

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents both conclusion of the research and suggestion. The researcher concludes clearly the point of research problems based on the finding and discussion. In suggestion, the researcher recommends the solution to help teacher maximizes his creativities in creating English speaking environment.

A. Conclusion

As the purpose of study, teacher ways in setting up English speaking environment creatively was described in previous chapter. The researcher finally summarizes it as the following points:

1. Employing many kinds of technique in teaching speaking

Teacher sets up creativity in teaching speaking by: (a) Using speaking activities which have creative dimensions, including: Game, role play, story telling, and debate; (b) Customizing the lesson based on students' need and interest, such as learning vocabulary with drilling and learning pronunciation with tongu-twister; (c) Looking for new ways of teaching speaking, including having icebreaker activities, singing a song, listening music, watching videos, and building culture.

2. Making use of technology

Teacher uses many kinds of technology, for example internet, LCD, projector, and so on. While students only use digital dictionary in their own learning.

3. Applying communicative language teaching method

Some aspects of CLT that is applied by the teacher are students-centered learning, cooperative learning, and interactive learning.

4. Establishing classroom routines

Teacher makes some disciplines for students by adjusting reward or getting point and the use of English in communication.

5. Clarifying teacher roles

Teacher then needs to clarify his roles as the function to facilitate students' learning environment, including: (a) Resource – speaking in target language intensely; (b) Listener – limiting teacher's talk and maximizing students' talk; (c) Observer – paying attention to students' performance; (d) Instructor – giving clear instruction of how students have to practice; (e) Corrector – giving feedback or correction on students' mistakes; (f) Motivator – giving praise or reward; (g) Organizer – making sure every student has opportunities to speak; (h) Prompter – stimulating students' speaking by asking a lot of questions.

6. Enriching physical classroom environment

Teacher only arranges students moving bench to manage physical classroom environment.

7. Social classroom environment

It builds by giving students time to work in pair or group which would increase students' interaction, communication, collaboration, self-confidence, choice-making, responsibilities, courage, and creativities.

B. Suggestion

The researcher utters some word as suggestion in order to make this research more beneficial. It is proposed to reader, specifically for:

1. The institution of Islamic Senior High School Darul Hikmah

Language learning environment at school is adequately supported. But it needs more improvement especially for English language learner. Students indeed are necessary to have a conducive classroom as a regular place. It is hopefully able to create classroom environment which creatively rich of learning tool or media.

2. The English teachers

English teacher is impressive as for he could create English speaking environment and makes creative ways to teach English. It progressively needs to increase or to enlarge students' proficiency especially in speaking skill.

3. The language learners

Language learners seem skillful in speaking that they always use it in the classroom. They have to maintain it as a habit and to build responsibility, that language learners need not only speak the language for purposeful learning but also for daily routines and everyday life.