

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion. The suggestions are given to the students, the lecturers, and future researchers who will conduct similar research.

A. Conclusion

The results of this research were able to answer the research question that stated: "Is there any correlation between the watching English movie habit and listening comprehension ability of the third-semester students of English Department at UIN Sayyid Ali Rahmatullah Tulungagung?". Based on the interpretation table, the index value of the correlation coefficient obtained (0,425) was at a moderate level between 0,40 and 0,599. Then, the value of significance obtained was 0,019. Thus, it is less than the significance level of 0,05 ($0,019 < 0,05$). This result indicates that there is a positive correlation between students' watching English movie habit and their listening comprehension ability of the third-semester students of the English department at UIN Sayyid Ali Rahmatullah Tulungagung. Therefore, it is possible to conclude that students who have a watching English movie habit also get a better scores on listening comprehension ability test.

B. Suggestion

Based on the explanation and conclusion above, the researcher hopes that this research can be beneficial in the education field and give information about the correlation between watching English movie habit and listening comprehension ability, especially at the university level. In addition, the researcher wants to provide several suggestions for students, the lecturer, and future researchers.

Students are encouraged to add watching English movie into their habit as watching English movie exposed them to more authentic listening material and entertain them at the same time. This way, students can receive comprehensible inputs that are needed in acquiring the target language and help them build language competence especially listening comprehension in a more enjoyable and pressureless way.

Secondly, for lecturers, the results indicated that there is a positive moderate correlation between watching English movie habit and listening comprehension ability. Lecturers may encourage students to watch English movies in their spare time. Lecturers may also use English movies as their teaching media in the learning process to make an enjoyable learning experience.

Lastly, for the future researcher, because of the limitations of this research. Future researchers may conduct a study with a different and broader population with a larger sample. If the future researcher would like to see the correlation between watching English movie habit and

listening comprehension ability, it is also possible to specify the level of the habit of the subject. In addition, the variable may be modified; future researchers can try to find a relationship between movie-watching habits and other language skills or competence. Therefore, it will be more beneficial to the development of English education.