, the readers of textbook would be aware of stereotyping gender, which constructed in what they read. Of course, it is can be construct their mental and knowledge. As we know, textbook is not only as media to help teaching and learning process. It is also can be one of the products which have intention to sell.

The formulation of the research problems was “how are the gender construction which presented in the ‘Interlanguage’ English textbook?”. Then, the purpose of this research was to find out the gender construction which presented in the ‘Interlanguage’ English textbook.

The research design of this study was library research tend to be qualitative approach. The central framework in this study was transitivity which the part of Systemic Functional Grammar. The data of this study are texts or written dialogues which consist of male and female characters. The source of data is e-book of “Interlanguage” English textbook for student in eleventh grade of senior high school. The main instrument of this study is the researcher herself. Then, the technique of data collection is documentation.

The gender construction of the textbook is: female is dependent, emotional, and nice. Male is decision maker and rational.

ABSTRAK

Dewi, Salwa Atika. NIM.3213113144. 2015. *The Gender Construction in Dialogues Presented in “Interlanguage” English Textbook for Senior High School by National Education Department.* Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: H. Nursamsu, S.Pd.I, M.Pd.

Kata Kunci: konstruksi gender, dialog, stereotipe gender

Salah satu aspek dalam kehidupan sosial adalah gender. Gender adalah gambaran peran dan tanggungjawab antara perempuan dan laki-laki dalam konteks sosial. Gender menjadi persoalan yang penting untuk didiskusikan karena selalu menjadi permasalahan yang kontroversial. Disini, peneliti mencoba menemukan pengaruh bahasa dalam ranah sosial. Dengan harapan, pengguna buku teks lebih sadar pembentukan stereotipe gender yang terkonstruksi dalam apa yang mereka baca. Tentu hal ini akan membentuk mental dan pengetahuan mereka. Buku teks bukan hanya sebagai media yang digunakan untuk membantu proses dalam belajar dan pembelajaran, namun buku teks juga dapat menjadi salah satu produk yang mempunyai tujuan untuk mendapatkan keuntungan dari penjualannya.

Rumusan masalah penelitian yaitu “Bagaimakah konstruksi gender yang terdapat dalam buku ajar Bahasa Inggris ‘Interlangauge’?”. Tujuan dari penelitian ini adalah untuk menunjukkan konstruksi gender yang terdapat dalam buku ajar Bahasa Inggris “Interlanguage”.

Desain penelitian adalah studi pustaka yang termasuk dalam pendekatan kualitatif. Kerangka analisis memakai teori transitivity yang merupakan bagian dari Systemic Functional Grammar. Data dalam penelitian ini adalah teks dialog yang terdiri dari interaksi antara laki-laki dan perempuan. Sumber data dalam penelitian ini adalah buku ajar Bahasa Inggris elektronik “Interlanguage” untuk siswa SMA kelas sebelas. Instrumen dalam penelitian ini adalah peneliti itu sendiri. Teknik dalam pengumpulan data memakai teknik dokumentasi.

Konstruksi gender yang terdapat dalam buku ajar tersebut yaitu perempuan tidak mandiri, emosional, dan baik. Laki-laki adalah pembuat keputusan.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 6th 2015

The Writer

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