

**TEACHER CREATIVITY IN CREATING ENGLISH
SPEAKING ENVIRONMENT AT ISLAMIC SENIOR HIGH
SCHOOL DARUL HIKMAH TAWANGSARI KEDUNGWARU
TULUNGAGUNG**

THESIS

Presented to

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for the degree of Sarjana Pendidikan Islam in English Education Program



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MOTTO

A SMILE IS A LANGUAGE THAT
EVERYBODY SHOULD LEARN HOW TO
SPEAK

DEDICATION

This thesis is dedicated to:

1. My beloved parents, Agung Saifullah and Nur Baiti who never stop to motivate and pray for me.
2. My wise advisor, Mrs. Faizatul Istiqomah who always supports and guides me patiently to write thesis patiently.
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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotation and bibliography. Due to the fact, I am the only person who responsible for the thesis if there is any objection or claim from other.

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ABSTRACT

Yusica, Ulfa. Student Registered Number. 3213113154. 2015. *Teacher Creativity in Creating English Speaking Environment at Islamic Senior High School Darul Hikmah Tawangsari Kedungwaru Tulungagung*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: teacher creativity, language environment, speaking environment.

Teaching speaking is a complex skill that creativity could be one of the ways for teachers to increase students' skill, proficiency and competence. The great achievement for language learners is mainly seen from how far they can use the language in both fluency and accuracy. At school, students do not merely take their time for learning speaking, yet they have other skills to comprehend. Here, teacher creativity is crucially important that teacher should think about students' succeed that is mastering English. Therefore, creating English speaking environment is the best way to help learners deal with oral language in daily communication either inside or outside the classroom.

This study is intended to know the way of creative teacher in creating English speaking Environment at Islamic Senior High School Darul Hikmah. The formulation of the research problem was: How are the ways of teacher to set up English speaking environment creatively. Hence, the purpose of this study was to know the way of teacher to set up English speaking environment creatively at Islamic Senior High School Darul Hikmah.

The research design of this study was descriptive qualitative. While the subject of this study was the English teacher and the students of second grade Senior High School. Besides, the research instruments were observation sheet, field notes, interview transcript and documentation. Then, the data analysis used by the researcher were inductive method.

The result showed that to create English speaking environment, teachers firstly should employ many kinds of technique in teaching speaking by following some consideration: (a) Using speaking activities which have creative dimension, (b) Looking for new way of teaching speaking, (c) Customizing the lesson based on students' need and interest in speaking. Secondly, teacher makes use of technology, such as internet, projector, digital dictionary, etc. Again, teacher need to apply communicative language teaching by these following approach: (a) Students-centered learning, (b) Cooperative learning, (c) Interactive learning. Still, it is northworthy for teacher to establish classroom routines, for example by putting to use either reward or punishment and to use english as communication. Besides, clarifying teacher roles is a requirement. Moreover, teacher have to enrich physical classroom environment, such as managing students bench. The last, teacher ought to build social classroom environment by having a lot of group or pair work.

ABSTRAK

Yusica, Ulfa. Nomor Induk Mahasiswa. 3213113154. 2015. *Kreativitas guru dalam menciptakan lingkungan berbahasa Inggris di MA Darul Hikmah Tawangsari Kedungwaru Tulungagung*. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Faizatul Istiqomah, M.Ed.

Kata kunci: kreativitas guru, lingkungan bahasa, lingkungan berbahasa Inggris.

Mengajar *speaking* merupakan kemampuan yang kompleks sehingga kreativitas menjadi salah satu cara bagi guru untuk meningkatkan keterampilan, kemampuan dan kompetensi siswa. Pencapaian yang besar bagi pelajar bahasa dapat dilihat dari seberapa jauh mereka bisa menggunakan bahasa secara lancar dan tepat. Di sekolah, siswa tidak banyak memiliki waktu untuk *speaking*, melainkan masih banyak *skill* yang harus mereka kuasai. Di sini, kreativitas guru sangatlah penting sehingga guru harus berpikir bagaimana siswa mampu menguasai bahasa Inggris. Oleh karena itu, penciptakan lingkungan berbahasa Inggris adalah cara terbaik untuk membantu peserta didik agar selalu menggunakan bahasa Inggris dalam komunikasi sehari-hari baik di dalam maupun di luar kelas.

Penelitian ini bertujuan untuk mengetahui kreativitas guru dalam menciptakan lingkungan berbahasa Inggris di Madrasah Aliyah Darul Hikmah. Rumusan masalah penelitian adalah bagaimana cara guru mengatur lingkungan berbahasa Inggris secara kreatif. Sehingga, tujuan dari penelitian ini adalah untuk mengetahui cara guru mengatur lingkungan berbahasa Inggris secara kreatif di Madrasah Aliyah Darul Hikmah.

Desain penelitian dari penelitian ini adalah deskriptif kualitatif. Sedangkan subjek penelitian adalah guru bahasa Inggris dan siswa kelas 2 Madrasah Aliyah. Disamping itu, instrumen penelitian berupa lembar observasi, catatan lapangan, transkrip wawancara dan dokumentasi. Kemudian, analisis data yang digunakan adalah metode induktif.

Hasil penelitian menunjukkan bahwa untuk menciptakan lingkungan berbahasa Inggris, pertama kali guru harus menerapkan berbagai jenis teknik dalam mengajar *speaking*, melalui beberapa cara seperti: (a) Menerapkan kegiatan *speaking* yang kreatif, (b) Menyesuaikan bahan ajar berdasarkan kebutuhan dan minat siswa, (c) Mencari cara baru untuk mengajar *speaking*. Kedua, guru perlu memanfaatkan teknologi seperti internet, proyekto, kamus digital, dan banyak lainnya. Guru juga perlu menerapkan pengajaran bahasa yang komunikatif melalui beberapa pendekatan seperti: (a) Pembelajaran yang berpusat pada siswa, (b) pembelajaran yang koperatif, (c) Pembelajaran yang interaktif. Sangat penting pula agar guru menetapkan rutinitas di dalam kelas; contohnya menetapkan pemberian hadiah atau hukuman dan menetapkan penggunaan bahasa inggris untuk berkomunikasi. Selain itu, memperjelas peran guru adalah suatu keharusan.

Terlebih lagi guru perlu memperkaya lingkungan fisik kelas dengan mengatur bangku siswa. Terakhir, guru sabaiknya membangun lingkungan sosial dengan banyak kerja kelompok.

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The writer realizes that this research is far from being perfect. Therefore, some constructive criticism and suggestion will be gladly accepted.

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The Writer

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