## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents conclusions from two research both theoretically and empirical on the basis of the findings. Furthermore, the researcher presents suggestions are addressed to the reader, student, and also to the future researcher in interested in this topic.

## A. Conclusion

After reading and identifying the Hillary Clinton's speech text, the researcher made conclusions. The conclusions are based on data finding and analysis the types of deixis found in Hillary Clinton's speech text. In this speech text, the researcher found five types of deixis supported by Yule (1996) and Levinson (1998) theory, they are: person deixis (first person, second person, third person), spatial or place deixis, temporal/time deixis, discourse deixis, and social deixis. Person deixis (first, second, and third person), spatial/place deixis, temporal/time deixis, based on Yule and Levinson's theory. Discourse deixis and social deixis based on Levinson's theory. The researcher also analyzed each type of deixis.

In this research, the researcher found the person deixis, especially the word "*I*" is the greatest one than other deixis types. Because the word "*I*" easily found in almost along the sentences. The researcher also analyzed each type of deixis with the five functions, such: plural pronoun, singular pronoun,

proximal term, and distal term. So it make easy to understand purpose on each sentence.

## **B.** Suggestion

Based on the analysis of the finding and the conclusion, the researcher formulate the suggestion for the reader, student, and also to other researcher who are interested in analyzing about deixis. The student and reader are suggested to understand about theory of deixis. By understanding it, the readers and the students will be able to comprehend text and written materials both their contents and their context. So, if they understand clearly about deixis and context, misunderstanding will not happen, because both of the speaker and addressee will understand about what is talking and writing about.

Meanwhile for other researchers, they are suggested to conduct research about deixis, used in other cases, for example: in debate or another written text.