CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research finding and the suggestion related to the use of THIEVES strategy in teaching reading comprehension.

A. Conclusion

The conclusion of this research is drawn based on the result in the previous chapter. The result of this research proved that THIEVES strategy was effective in the students' reading comprehension in descriptive text. It is shown by the statistical result which stated that there was a significant difference scores between the experimental class and the control class. THIEVES strategy can be applied in teaching reading descriptive text for the eighth grade students. Thus, the researcher concluded that by using THIEVES strategy, the teacher could create an interesting teaching and learning process for students. This strategy could help students get the information from the text easily by following each component of THIEVES strategy before reading the whole of the text. Students are encouraged to identify important concept of the text and make prediction about the idea from the text. This strategy helps students to increase their interest and motivation in reading. This strategy could give contribution for students in learning process.

B. **Suggestions**

Based on the finding of the researcher, some suggestions were addressed to English teacher, students, and the other researcher.

1. For English teacher

    They can use THIEVES strategy as one of alternative strategies used in teaching reading, especially in reading descriptive text. The modification of this strategy can also to be taken to give more support and help students in improving their reading comprehension and achievement.

2. For the students

    The students who need to improve their reading comprehension may try to use THIEVES strategy when they learn about descriptive text. It can help them easy to understand the text by following the step-by-step THIEVES strategy.

3. For the other researcher

    Probably the next researchers who use this strategy for their research may develop or modify it in order to give more excitement in the teaching and learning process.