

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion based on the result of data analysis of pre experimental research.

A. Conclusion

Here the writer gave some conclusion about the effectiveness of the using dictogloss technique as a teaching technique to the students listening skill:

1. The researcher found that there are differences on average, percentage, and effect between the result of pre-test and post-test. The result of pre-test before using dictogloss technique showed the average was 50.90, with 54% of students get very poor, 41% of students get poor, 0% of students get enough, 5% of students get good, 0% students get very good, 0% of students get excellent. In the other words, before getting treatment or using dictogloss technique listening of the students were poor.
2. After conducting the treatment, the students' average score had increased which was 83.86. Then based on the calculation percentage, there were there are no students get very poor, no students get poor, 14% of students get enough, 27% of students get good, 41% students get very good, 18%

of students get excellent. In the other words, after being taught using dictogloss technique the students' listening skill was better. It could be proven by the average and the percentage of the post-test score.

3. The result of the statistical computation using t-test revealed that the obtained t_o was 16.61. Then t-table for using 5% (0.05) of significant level and 21 degree of freedom is 2.08. Hence, the calculated value (16.61) was much larger than t-table (2.08). It means that, there was enough evidence to reject the null hypothesis. Then, the alternative hypothesis was accepted. It could be inferred that there was significant difference before and after being taught using dictogloss technique. In short, it was verified that dictogloss technique was effective to teach listening skill particularly for the eighth grade of MTs Al-Huda Bandung Tulungagung.

B. Suggestion

The finding of the research score showed that there was significant differences on the students' score before and after being they were taught using dictogloss technique. Suggestions are given to the implementation of using dictogloss technique to the students, teacher and other researcher.

1. To the students

Learning English as a foreign language is not difficult if the students have motivation to learn it. The students should be aware that listening is one

of the skills that must be mastered. All of the students also should be familiar with the use dictogloss technique. The dictogloss technique provides many interesting activities that can be use in learn listening.

2. To the teachers

The teacher should give or prepare good materials. So, the students can be more confidence to share their ideas give the interesting materials. The teacher must be able to choose a suitable technique of teaching. A suitable technique can influence the students' achievement in the teaching goal. Dictogloss technique can be used the teacher in teaching listening. Dictogloss technique can make the students focus on listening. So, the students will be motivated to learn.

3. To other researchers

The dictogloss teaching technique is not the only one technique to improve students listening skill. There are other techniques which can use to improve students listening skill. And the result of this research can be a reference for another researcher who wants to conduct a research about teaching listening skill.

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APPENDICES

Appendix 1

Rencana Pelaksanaan pembelajaran (RPP)

Sekolah : MTs Al-Huda Bandung Tulungagung
 Kelas : VIII
 Mata Pelajaran : Bahasa Inggris
 Semester : Dua(2)
 Standar Kompetensi : 8. Memahami makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk *narrative* dan *recount* untuk berinteraksi dengan lingkungan sekitar
 Kompetensi Dasar : 8.2 Merespon makna yang terdapat dalam monolog pendek sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk *narrative* dan *recount*
 Aspek/Skill : Mendengarkan (listening)
 Jenis teks : Narrative text
 Alokasi Waktu : 2 x 40 menit (1x pertemuan)

1. Tujuan Pembelajaran

- ◆ Siswa dapat mendengarkan dan merespon teks narrative dengan bantuan audio.
 - ◆ Siswa dapat melengkapi teks narrative dengan kata yang didengar.
 - ◆ Siswa dapat menjawab pertanyaan sesuai dengan teks yang didengar.
- ❖ **Karakter siswa yang diharapkan** : Dapat dipercaya (*Trustworthines*)
 Rasa hormat dan perhatian (*respect*)
 Tekun (*diligence*)

2. Indikator Pencapaian Kompetensi :

Pada akhir pembelajaran, siswa mampu:

- ◆ Mendengarkan narrative teks dengan bantuan audio.
- ◆ Melengkapi narrative teks dengan kata yang didengar.
- ◆ Menjawab pertanyaan sesuai dengan teks yang didengar.

3. Materi Pembelajaran

Teks narrative

The Lion and The Mouse

Once, when a lion was a sleep. A little mouse began running up and down upon him. The soon woke up the lion, who placed his huge paw upon him and opened his big jaws to swallow him.

Mouse : “Pardon, O King!”

Cried the little mouse

Mouse : “Forgive me this time, I shall never repeat it and I shall never forget your kindness. And who knows, but I may be able to do you a good turn one of these days?”

