CHAPTER V
CONCLUSION AND SUGGESTIONS

In this chapter, researchers present conclusion and suggestions based on the results of research that have been presented in the previous chapter on findings and discussions.

A. Conclusion

Based on the results of hypothesis testing conducted in research finding, it can be concluded that there is significant different score between students who are taught by using visual imagery strategy and those who are not taught visual imagery strategy to their reading comprehension. It means that the use of visual imagery strategy is effective toward the student's reading comprehension in report text.

The result of the study, treatments conducted using visual imagery strategies to improve reading comprehension can be called successful. In addition, the findings of the study using visual imagery strategy showed that students easier to understand the text presented by combining their perception and memory, so that understanding stored in their long-term memory. It can be concluded that visual imagery strategy can facilitate students and teachers because students more easily understand the text.

The statistical analysis conducted using Paired sample t-test in IBM SPSS Statistic 25 for windows with significant level 0.05 shows that the significant value (sig-2 tailed) is 0.000 which means smaller than significant level 0.05 (0.000<0.05). Thus, it can be concluded that there is significant score between students who are taught by using visual imagery strategy and those who are not taught visual imagery strategy to their reading comprehension or in this study it can be said that visual imagery is effective toward the student's reading comprehension in report text of the third grade students at SMPN 1 Srengat.

B. Suggestion

Based on the conclusions of the study above, researcher provide suggestions to English teachers and future researchers as follows:

1. **For the English Teachers**

   Researcher sugest English teachers to use visual imagery strategy as an alternative strategy to improve students' reading comprehension ability. By using visual imagery strategy in reading comprehension learning can provide good feedback for students. In its application, to get maximum results teachers must provide training to students periodically to improve students' ability to combine perception and memory. This is to familiarize students using this method. Thus, visual imagery strategy can be applied to the maximum.

2. **For the Student**

   Students can improve reading comprehension skills by using the visual imagery strategy. To maximize visual imagery strategy, students should practice periodically. Thus, students easier to understand the reading text to be read.

3. **For the Future Researchers**

   Future researchers can use this research as an inspiring idea for future research. The future researchers can use visual imagery strategies with subject, text type, or in different levels. In addition, future researchers may use the reaserch as a reference to support some of the necessary sources. Given the findings obtained, further researchers can develop this study by considering some of its shortcomings as a consideration in conducting further research.