

**AN ANALYSIS OF TYPES OF SENTENCES USED BY
STUDENTS' ESSAY WRITING AT THE THIRD SEMESTER OF IAIN
TULUNGAGUNG IN THE 2013/2014 ACADEMIC YEARS**

THESIS



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**ENGLISH EDUCATION PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
TULUNGAGUNG
2014**



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STUDENTS' ESSAY WRITING AT THE THIRD SEMESTER OF IAIN
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THESIS

**Presented to Faculty of Education and Teacher Training of State Islamic
Institute Tulungagung in partial fulfillment of the requirements for the degree
of Sarjana Pendidikan Islam in English Education Program**



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MOTTO

***The world will be peace with your
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DEDICATION

By reciting *Alhamdulillah* toward Allah S.W.T this thesis is sincerely dedicated to:

- ❁ Honorable my beloved perents, Mr. Yoko and Mrs. Wijiati and step parents, Mr. Slamet and Mrs. Tarmi who always give support in all of may life, prays, and true love in my life until this time to Jannah.
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ABSTRACT

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Keywords: Types of Sentences, Essay writing

Learning English can't be separated from learning grammar or structures because it is one way how to master English and comprehending language. In almost every language we always find what is called sentences. Usually in writing we mostly express the thought in the form of sentences as well. We also combine the sentences into large unit that may be in the form of paragraph, articles, essays, or others. A sentence is a group of words that we use to express our idea in writing. It is a complete, it can stand alone and consist of two main parts, subject and predicate.

The sentence is important to create in the writing, so we need to know the rules of making good and understand expression. By using good sentences, it can be easier to express our idea or arguments to others by using a variety of sentences to make our writing interesting.

The problems proposed in this study are: (1) What types of sentences are used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years? (2) What types of sentences are most commonly used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years? (3) Why are those certain types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years?

Purposes of this research are: (1) to describe the types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years. (2) to identify the frequency of occurrences of types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years. (3) to know certain types of sentence used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years.

This research design uses descriptive research with a qualitative approach. The source of data in this research is taken from 27 students of the third semester of A class in IAIN Tulungagung. And the data is type of

sentences used by the students' essay writing collected in the form of documentation and questionnaire.

Based on the result of data analysis, the types of sentences used by the students essay writing are simple sentence, compound sentence, complex sentence and compound – complex sentence with varieties of sentence connectors, phrase and clause. The finding of the research shows that the frequency of simple sentences are 310 sentences, compound sentences are 129 sentences, complex sentences are 163 sentences and compound – complex sentences are 82 sentences. In complex sentence, this research finds the dependent clause namely adjective clause, noun clause and adverbial clause. The adjective clause is most frequent in this case. It is 173 clauses. The second most frequent clause is adverbial clause, it occurs 152 clauses and the last clause is noun clause, it appears 15 clauses.

According to the data above, it can be concluded that simple sentences are mostly used by the students essay writing. The second is complex sentence, the third is compound sentence and the last is compound – complex sentence.

Based on the questionnaire and on the interview the researcher can be concluded that to know the reason of using certain type sentence are for the first most of them get difficulty in compound - complex sentences. They are judgment that compound – complex sentences is complicated structure so they need comprehension deeply. The second reason is to make variety sentences. And the other reasons are how to make the writing can be interesting, effective, and understandable and how to make big influence toward understanding or comprehending of language to the readers. So make the reader interest to read it.

ABSTRAK

Ernawati, Anis. NIM. 3213103039, 2014. *An Anlysis types of sentences used students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years.* Fakultas Tarbiyah dan Ilmu Keguruan. Istitut Agama Islam Negeri (IAIN) Tulungagung.

Dosen Pembimbing : Faizatul Istiqomah. M.Ed

Kata Kunci: Tipe – tipe kalimat , Esai

Belajar bahasa inggris tidak bisa dipisahkan dari grammar dan strukturnya karena adalah salah satu jalan bagaimana menjadi ahli dalam bahasa inggris and mengerti dalam bahasa. Kebanyakan dalam setiap bahasa kita selalu menemukan apa yang disebut dengan kalimat. Biasanya dalam menulis kita mengungkapkan gagasan dalam kalimat dengan baik. Kita juga mengabungkan kalimat dalam bentuk paragraph, artikel, esai and lain – lainnya. kalimat adalah rangkaian kata yang kita gunakan untuk mengungkapkan ide kita dalam sebuah tulisan bermakna dalm induk kalimat dan terdiri dari dua bagian yaitu subjek dan pridikat.

Adapun masalah dalam penelitian ini adalah : (1) Tipe – tipe kalimat apa saja yang digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014? (2) Tipe – tipe kalimat yang sering digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014? Dan (3) Mengapa tipe – tipe kalimat tertentu yang digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014?

Tujuan dari penelitian ini adalah: (1) Mendiskripsikan kalimat yang digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014.(2) Mengidentifikasi frekwensi yang terdapat pada tipe kalimat yang digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014 Dan (3) Mengetahui tipe – tipe kalimat tertentu yang digunakan oleh mahasiswa dalam tulisan esai semester tiga IAIN Tulungagung tahun ajaran 2013/3014.

Desain penelitian ini menggunakan penelitian diskriptif dengan pendekatan kualitatif. Sumber data dalam penelitian ini adalah mengambil dari 27 mahasiswa semester tiga kelas A IAIN Tulungagung. And datanya adalah tipe – tipe kalimat yang digunakan oleh mahasiswa pada tulisan esai yang dikumpulkan dalam bentuk dokumentasi dan kuisioner.

Hasil analisis data menunjukkan tipe – tipe kalimat yang digunakan oleh mahasiswa pada tulisan esai adalah kalimat sederhana, kalimat majemuk

setara, kalimat majemuk bertingkat dan kalimat majemuk campuran, dengan variasi kata penghubung dalam kalimat, prasa and klausa. Hasil dari penemuan frekwensi penelitian ini menunjukkan bahwa kalimat sederhana terdapat 310 kalimat, kalimat majemuk setara ada 129 kalimat, kalimat majemuk bertingkat ada 163 kalimat dan yang terakhir kalimat majemuk campuran ada 82 kalimat. Disamping itu, dalam kalimat majemuk bertingkat, penelitian ini menemukan anak kalimat yang bernama adjective clause, noun clause and adverbial clause. Ajective clause adalah klausa pertama yang paling sering digunakan oleh mahasiswa ada 172 klausa. Yang kedua adalah adverbial clause ada 152 klausa and yang terakhir adalah noun clause terdapat 15 klausa.

Berdasarkan data diatas dapat disimpulkan bahwa kalimat sederhana yang paling banyak digunakan oleh mahasiswa pada tulisan esai. Yang kedua adalah kalimat majemuk bertingkat, yang ke tiga adalah kalimat majemuk setara and yang terakhir adalah kalimat campuran.

Berdasarkan pada kuisisioner dan interview, peneliti menyimpulkan bahwa untuk mengetahui alasan pengguna tipe – tipe kalimat tertentu adalah sebagai berikut. Yang pertama sebagian besar dari mereka kesulitan dalam kalimat majemuk campuran. Mereka menganggap bahwa kalimat majemuk campuran mempunyai tata bahasa yang rumit sehingga mereka membutuhkan tingkat pemahaman yang mendalam. Alasan yang kedua adalah, untuk membuat kalimat variasi sehingga tidak monoton. Dan alasan yang terakhir adalah, bagaimana caranya menulis agar lebih menarik, efektif dan faham atau dapat mempengaruhi kearah pemahaman bahasa kepada pembaca sehingga pembaca tertarik untuk membacanya.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 28th, 2014

The Writer

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