

**AN ANALYSIS TYPES OF SENTENCES USED BY THE STUDENTS' ESSAY
WRITING AT THE THIRD SEMESTER OF IAIN TULUNGAGUNG IN THE
2013/2014 ACADEMIC YEARS**

Anis Ernawati

IAIN Tulungagung, East Java

Abstract : A sentence is a group of words that we use to to express our idea in writing. It is a complete, it can stand alone and consist of two min parts, subject and predicate. There is types of sentences, namely simple sentence, compound sentence, complex sentence and compound – complex sentences. The sentence is important to create in the writing, so we need to know the rules of making good and understand expression. By using good sentences, it can be easier to express our idea or arguments to others by using a variety of sentences to make our writing interesting. The problems proposed in this study are: (1) What types of sentences are used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years? (2) How are the most commonly types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years? (3) Why are those certain types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years?. Purposes of this research are: (1) to describe the types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years. (2) to identity the frequency of occurrences of types of sentences used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years. (3) to know certain types of sentence used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years. This research design uses descriptive research with a qualitative approach. The source of data in this research is taken from 27 students of the third semester of A class in IAIN Tulungagung. And the data is type of sentences used by the students' essay writing collected in the form of documentation and questionnaire. Based on the result of data analysis, the types of sentences used by the students essay writing are simple sentence, compound sentence, complex sentence and compound – complex sentence with varieties of sentence connectors, phrase and clause. The finding of the research shows that the frequency of simple sentences are 310 sentences, compound sentences are 129 sentences, complex sentences are 163sentences and compound – complex sentences are 82 sentences. In complex sentence, this research finds the dependent clause namely adjective clause, noun clause and adverbial clause. The adjective clause is most frequent in this case. It is 173 clauses. The second most frequent clause is adverbial clause, it occurs 152 clauses and the last clause is noun clause, it appears 15 clauses.

Keywords : Types of Sentences, Essay Writing

English as an international language is considered important in order to absorb and develop science, technology, art and culture. In Indonesia, English is as a foreign language. Here English is used as subject matter in education and has been taught at the elementary school level until university, as the highest education level. They learn English to get more knowledge and information written in English, in the highest education, learning English means not more than knowing the language so the learner can boarder their knowledge on the real study.

Learning English can not be separated from learning grammar and structure because it is one way how to master English and comprehending language. Otherwise, as we know that there is two English grammar. There are Functional grammar and traditional grammar. For the first is functional grammar. Based on Gerot and Wilgnoil (1994 : 6) said that functional grammar view language as a resource for making meaning. These grammar attempt to describe language in actual use and so focus on text and their contexts, they are concerned not only with structure but also with how structure construct meaning. The second is traditional grammar. Traditional grammar aims to describe the grammar of Standard English by comparing it with Latin. The students learn the name of parts of speech (nouns, verbs, prepositions, adverbs, adjectives, etc). Beside that, traditional grammar focuses on rule of producing correct sentences. So, The English grammar is considered as the important aspect in mastering English.

It can be concluded that mastering on English grammar has important roles in the comprehending language because it represents our linguistic competences and concerned in the structure construct meaning, in order word learners of foreign

language have to master grammar in order to be able to construct good sentence in the target language correctly. Otherwise it will be difficult for them to produce sentences in the target language or utterances in speaking or writing without knowing the grammar of language it self. The grammar is used to combine some words or some elements to make good sentences, without mastering word structure we can not write sentences well in this case without grammar the writing can not be done accurately.

Some learners often think that studying English grammar is too difficult and complicated because they have to master the basic of grammar rules in detail, especially about the smallest part of grammar like part of speech. Part of speech is the classification of words according to the function each word. It will continue to be phrase – clause – sentences - paragraph and essay. Grammar mastery has complete control or knowledge in the study of science of rules for forming word and combining then into sentences. In almost every language we always find what is called sentences, whether in spoken or written when we speak, we mostly express our thought in the form of sentences and we do it in writing well. Then we combine the sentences into larger units that may be in the form of paragraph, essays, article or even book.

In linguistics, a sentence is a grammatical unit of words, bearing minimal syntactic relation to the word that precede or follow it, often preceded and followed in speech by pause, having one of a small number of characteristic intonation patterns. According to Hogue (1995 : 8) a sentences is a group of word that contains a subject and a verb and expresses a complete thought.

