

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this study, it had discussed the types of derivational and inflectional affixes used in Academic Writing by students of English Education Department in IAIN Tulungagung 2020/2021. therefore, this following conclusion is based on the research problems.

1. This research found a lot of type derivational and Inflectional affixes in student's Academic Writing
2. In derivational affixes there is a nominalizer with the affixes of -ment, -er, -ance, -ity and -ness. Then in the adjective type, there are got the characteristics of the affixes -ary, -ous, -ent, -able, -ful, -ive, -al, -ary. Meanwhile, in the adverbializer type, there is only one attribute, namely -ly. The last is the type of verbalizer which is characterized by -ize, -ure, -ence and -ed.
3. Inflectional Affixes are also can be found in this research such us plural suffix with the affix -s or -es in nouns, the third-person, singular present tense suffix with -s in verb, present participle suffixes with -ing suffix, past participle suffix with suffix -ed, possessive suffix -'s, comparative degree suffix -er and superlative degree suffix -est.
4. there were some mistakes that made from students is because they lack of knowledge in affixation and other reason is lack of concentration in using knowledge on affixation.

## **B. Suggestion**

Related to conclusion of this research, the researcher would like to give suggestion as follow:

1. For the students: they should have learnt more about derivational and inflectional affixes and reduce the mistake in using affixes.
2. For the teacher: They should more pay attention in student affixation to help them in mastering vocabulary and writing activity.
3. For the future researcher: the researcher hope that the next researcher can do research of university student's thesis and can find other reason why they make mistake in used derivational and inflectional affixes.