The lion was so ticked at the idea of the mouse being able to help him, that he lifted up his paw and let him go. Sometime later, the lion was trapped in a hunter’s net. Just then, the little mouse happened to pass by, and seeing the sad plight in which the lion was, run up to him and soon gnawed away the ropes that bound the king of the beasts.

Mouse : “Was, I not right?” said the little mouse very happy to help the lion.

4. Metode Pembelajaran

- ◆ Three-phase technique

5. Langkah-langkah pembelajaran

A. Kegiatan Pendahuluan (20 menit)

- ◆ Guru datang tepat waktu.
- ◆ Guru mengucapkan salam dengan ramah kepada siswa.

- ◆ Sebelum pelajaran dimulai guru mengajak membaca basmalah bersama-sama.
- ◆ Guru menyapa siswa dengan mengucapkan “Good morning, class” dan “How are you today?”

Apersepsi:

- ◆ Guru bertanya seputar kehadiran siswa.
- ◆ Guru bertanya kepada seputar materi yang akan di pelajari hari ini.

Motivasi:

- ◆ Menjelaskan pentingnya materi yang akan dipelajari berikut kompetensi yang harus dikuasi siswa.

B. Kegiatan Inti (50 menit)

Eksplorasi

- ☞ Guru bertanya seputar narrative teks.
- ☞ Guru menjelaskan tentang bagaimana mendengarkan narrative teks sederhana yang baik dan benardengan bantuan audio.

Elaborasi

- ☞ Guru memperdengarkan teks narrative kepada peserta didik.
- ☞ Peserta didik menebak apa isi dari teks narrative yang diperdengarkan.
- ☞ Guru memberikan pertanyaan mengenai teks yang diperdengarkan.
- ☞ Peserta didik diperdengarkan lagi teks narrartive tersebut dan mengisi pertanyaan .
- ☞ Guru membahas jawaban dari pertanyaan tersebut.

Konfirmasi

- ☞ Memberikan umpan balik positif dan penguatan dalam bentuk lisan, tulisan, isyarat, maupun hadiah terhadap keberhasilan peserta didik.
- ☞ Memberikan konfirmasi terhadap hasil eksplorasi dan elaborasi peserta didik melalui berbagai sumber.

- ☞ Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, memberikan penguatan dan penyimpulan.

C. Kegiatan Penutup (10 menit)

- ☞ Guru bersama-sama dengan peserta didik dan/atau sendiri membuat rangkuman/simpulan pelajaran;
- ☞ Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan secara konsisten dan terprogram;
- ☞ Guru mengucapkan salam penutup.

6. Sumber / Bahan dan Alat Belajar

a. Sumber pembelajaran

- ◆ Internet

b. Alat pembelajaran

- ◆ CD / kaset
- ◆ *Script* percakapan dan/atau rekaman percakapan

7. Penilaian

- Teknik penilaian:
 - ◆ Unjuk kerja
- Bentuk instrumen
 - ◆ Unjuk kerja.
- Contoh instrument:
 - ◆ Unjuk kerja.

Contoh soal

Pre-test question.

I. Fill the blank based on the text!

Once, when a lion was a_____. A little mouse_____ running up and_____upon him. The soon _____the lion, who placed his_____ paw upon him and_____ his big jaws to swallow him.

“Pardon, O King!”

Cried the little mouse

“Forgive me this time, I shall never_____ it and I shall never forget your_____. And who_____, but I may be able to do you a good turn one of these_____?”

II. Answer the question bellowwith the best answer!

1. Was the lion agreed with the mouse ideas?
 - a. No, it was not
 - b. Yes, he was
 - c. Yes, it was
 - d. No, she does not.
2. Where the lion was trapped?
 - a. In the net
 - b. In the hunter
 - c. In the jungle
 - d. In the hunter’s net
3. Who is help the lion?
 - a. The hunter
 - b. The Little mouse
 - c. Itself
 - d. People
4. What the mouse say in the end of the story?
 - a. “Was, I not right?”
 - b. “Forgive me this time”
 - c. “Pardon, O King!”
 - d. “Thank you”
5. What the moral stories that we can take from the story?
 - a. Don’t help the someone if they bad with me.
 - b. Leave someone when they have difficulty.
 - c. Don’t underestimate the people who have a small body.

d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able ()
to help him.
2. The mouse lifted up leons' paw and let him go. ()
3. The little mouse happened to pass by, and seeing the sad ()
plight of the lion.
4. The lion soon gnawed away the ropes that bound the king ()
of the beasts.
5. The lion very sad to help the little mouse. ()

Key answer.