Beside that according to Frank (1972: 220) a sentence generally classified in two types, they are based on the function and number of predication. Types of sentences based on the functions are declarative, interrogative, imperative, and exclamatory

sentences. Types of sentences based on number of predication are simple, compound, complex and compound – complex sentences.

A sentence is a group of words that you use to express your idea in writing. It is a complete, independent unit of thought and consist of two main parts a subject and a predicate, it has the meaning and can be understood.

A sentence is important to create in the writing, so we need to know the rules of making good and understand expression. By using good sentences, it can be easier to express our idea or arguments to others by using a variety of sentences to make our writing interesting.

Writing at university offers guidance on how to develop the writing that the students have to do at university along with a greater understanding of what is involved in the complex activity. Writing is seen as a tool for learning as well as a product to be assessed. Usually, they develop a paragraph into an essay.

An essay is a piece of writing which is often written from an author's personal point of view. Essay can consist of a number of elements, including: literary criticism, political manifestos, learned arguments, observations of daily life, recollections, and reflections of the author. The definition of an essay is vague, overlapping with those of an article and a short story. Almost all modern essays are written in prose, but works in verse have named essay.

Based on the background above this study, the researcher an analysis types of sentences used by the students' essay writing.

METHOD

In this research, the writer used qualitative approach, because it describes the data about types of sentences used by the students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic year.

The subject of this study are the third semester students of A class at IAIN Tulungagung, because it is favorite class at the third semester and usually most of them are be famous as smart students. It takes just one class in the class A which consists of 27 students. All of them are females. This class was chosen as the subject of the study because it is the best class of in the third semester of others class of IAIN Tulungagung, the other reason is that most of students can be considered to have similar English proficiency especially in the writing.

Data is information unit that can be analyzed and relevant with appropriate problem. So, in this case the data is types of sentences used by the students' writing collected in the form of documentation and questionnaire.

The data sources are subjects who given the data or information or where the data getting. The data source of this research is taken from 27 students of the third semester of A class in IAIN Tulungagung.

The technique of the data collection in this research is documentation, interview and questionnaire. For the first the researcher did documentation to the students in which the researcher asked their duty of student's essay writing to their lecturer of writing in the third semester of A class in IAIN Tulungagung, then the researcher used questionnaire in order to know the students' opinion related to the certain types of sentences are used by students' essay writing. Here, there are 27 questionnaires that are given to the students by the researcher and the researcher interviewed 3 students. Before conducted the interview, the researcher analyzed the

data. From the data, the researcher found 3 best writing of the students. So the researcher believed that those were the good students in writing by knowing the result of students' essay writing, in other hand they made variety sentences in their writing.

The data analysis of this study is carried out through two stages, in which two techniques of analysis namely inductive by taxonomic and percentage analysis. In the first stage, the inductive by taxonomic analysis is conducted to get general types of sentences. The taxonomic analysis in this case means classifying the data based on sentence connectors and dependent clause.

To determine the types of sentence used by students' essay writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years, the writer described as follow:

1. Simple sentence

Simple sentence is analyzed based on independent clause that consists of minimally one subject and one verb, and it expresses a complete thought. Subject and verb can be formed to be single or compound subject and single or compound verb. In simple sentence, there are four kinds they are statement, request, question, and exclamation.

To know whether it is a simple sentence we can see the form or the structure of sentence. First, the sentence ends with a period in writing means it is a statement. Second, the sentence ends with question mark in writing. The last, exclamation, if in writing it ends with exclamation mark. Sometimes period is used to lessen the force of the exclamation. A simple sentence is formed with :

Subject + verb + object

2. Compound sentence

Compound sentence is analyzed based on two or more independent clauses connected by a coordinating conjunction, punctuation alone and sentence connector. To know whether it is a compound sentence we can see the form of the structure it is :

Independent clause + Sentence connector + Independent clause

3. Complex sentence

Complex sentence is analyzed based on an independent clause and one or more independent clause namely adjective clause, noun clause, and adverbial clause. The independent clause is connected the main clause by a subordination conjunction. Subordination involves two ideas, one of which is more important than the other. The more important idea is placed in the independent or main clause. A complex sentence is formed:

Independent Clause + dependent Clause or Dependent clause + independent Clause.

