

## CHAPTER IV

### RESEARCH FINDINGS AND DISCUSSION

In this chapter, the researcher presents the result of the findings and discussion of the questionnaire of Students' Perception in Learning Grammar by Using New Concept English at BEC Pare-Kediri. It would discuss about the presentation of data, findings, and discussion.

#### **A. Data Presentation**

This chapter aims to answer the research question on students' perception on the use of New Concept English for English grammar learning. To find out the students' perception in learning grammar by using New Concept at BEC Pare – Kediri, this research distributing to 50 students. The question in the questionnaire consist of 20 questions divided into 2 sub topic that is students' experience in using New Concept in learning English grammar, students' perception about the benefit of New Concept in learning English grammar. The result of the responses will be explained descriptively using SPSS by finding the average of each item (mean). Nouh (2015) stated that there are three ranks of average value (mean) used to divide the level of the concurrence, first is low rank, medium and last is high rank mean. The following is the description of the perception of the use of New Concept in learning English grammar. The low mean rank consists of 1.00 until

2.33 mean, the medium mean rank consists of 2.34 until 3.66 and the high mean rank consist of 3.67 until 5.00 mean. The following is the result of the research.

## B. Findings

### I. Students' experience in using New Concept to Learn English Grammar

In this topic, the statements are related to the students' experience in using New Concept in learning grammar. There were 10 statements. The result of each statement can be seen below.

#### 4.1 Students' experience in using New Concept in Learning Grammar

Statement	Frequency					Mean	STD	Rank
	SA	A	N	DA	SD			
	5	4	3	2	1			
1. Learning grammar by using New Concept allows students to participate in the class.	22.4%	55.1%	16.3%	4.1%	2%	3.92	.862	High
2. Learning grammar by using New concept gives students chance to communicate with the teacher.	10.2%	63.3%	22.4%	2%	2%	3.78	.743	High
3. New Concept allows students to get closer relationship with teacher.	20.4%	36.7%	34.7%	8.2%		3.69	.895	High
4. Students can apply their grammar in their questions list.	55.1%	28.6%	12.2%	4.1%		3.76	.723	High
5. Students can apply the use of grammar in their daily conversation.	42.9%	44.9%	6.1%	6.1%		3.49	.711	Medium
6. Students can easy	28.	53.	10.	6.1	2%	4.00	.913	High

access the grammar material toward New Concept.	6%	1%	2%	%				
7. New Concept brings new color in students' learning.	22.4%	51%	20.4%	6.1%		3.90	.823	High
8. New Concept can improve students' performance in the class.	16.3%	49%	28.6%	4.1%	2%	3.76	.804	High
9. By using New Concept, students can learn many things beside grammar.	34.7%	49%	10.2%	6.1%		3.63	.755	Medium
10. Students find problems in learning by using New Concept.	10.2%	14.3%	34.7%	40.8%		3.73	.758	High

Note:

SA: Strongly Agree

D: Disagree

A: Agree

SD: Strongly Disagree

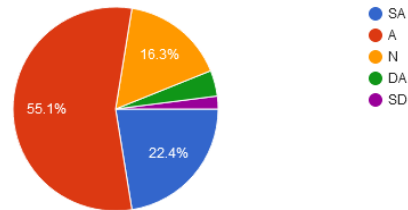
N: Neutral

STD: Standard Deviation

The result of table 4.1, the researcher found the students had positive perception in their experience in using New Concept to learn English grammar. It was proven by statement number 1 (one) which was learning grammar using New Concept allows students to participate in the class. It showed on the diagram below;

1. Mempelajari grammar menggunakan New Concept memberikan kesempatan kepada siswa untuk berpartisipasi di dalam kelas

49 responses

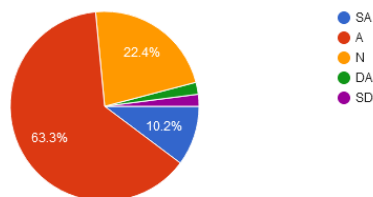


The percentage showed 22.4% of students chose strongly agree, 55.2% chose agree, 16.3% chose neutral, 4.1% chose disagree, and the smallest number was 2% which chose strongly disagree.