- I.**
1. Sleep
 2. Began
 3. Down
 4. Woke up
 5. Huge
 6. Opened
 7. Repeat
 8. Kindness
 9. Knows
 10. Days
- II.**
1. C
 2. D
 3. B

4. A

5. C

III. 1. T

2. F

3. T

4. F

5. F

Pedoman penilaian:

Jawaban benar nilai skor = 1

Jawaban salah nilai skor = 0

Nilai maksimal = 20

$$\text{Nilai perolehan} = \frac{\text{SkorPerolehan}}{\text{SkorMaksimal}} \times 100$$

$$= \frac{\text{SkorPerolehan}}{20} \times 100$$

$$= 100$$

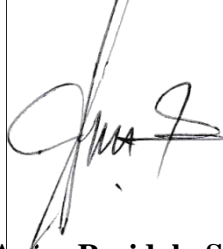
Scoring Criteria

No.	Interval	Criteria
1.	91 up to 100	Excellent
2.	81 up to 90	Very Good
3.	71 up to 80	Good
4.	61 up to 70	Enough
5.	51 up to 60	Poor
6.	≥ 50	Very poor

Tulungagung, 23th April 2015

Mengetahui;

Guru Pamong

A handwritten signature in black ink, appearing to read 'Anisa', written over a vertical line that extends from the text 'Guru Pamong' above.

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Appendix 2

Rencana Pelaksanaan pembelajaran (RPP)

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❖ **Karakter siswa yang diharapkan** : Dapat dipercaya (*Trustworthines*)
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- ◆ Menjawab pertanyaan sesuai dengan teks yang didengar.

3. Materi Pembelajaran

Teks narrative

An ant and Grasshopper

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

Grasshopper : “Why are you working so hard?” he asked, “come into the sunshine and listen to my merry notes.”

But the ant went on her work

Ant : She said, “ I am storing a food for the winter, sunny days won’t last for ever.”

Grasshopper : “Winter is so far away yet.”

Laughed the grasshopper back. And when the winter came, the ant settled down in her snug house. She had plenty of food to last the whole winter. The grasshopper had nothing to eat. So, he went to the ant and begged her for a little corn.

Ant : “No.” Replied the ant, “you laughed at me when I worked, you yourself sang through the summer. So, you had better dance the winter away.”

4. Metode Pembelajaran

- ◆ Three-phase technique

5. Langkah-langkah pembelajaran

A. Kegiatan Pendahuluan (20 menit)

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- ◆ Guru menyapa siswa dengan mengucapkan “Good morning, class” dan “How are you today?”

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- ◆ Guru bertanya seputar kehadiran siswa.
- ◆ Guru bertanya kepada seputar materi yang akan di pelajari hari ini.

Motivasi:

- ◆ Menjelaskan pentingnya materi yang akan dipelajari berikut kompetensi yang harus dikuasi siswa.

B. Kegiatan Inti (50 menit)

Eksplorasi

- ☞ Guru bertanya seputar narrative teks.
- ☞ Guru menjelaskan tentang bagaimana mendengarkan narrative teks sederhana yang baik dan benar dengan bantuan audio.
- ☞ Guru memberikan script teks narrative yang akan diperdengarkan kepada siswa.
- ☞ Guru meminta siswa untuk menemukan kata-kata sulit dan mendiskusikannya bersama teman.

Elaborasi

- ☞ Guru memperdengarkan teks narrative kepada peserta didik.
- ☞ Peserta didik menebak apa isi dari teks narrative yang diperdengarkan.
- ☞ Guru memberikan pertanyaan mengenai teks yang diperdengarkan.

- ☞ Peserta didik diperdengarkan lagi teks narrative tersebut dan mengisi pertanyaan .
- ☞ Guru membahas jawaban dari pertanyaan tersebut.

Konfirmasi

- ☞ Memberikan umpan balik positif dan penguatan dalam bentuk lisan, tulisan, isyarat, maupun hadiah terhadap keberhasilan peserta didik.
- ☞ Memberikan konfirmasi terhadap hasil eksplorasi dan elaborasi peserta didik melalui berbagai sumber.
- ☞ Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, memberikan penguatan dan penyimpulan.