4. Compound – complex sentence

Compound – complex sentence is analyzed on a combination of two or more independent clause and one or more independent clause. We can also see the sentence connector that is used, whether they belong to compound – complex sentence or not.

In the subsequent stage, counting analysis is conducted to get the number of the types of sentences. It means counting or analyzing data used percentage formula to know the result of the data. The data of this study analyzed is the most commonly the sentence types used by the students' writing at the third semester of IAIN Tulungagung in the 2012/2013 academic years

To know the most commonly sentences types used by students' writing at the third semester IAIN Tulungagung in the 2012/2013 academic years, the procedure below:

1. Note and count the most commonly of each sentence types used by students' writing.
2. Count the number of occurrence of each sentence types found in the students' writing.
3. Count the whole number of all sentence types occurs.

DISCUSSION

The result of an analysis types of sentences used by the students' essay writing is simple sentence, compound sentence, complex sentence and compound –complex sentences. In this simple sentence, the writer found statement, question, and and imperative. In the compound sentences, the writer found sentences with coordinative conjunction, sentences with correlative conjunction, and sentences with punctuation. In the complex sentence, the writer found adjective clause, noun clause and adverbial clause.

After counting the data of types of sentences, it can be known that simple sentences are mostly used by the students' essay writing. It is 310 sentences of the whole number of types of sentences found in this case. The second most commonly types of sentences is complex sentences, it is 163 sentences while the compound sentences occurs 129 sentences, and the last types is compound – complex sentences appears 82 sentences. So it means that the majority of the sample reported that they perceive simple sentences as the easiest types of sentences to produce followed by complex sentence and compound sentences as being less easy. Also the entire sample

agrees that compound – complex sentences are difficult to produce because the pattern is complicated.

Based on the questionnaire and on the interview the researcher can be concluded that to know the certain type sentences used by the students there are some reason. For the first, most of them get difficulty in compound - complex sentences. They are judgment that compound – complex sentences is complicated structure so they need comprehension deeply and must get more good knowledge not only in the grammatical structure but also how to improve their vocabulary to develop in their good writing. So most of the students used simple sentence, compound sentence and complex sentences, because they believe that the majority simple sentence as the easiest sentence type to produce followed by compound sentence and complex sentence as being less easy. The second reason is to make variety sentences. Not only in the questionnaire but also in the interview, most of the student wanted to make varieties sentences in the students' writing so, it did not make monotonous not only just one or two sentences that were used in the writing but how to produce the sentences to be good essay writing. And the other reasons based on the interview are how to make the writing can be interesting, effective, and understandable or how to make big influence toward understanding or comprehending of language to the readers. But beside that, those depended on the essay type of text that was used because the arrangement and the explanation were different.

CONCLUSION AND SUGGESTION

After knowing the types of sentences used by the students' essay writing, so the researcher concluded that in the types of sentences that is used by the students are good enough and interesting, because they can produce certain type of sentences like they use complex and compound sentences so they make variety sentences and can

improve their idea into good writing in despite of just little compound – complex sentences they have produced. Because to produce compound- complex sentences need understanding more deeply and how to combine sentence connectors belong to compound sentences and clauses connectors belong to complex sentences. so, for students must be constant to improve their skill writing again to make more a good writing and make the reader interesting.

Based on the above conclusion, it is suggested that the English teacher should give explanation more about the basic item of English especially about sentences. As the teacher be able to explain to the students how to differ the using of each sentences and help them to understand type of sentences. the teacher can recognize not only simple sentence, compound sentences but also complex sentence and compound – complex sentence in order to the students will get easy to comprehend the sentences. Beside that, the student must know the structure of sentences, if the students do not try to understand it, they can make a good sentence. However, in generally many students still get difficulties how to make a good sentence in a good structure. So the teacher must give explanation or description about the sentences clearly in order the students can make a good sentence based on their knowledge to convoy their idea or argument in their writing. As the teacher, they must use a good method and appropriate technique to make interesting in teaching learning process. And for the futher reseachers, The researcher knows that this research is far for being perfect. So, it is suggested for the future researchers to conduct further research on this similar area or other area, not only in writing skill but other skills to analyze types of sentence, or types of cluase in the sentences.

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