The statement number 2 (two) was learning grammar by using New concept gives students chance to communicate with the teacher, it shorten on the diagram;

2. Mempelajari grammar menggunakan New Concept memberikan kesempatan kepada siswa untuk berkomunikasi dengan guru

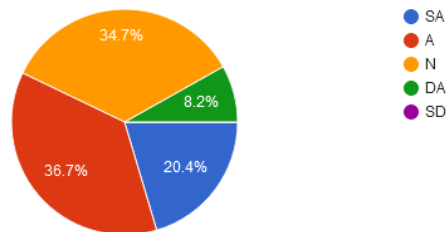
49 responses



There were 10.2% of students who chose strongly agree, 63.3% chose agree, 22.4% chose neutral, and the smallest number was 2% who chose disagree and strongly disagree. As presented in table 4.1, the learning grammar using new concept gives students chance to communicate with the teacher.

The statement number 3 (three) was New Concept allows students to get closer relationship with teacher, it concluded on the diagram below;

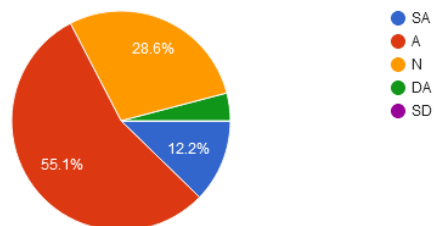
3. Belajar menggunakan New Concept membuat siswa lebih dekat dengan guru  
49 responses



There were 20.4% of students chose strongly agree, 36.7% chose agree, 34.7% chose neutral, and the smallest number was 8.2% chose disagree. Based on the data above from the questionnaire, the result showed that New Concept allows students to get closer relationship with teacher.

The next statement number 4 (four) was students can apply their grammar in their questions list, the diagram was below;

4. Siswa bisa mengaplikasikan kemampuan grammarnya dengan membuat daftar pertanyaan  
49 responses

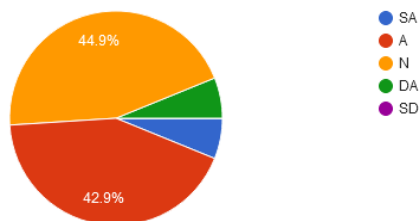


The researcher found that 55.1% of students chose strongly agree, 28.6% chose agree, 12.2% chose neutral, and the smallest number was 4.1% chose disagree.

Based on the data above from the questionnaire, the result showed that the students can apply their grammar in their question list. It can be conclude that New Concept could exercise students' achievement in grammar.

The statement number 5 (five) was students can apply the use of grammar in their daily conversation, the diagram was below;

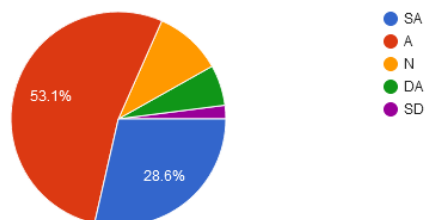
5. Siswa bisa mengaplikasikan penggunaan grammar pada percakapan sehari-hari  
49 responses



The researcher also found that 42.9% of students chose strongly agree, 44.9% chose agree, and the smallest number was 6.1% which chose neutral and disagree. The result showed that the students can apply the use of grammar in their daily conversation. It can be concluded that New Concept gave good effect in their grammar that could make them doing conversation in good grammar.

The statement number 6 (six) was students can easy access the grammar material toward New Concept, it concluded on the diagram below;

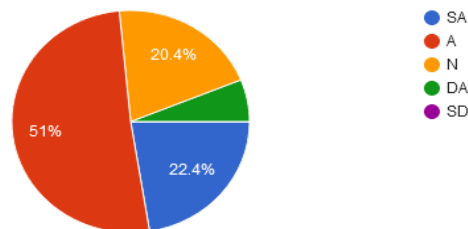
6. Siswa bisa dengan mudah mengakses materi grammar dengan New Concept  
49 responses



The researcher found 28.6% of students chose strongly agree, 53.1% chose agree, 10.2% chose neutral, and the smallest number was 6.1% chose disagree. It was indicated that mostly the students can easy access the grammar material toward New Concept.

