

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This final chapter presented the conclusions concerning the result of the research. It also proposed some suggestion for readers in the case of understanding transitivity which the part of Systemic Functional Grammar for finding the gender construction.

#### **A. Conclusion**

There were four aspect to analyse dialogue text which should be passed to find the gender construction in “Interlanguage” English textbook. The researcher concerned to analyze the transitivity which used by female and male characters. These aspects were material processes, verbalization processes, mental processes, and relational processes. The researcher found the result of the analysis that in the mental process there were 16 intentional process and 3 supervision process which used by female characters. Then, 9 intentional process and no one supervision process used by male characters. In the verbalization process only found 1 sentence in female characters. In the mental process used by female characters, there were 2 perception process, 10 reaction process, 4 cognition process. Then, the mental process used by male characters, the researcher found 1 perception process, 4 reaction process, 7 cognition process. Next, in material process, there were 1 intensive process which used by female characters and 4 intensive process which used by male characters.

After analyzing the data by the aspects, here is the gender construction in “Interlanguage” English textbook. That is female express the requirement of ‘help’ to another person. Male more express ‘decision’ to do something. Then, the female more often express ‘want’ and ‘love. In other hand, make more often express ‘think’. Moreover, the female is associated with good characteristics and physical appearances. All in all, it has means that **“Female is dependent, emotional, and nice. Male is decision maker and rational.”**

The gender construction which was found above had mean that there were gender inequality of gender stereotyping. We know that the school textbook reflects how social practices treat gender matters. The choices of language and pictures in the textbooks are socially determined by how people construe social roles between women and men. On the other hand, the school textbooks can also be described as texts which are part of a wider discourse. Within this discourse, the school textbooks are produced and interpreted in a framework shaped by the EFL discourse community in Indonesia. All in all, the gender construction is related with mental of the learners. How the gender constructs in the textbook, it also constructs the mentality of the reader, which proper with what they read. We should aware how the content of the book, especially for our children and studied.

## **B. Suggestion**

Based on the conclusion, the researcher formulates the suggestions for the reader or other researchers to conduct further research about finding gender construction. In accordance with the limitations of this research, several points were recommended. Firstly, for further research, the researcher recommended to collect and observe the author or 'maker' of the data before implement analysis. Second, the researcher recommended reading in specific subject and discussing it to the expert on the subject. Its make focus and easier to understand the theory.

Beside for the further research, the researcher also suggests for user of the textbook, especially for the teacher. For the teacher, the researcher recommended to be aware on content of textbook before using it in teaching learning process.

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