

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestions. The conclusion is based on the result of the description of data presented in the previous chapter. The suggestions are given related to further implementation of talking chips technique to further research

A. Conclusion

Based on research problem and research objectives and also the findings in previous chapter it can be concluded:

1. The students score of speaking achievement before taught by using talking chips technique is enough because the mean of the total score of students is 55.2195 in which mean is the average score taken from total score of the whole students divided by the total students.
2. The students' score of speaking achievement after taught by using talking chips technique is good because the mean of the total score of students is 66.2195 in which mean is the average score taken from total score of the whole students divided by the total students.
3. The effectiveness of using talking chips is strengthened by the result of data analysis, in which, if the significant level is less than 0.05. It means alternative hypothesis (H_a) is accepted. While, if the significant level is more than 0.05, the null hypothesis (H_o) is accepted. Therefore, the findings shows sig. (2-tailed) is 0.000. It less than 0.05 ($0.000 < 0.05$).

Therefore, Hypothesis (H_a) is accepted and the null hypothesis (H₀) is rejected.

Finally, based on the explanation above, It means that there is significant different of students' speaking score before and after taught by using talking chips technique.

B. Suggestion

The findings show that there was significant effect of talking chips technique on students' speaking ability. Therefore, the researcher tries to give some suggestion to English Teachers. They should be creative in creating activity in teaching and learning process in order to make the students more interested to join the class. The activity should give more chance for students to be part in learning process. The teachers must give some activity that can involve students in teaching and learning process. And the most important thing is it's effective and efficient. Therefore, English teachers are suggested to apply various activities and strategies in Talking Chip to improve the quality of the English teaching and learning process. For the English teachers who want to use Talking Chips Technique are suggested to be able to make some variations of topic in teaching which interest for the students. This is to make the students do not feel bored and hard to follow the learning process. Besides, the teacher should pay attention to the token or chips that will be used as a tool in learning process. That should be matched the amount of students multi the number of chances for the students to speak in the classroom.

Besides, for the students, they must be more active in teaching and learning process. They should accustom their self with English language. Because, it is one of communication tools which is important. Therefore, the use of talking chips technique is hoped to motivate the students to be more active in speaking class. Moreover, by using that technique hopefully the students will be able to increase their speaking ability and more attractive in learning English without under pressure feeling.

Finally, for the further researcher, it is expected that the result of this study can be used as reference to conduct further research that is related to talking chips technique. In addition, in this research the researcher used talking chips in teaching speaking skill. Further researcher should try to use this technique to in another skill. Besides, the researcher used this technique in teaching speaking of second grade students' of Senior High School. Further researcher should conduct this technique at different levels of students.

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