In the next statement number 7 (seven) was New Concept brings new color in students' learning, the diagram was below;

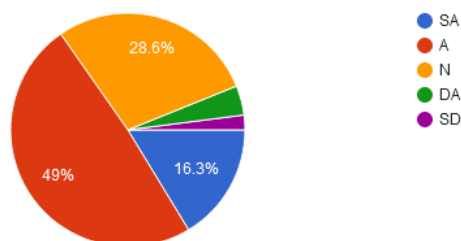
7. New Concept membawa suasana baru pada proses belajar siswa  
49 responses



The researcher found 22.4% of students chose strongly agree, 51% chose agree, 20.4% chose neutral, and 6.1% chose disagree. Based on the data above from the questionnaire, the result showed that New Concept was being a new color of learning to the students.

Then, the statement number 8 (eight) was New Concept can improve students' performance in the class, it showed on the diagram below;

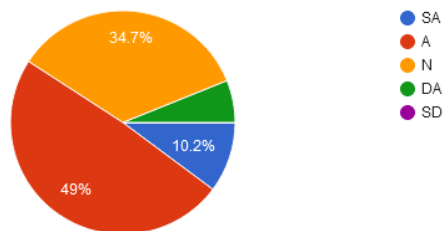
8. New Concept bisa meningkatkan prestasi siswa dikelas  
49 responses



The researcher found 16.3% of students chose strongly agree, 49% chose agree, 28.6% chose neutral and the smallest number was 4.1% chose disagree. It showed that many students agreed that New Concept can improve students' performance in the class to memorize the chapter on the New Concept.

The next statement number 9 (nine) was by using New Concept, students can learn many things beside grammar, the diagram was below;

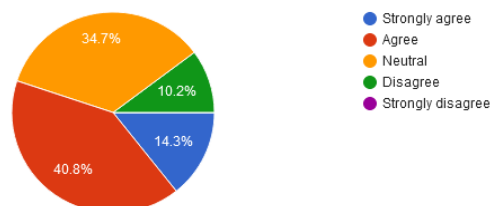
9. Dengan New Concept, siswa bisa mempelajari banyak hal lain selain grammar  
49 responses



There were 34.7% of students chose strongly agree, 49% chose agree, and 10.2% of students chose neutral, and 6.1% chose disagree. The result showed that students' experience in learning by using New Concept, the students can also learn other things through New Concept beside grammar.

The last statement was number 10 (ten) was students find problems in learning by using New Concept, it concluded on the diagram below;

10. Siswa menemukan masalah pada pembelajaran menggunakan New Concept  
49 responses





There were 10.2% of students chose strongly agree, 14.3% chose agree, 34.7% chose neutral, and 40.8% chose disagree. It can be concluded that many students did not find problems in learning by using New Concept, although there were smallest number of students found problems in learning by using New Concept.

Based on all the data above, it can be concluded that the highest mean was from the statement number 6 (six). The number percentage was 28.6% of students chose strongly agree, 53.1% chose agree, 10.2% chose neutral, and 6.1% chose disagree. It meant that, New Concept was an easy method to be accessed the lesson of grammar.

## II. Students' Perception about the Advantages of New Concept in Learning Grammar

The second topic was the statements that related to the students in using New Concept in learning English grammar. There were ten statements. The result of each statement could be seen in the table 4.2 below.