C. Kegiatan Penutup (10 menit)

- ☞ Guru bersama-sama dengan peserta didik dan/atau sendiri membuat rangkuman/simpulan pelajaran;
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7. Penilaian

- a. Teknik penilaian:
 - ◆ Unjuk kerja
- b. Bentuk instrumen
 - ◆ Unjuk kerja.

c. Contoh instrument:

♣ Unjuk kerja.

Contoh soal

Post-test question.

I. Fill the blank based on the text!

Once, there was a _____ grasshopper who _____ at a little ant as she was always busy _____ food.

“Why are you working so _____?” he asked, “come _____ the sunshine and _____ to my merry notes.”

But the ant went on her _____.

She said, “ I am _____ a food for the _____, sunny days won’t last for ever.”

“Winter is so far _____ yet.”

II. Answer the question bellowwith the best answer!

1. Where the ant setted down when the winter came?
 - a. In the jungle
 - b. In the tree
 - c. In the snug house
 - d. In the house
2. Was the grasshopper eat to food when the winter came?
 - a. Yes, it was
 - b. No, it was not
 - c. Yes, he does
 - d. No, he does not
3. Why the grasshopper went to the ant when the winter came?
 - d. He want laughed an ant
 - e. He want begged a little corn
 - f. He want to give eat for an ant
 - g. He want to say thank you for an ant
4. What the ant do when the winter came?

- a. The ant storing a food
 - b. The ant dance a winter away
 - c. The ant setted down in her snug house
 - d. The ant working
5. What the moral stories that we can take from the story?
- a. Don't laugh at someone who was working
 - b. Don't give food someone
 - c. Don't working so hard
 - d. Laughed someone if they have difficulty

III.State True if correct (T) and false if incorrect (F)!

- 1. The grasshopper plenty of food to last the whole winter. ()
- 2. When the winter came, the grashopper eat to food. ()
- 3. “No” replied the ant to the grashopper. ()
- 4. The grashopper regret had laughed the ant. ()
- 5. The grasshopper ask the ant to dance the winter away. ()

Key answer

- I.**
- 1. Lazy
 - 2. Laughed
 - 3. Gathering
 - 4. Hard
 - 5. Into
 - 6. Listen
 - 7. Work
 - 8. Storing
 - 9. Winter
 - 10. Away

- II.** 1. C
 2. B
 3. B
 4. C
 5. A

- III.1.** F
 2. F
 3. T
 4. T
 5. F

Pedoman penilaian:

Jawaban benar nilai skor = 1

Jawaban salah nilai skor = 0

Nilai maksimal = 20

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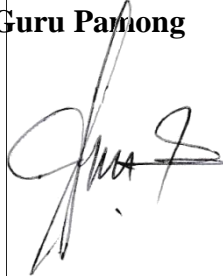
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Tulungagung, 26th Mei 2015

Mengetahui;

Guru Pamong

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Appendix 3

The question of Try Out.

I. Fill the blank based on the text!

Once, there was a _____ grasshopper who _____ at a little ant as she was always busy _____ food.

“Why are you working so _____?” he asked, “come _____ the sunshine and _____ to my merry notes.”

But the ant went on her _____.

She said, “ I am _____ a food for the _____, sunny days won’t last for ever.”

“Winter is so far _____ yet.”

II. Answer the question bellow with the best answer!

1. Where the ant setted down when the winter came?
 - a. In the jungle
 - b. In the tree
 - c. In the snug house
 - d. In the house
2. Was the grasshopper eat to food when the winter came?
 - a. Yes, it was
 - b. No, it was not
 - c. Yes, he does
 - d. No, he does not
3. Why the grasshopper went to the ant when the winter came?
 - a. He want laughed an ant
 - b. He want begged a little corn
 - c. He want to give eat for an ant
 - d. He want to say thank you for an ant
4. What the ant do when the winter came?

- a. The ant storing a food c. The ant setted down in her snug house
- b. The ant dance a winter away d. The ant working
5. What the moral stories that we can take from the story?
- a. Don't laugh at someone who was working
- b. Don't give food someone
- c. Don't working so hard
- d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

1. The grasshopper plenty of food to last the whole winter. ()
2. When the winter came, the grashopper eat to food. ()
3. “No” replied the ant to the grasshopper. ()
4. The grasshopper regret had laughed the ant. ()
5. The grasshopper ask the ant to dance the winter away. ()

Script

An ant and Grasshopper

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

Grasshopper : “Why are you working so hard?” he asked, “come into the sunshine and listen to my merry notes.”

But the ant went on her work

Ant : She said, “ I am storing a food for the winter, sunny days won’t last for ever.”

