

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion of the research. Conclusion is summarizes the result of the discussion based on the research problems. So, it summarizes about the teaching strategies in narrative writing and students' opinion toward the teaching strategies. While, the suggestion is the researcher recommendation based on result of the research for having better result in teaching and learning writing.

#### **A. Conclusion**

From the result of the research that has been discussed in chapter IV, the researcher can conclude that:

This research shows that in teaching narrative writing the lecturer uses various teaching strategies they are: Modeled writing, Think-aloud writing, Guided writing, Cooperative writing, and Independent writing. Based on this research, those strategies are effective in teaching narrative writing because can help student to develop their writing skill. In short, those strategies give good contribution for lecturer. Students who have difficulties in narrative writing will be easier in mastering composing narrative writing. By using these strategies, the teacher more easily gives the material to the students.

In addition, some of the students perceive toward the teaching strategies. Their perceiving are: the strategies can build students writing habit,

the strategies foster student interest and motivation, the strategies help students become strategic writer, and the strategies was effective and joyful.

## **B. Suggestion**

Based on the conclusion above, the researcher would offer some suggestions are presented for:

1. Writing lecturer course
  - a. The lecturer should be used more creative to provide writing activities to make the students not bored in the class.
  - b. The lecturer also should be used more variety strategies to make the students be more motivated and their writing skill developed.
  - c. The lecturer has to control the students writing as much as possible to investigate the student problems in writing process.
2. For the students
  - a. The students have to understand that writing is important in daily life.
  - b. The students should be aware to write narrative writing either inside or outside classroom to improve and develop their writing skill.
  - c. The students are expected that they have capability to publish their writing by supporting good writing technique.
  - d. The students have to more creative and have critical thinking in the writing.
3. For the future researcher
  - a. The researcher expects that the next researcher has to prepare well before and during conducting the research.

- b. The researcher has to know about the discussion on the research deeply especially in teaching narrative writing.