**Table 4.2 Students' Perceptions about the Advantages of New Concept in Learning Grammar**

Statement	Frequency					Mean	STD	Rank
	SA	A	N	DA	SD			
	5	4	3	2	1			
11. New Concept is easy book to be brought everywhere.	28.6%	51%	18.4%	2%		4.06	.747	High
12. New Concept makes students feel comfortable in	10.2%	46.9%	38.8%	4.1%		3.63	.727	Medium

learning grammar.								
13. New Concept is easy method to be used.	26.5%	46.9%	22.4%	2%	2%	3.94	.876	High
14. New Concept views are simple and interesting.	18.4%	49%	28.6%	2%	2%	3.82	.782	High
15. New concept is easier method to learn grammar.	16.3%	59.2%	22.4%	2%		3.90	.684	High
16. New Concept is very useful in the learning process.	16.3%	51%	26.5%	6.1%		3.84	.746	High
17. Learning grammar by using New Concept makes students feel enjoy.	16.3%	49%	22.4%	10.2%	2%	3.69	.895	High
18. Students are happy learning by using New Concept.	8.2%	53.1%	30.6%	6.1%	2%	3.87	.759	High
19. New Concept is flexible.	10.2%	28.6%	51%	8.2%	2%	3.39	.812	Medium
20. New Concept gives students' motivation in learning.	22.4%	44.9%	28.6%	2%	2%	3.94	.775	High

Note

SA: Strongly Agree

D: Disagree

A: Agree

SD: Strongly Disagree

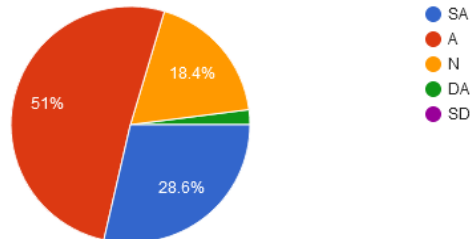
N: Neutral

STD: Standard Deviation

The result of table 4.2, the researcher found the students had positive perception about the advantages in using New Concept to learn English grammar. It was proven by statement number 11 (eleven) which was New Concept is easy book to be brought everywhere. The diagram was below;

11. New Concept merupakan buku yang praktis untuk dibawa

49 responses

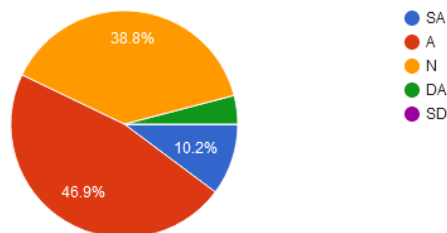


The percentage showed 28.6% of students chose strongly agree, 51% chose agree, 18.4% chose neutral, and the smallest number was 2% which chose disagree.

The statement number 12 (twelve) was New Concept makes students feel comfortable in learning grammar, it showed on the diagram below;

12. New Concept membuat siswa merasa nyaman belajar grammar.

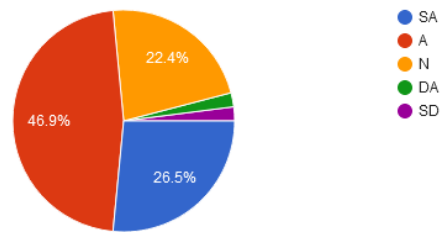
49 responses



There were 10.2% of students who chose strongly agree, 46.9% chose agree, 38.8% chose neutral, and the smallest number was 4.1% who chose disagree. As presented in table 4.2, New Concept could make students felt comfortable in learning grammar.

The statement number 13 (thirteen) was New Concept is easy method to be used, it concluded on the diagram below;

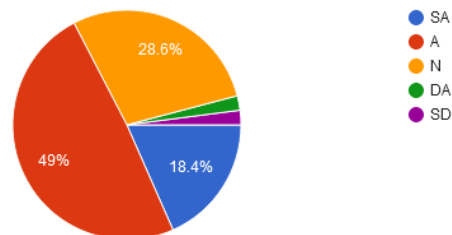
13. New Concept merupakan metode mudah untuk digunakan  
49 responses



There were 26.5% of students chose strongly agree, 46.9% chose agree, 22.4% chose neutral, and the smallest number was 2% chose disagree and strongly disagree. Based on the data above from the questionnaire, the result showed that New Concept is easy method to be used.