Grasshopper : “Winter is so far away yet.”

Laughed the grasshopper back. And when the winter came, the ant settled down in her snug house. She had plenty of food to last the whole winter. The grasshopper had nothing to eat. So, he went to the ant and begged her for a little corn.

Ant : “No.” Replied the ant, “you laughed at me when I worked, you yourself sang through the summer. So, you had better dance the winter away.”

Key Answer

- I.**
1. Lazy
 2. Laughed
 3. Gathering
 4. Hard
 5. Into
 6. Listen
 7. Work
 8. Storing
 9. Winter
 10. Away
- II.**
1. C
 2. B
 3. B
 4. C
 5. A
- III.**
1. F
 2. F
 3. T
 4. T
 5. F

Appendix 4

The question of pre-test

I. Fill the blank based on the text!

Once, when a lion was a _____. A little mouse _____ running up and _____ upon him. The soon _____ the lion, who placed his _____ paw upon him and _____ his big jaws to swallow him.

“Pardon, O King!”

Cried the little mouse

“Forgive me this time, I shall never _____ it and I shall never forget your _____. And who _____, but I may be able to do you a good turn one of these _____?”

II. Answer the question bellowbased on the text!

1. Was the lion agreed with the mouse ideas?
 - a. No, it was not
 - b. Yes, he was
 - c. Yes, it was
 - d. No, she does not.
2. Where the lion was trapped?
 - a. In the net
 - b. In the hunter
 - c. In the jungle
 - d. In the hunter’s net
3. Who is help the lion?
 - a. The hunter
 - b. The Little mouse
 - c. Itself
 - d. People
4. What the mouse say in the end of the story?
 - a. “Was, I not right?”
 - b. “Forgive me this time”
 - c. “Pardon, O King!”
 - d. “Thank you”
5. What the moral stories that we can take from the story?
 - a. Don’t help the someone if they bad with me.
 - b. Leave someone when they have difficulty.

- c. Don't underestimate the people who have a small body.
- d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able ()
to help him.
2. The mouse lifted up leons' paw and let him go. ()
3. The little mouse happened to pass by, and seeing the sad ()
plight of the lion.
4. The lion soon gnawed away the ropes that bound the king ()
of the beasts.
5. The lion very sad to help the little mouse. ()

Script

The Lion and The Mouse

Once, when a lion was a sleep. A little mouse began running up and down upon him. The soon woke up the lion, who placed his huge paw upon him and opened his big jaws to swallow him.

Mouse : "Pardon, O King!"

Cried the little mouse

Mouse : "Forgive me this time, I shall never repeat it and I shall never forget your kindness. And who knows, but I may be able to do you a good turn one of these days?"

The lion was so ticked at the idea of the mouse being able to help him, that he lifted up his paw and let him go. Sometime later, the lion was trapped in a hunter's net. Just then, the little mouse happened to pass by, and seeing the sad plight in which the lion was, run up to him and soon gnawed away the ropes that bound the king of the beasts.

Mouse : "Was, I not right?" said the little mouse very happy to help the lion.

Key answer**I.** 1. Sleep

2. Began
3. Down
4. Woke up
5. Huge
6. Opened
7. Repeat
8. Kindness
9. Knows
10. Days

II. 1. C

2. D
3. B
4. A
5. C

III. 1. T

2. F
3. T
4. F
5. F

Appendix 5

The question of post-test

I. Fill the blank based on the text!

Once, there was a _____ grasshopper who _____ at a little ant as she was always busy _____ food.

“Why are you working so _____?” he asked, “come _____ the sunshine and _____ to my merry notes.”

But the ant went on her _____.

She said, “ I am _____ a food for the _____, sunny days won’t last for ever.”

“Winter is so far _____ yet.”

II. Answer the question bellowbased on the text!

1. Where the ant setted down when the winter came?
 - a. In the jungle
 - b. In the tree
 - c. In the snug house
 - d. In the house
2. Was the grasshopper eat to food when the winter came?
 - a. Yes, it was
 - b. No, it was not
 - c. Yes, he does
 - d. No, he does not
3. Why the grasshopper went to the ant when the winter came?
 - a. He want laughed an ant
 - b. He want begged a little corn
 - c. He want to give eat for an ant
 - d. He want to say thank you for an ant
4. What the ant do when the winter came?
 - a. The ant storing a food
 - b. The ant dance a winter away
 - c. The ant setted down in her snug house
 - d. The ant working

5. What the moral stories that we can take from the story?
 - a. Don't laugh at someone who was working
 - b. Don't give food someone
 - c. Don't working so hard
 - d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

1. The grasshopper plenty of food to last the whole winter. ()
2. When the winter came, the grasshopper eat to food. ()
3. "No" replied the ant to the grasshopper. ()
4. The grasshopper regret had laughed the ant. ()
5. The grasshopper ask the ant to dance the winter away. ()

Script

An ant and Grasshopper

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

Grasshopper : "Why are you working so hard?" he asked, "come into the sunshine and listen to my merry notes."