The next statement number 14 (fourteen) was New Concept views are simple and interesting, the diagram was below;

14. Tampilan New Concept yang simple dan menarik  
49 responses

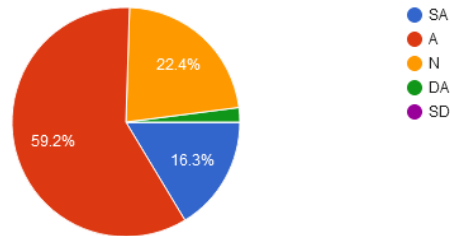


The researcher found that 18.4% of students chose strongly agree, 49% chose agree, 28.6% chose neutral, and the smallest number was 2% chose disagree. Based on the data above from the questionnaire, the result showed that New Concept views are simple and interesting. It can be conclude that the students agreed that New Concept was simple and interesting book which brought the advantage in learning toward it.

The statement number 15 (fifteen) was New concept is easier method to learn grammar, it showed on the diagram below;

15. New concept merupakan metode mudah untuk belajar grammar

49 responses

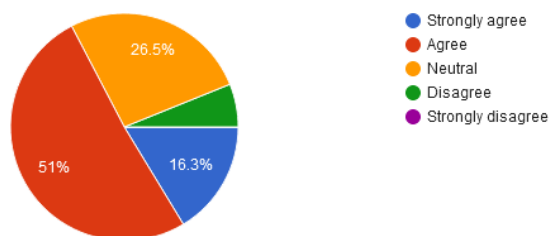


The researcher also found that 16.3% of students chose strongly agree, 59.2% chose agree, 22.4% who chose neutral, and 2% chose disagree. The result showed that the students felt easier in learning grammar using this method. It can be concluded that New Concept gave advantage in students' learning.

The statement number 16 (sixteen) was New Concept is very useful in the learning process, it concluded on the diagram below;

16. Proses pembelajaran menggunakan New Concept sangat bermanfaat

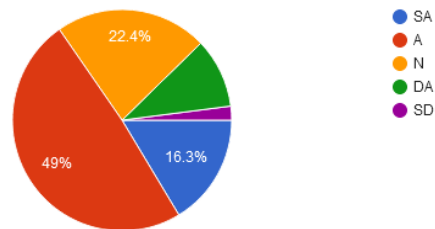
49 responses



The researcher found 16.3% of students chose strongly agree, 51% chose agree, 26.5% chose neutral, and the smallest number was 6.1% chose disagree. It was indicated that mostly the students felt useful in learning grammar toward New Concept.

In the next statement number 17 (seventeen) was learning grammar by using New Concept makes students feel enjoy, the diagram was below;

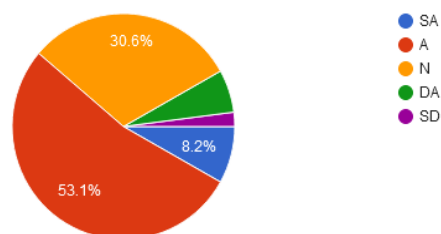
17. Belajar grammar menggunakan New Concept membuat siswa merasa nyaman.  
49 responses



The researcher found 16.3% of students chose strongly agree, 49% chose agree, 22.4% chose neutral, and 10.2% chose disagree, and also 2% chose strongly disagree. Based on the data above from the questionnaire, the result showed that New Concept could give the advantage through the learning which was enjoyed for the students.

Then, the statement number 18 (eighteen) was students are happy learning by using New Concept, the diagram was below;

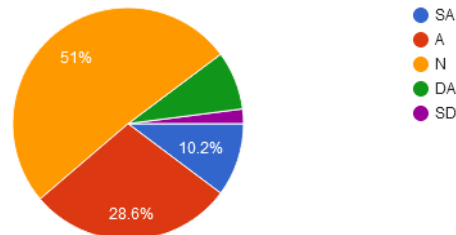
18. Siswa senang belajar menggunakan New Concept  
49 responses



The researcher found 8.2% of students chose strongly agree, 53.1% chose agree, 30.6% chose neutral, 6.1% chose disagree and the smallest number was 2% chose strongly disagree. It showed that many students agreed that they were happy learning by using New Concept.

The next statement number 19 (nineteen) was New Concept is flexible, the diagram was below;

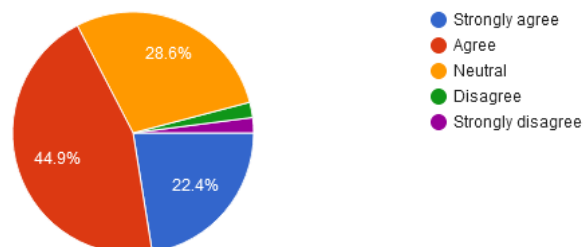
19. Belajar menggunakan New Concept mudah  
49 responses



There were 10.2% of students chose strongly agree, 28.6% chose agree, and 51% of students chose neutral, 8.2% chose disagree and the smallest number was 2% chose strongly disagree. The result showed that students' experience in learning by using New Concept was flexible learning.

The last statement was number 20 (twenty) was New Concept gives students' motivation in learning, the diagram was below;

20. New Concept memberikan motivasi pada proses pembelajaran bahasa inggris siswa  
49 responses



There were 22.4% of students chose strongly agree, 44.9% chose agree, 28.6% chose neutral, and 2% chose disagree, and also 2% chose strongly disagree. It can be concluded that New Concept could give students' motivation in learning grammar.

Based on all the data above, it can be concluded that the students were satisfied with the advantages of using New Concept in learning English grammar, the statements which were the highest mean were the New Concept was an easy book to be brought everywhere, New Concept was an easy method to use, and after learning by using New Concept, the students had good motivation in learning English. It meant that the students had positive perception in using New Concept.

### **C. Discussion**

In this section, the researcher presented the discussion of the findings after getting the result of the research. The result of the research was known after doing an analysis of the data. By doing the analysis, the researcher was able to know the students' perception in learning grammar by using New Concept at BEC Pare – Kediri done by the students' of I and J Class of it, then relate it with the theory.

According to Hardjono (1998:93) there are some functions of instruction material; those are as the medium of information, to stimulate the students' interest, to develop the students ability, and to illustrate the things to the students. Teacher has responsibility in the choosing the material, method, or media to make the students feel enjoy in learning and have understanding in learning. Media is one of the



important things to be used to the teacher to teach the students. The good or the right media could make the students' perception in learning is good. Brown (1977) defined that media as the tools or the physical things used by the teacher to facilitate the instruction. The media also used as a tool to present a message and stimulate the students to learn and can stimulate thought and interest the attention of the students against the material taught, so that the learning process going smoothly.

There are some media that the teacher used in teaching English learning. The researcher found that the media that used by the teacher at BEC Pare-Kediri in learning grammar especially basic English grammar such as tenses, passive voice, direct indirect speech is by using textbook which was New Concept English. It includes thirty chapters.

The result of this research in part of the students' experience in using New Concept in learning English grammar shows that the students satisfied with their experience in using New Concept to learn English grammar because New Concept is easy way to be used in learning and students also can easy access the grammar material toward it. It means that New Concept was suitable to be applied in English grammar learning to the students, and their experience in learning give the result of their perception. It confirmed the theory about experience that being the aspect of people's perception which stated by Schechter (2018), that perceptions are interpreted as organization, identification, and interpretation of sensations related to people's feelings towards their experiences.

The students satisfied with the experience when using New Concept because of some advantages of New Concept itself. The result shows that the students satisfied with the advantages of New Concept because after learning by using New Concept, the students had good motivation in learning English. The statement above is one of the classifications of internal factor which is motivation. It confirmed by Purwanto (2007), motivation is everything which pushes someone to do something. Motivation makes someone to get good achievement which becomes their goal and their participation in a project.