But the ant went on her work

Ant : She said, " I am storing a food for the winter, sunny days won't last for ever."

Grasshopper : "Winter is so far away yet."

Laughed the grasshopper back. And when the winter came, the ant settled down in her snug house. She had plenty of food to last the whole winter. The grasshopper had nothing to eat. So, he went to the ant and begged her for a little corn.

Ant : "No." Replied the ant, "you laughed at me when I worked, you yourself sang through the summer. So, you had better dance the winter away.

Key Answer

- I.
1. Lazy
 2. Laughed
 3. Gathering
 4. Hard
 5. Into
 6. Listen
 7. Work
 8. Storing
 9. Winter
 10. Away

- II.
1. C
 2. B
 3. B
 4. C
 5. A

- III.
1. F
 2. F
 3. T
 4. T
 5. F

Appendix 6

Result of Try Out

No.	Name	Try out Score
1	A	75
2	B	85
3	C	70
4	D	75
5	E	80
6	F	50
7	G	65
8	H	50
9	I	60
10	J	70
11	K	75
12	L	75
13	M	60
14	N	55
15	O	60
16	P	70
17	Q	75
18	R	85
19	S	70
20	T	40
21	U	50
22	V	40
23	W	45
24	X	60
25	Y	60
26	Z	70
27	O	80
28	P	70
29	Q	45
30	R	85
31	S	60
32	T	65
		$\Sigma X_t = 2075$

Appendix 7

The students' answer of pre-test

Name :	<u>Aditya Kumanika</u>
Class :	<u>VII^A</u>

Pre-test

55

I. Fill the blank based on the text!

Once, when a lion was a sleep. A little mouse begin running up and down upon him. The soon wake up the lion, who placed his use paw upon him and upon his big jaws to swallow him.

"Pardon, O King!"

Cried the little mouse

"Forgive me this time, I shall never repeat it and I shall never forget your land. And who can, but I may be able to do you a good turn one of these days?"

II. Answer the question bello with the best answer!

1. Was the lion agreed with the mouse ideas?

- No, it was not c. Yes, it was
b. Yes, he was d. No, she does not.

2. Where the lion was trapped?

- a. In the net c. In the jungle
 In the hunter d. In the hunter's net

3. Who is help the lion?

- a. The hunter c. Itself
 The Little mouse d. People

4. What the mouse say in the end of the story?

- a. "Was, I not right?" c. "Pardon, O King!"
b. "Forgive me this time" "Thank you"

5. What the moral stories that we can take from the story?

- a. Don't help the someone if they bad with me.
b. Leave someone when they have difficulty.
 Don't underestimate the people who have a small body.
d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able to help him. (T)
2. The mouse lifted up leons' paw and let him go. (F)
3. The little mouse happened to pass by, and seeing the sad plight of the lion. (T)
4. The lion soon gnawed away the ropes that bound the king of the beasts. (T)
5. The lion very sad to help the little mouse. (F)

$$\frac{11}{20} \times 100 =$$

Pre-test

Name : ANIKÉ AFIKA KONTESAClass : VIII - A

80

I. Fill the blank based on the text!

Once, when a lion was a sleep. A little mouse began running up and down upon him. The soon wake up the lion, who placed his use paw upon him and opened his big jaws to swallow him.

"Pardon, O King!"

Cried the little mouse

"Forgive me this time, I shall never repeat it and I shall never forget your kindness. And who knows, but I may be able to do you a good turn one of these days?"

II. Answer the question bello with the best answer!

1. Was the lion agreed with the mouse ideas?
 - a. No, it was not Yes, it was
 - b. Yes, he was No, she does not.
2. Where the lion was trapped?
 - a. In the net In the jungle
 - b. In the hunter In the hunter's net
3. Who is help the lion?
 - a. The hunter c. Itself
 - The Little mouse d. People
4. What the mouse say in the end of the story?
 - a. "Was, I not right?" c. "Pardon, O King!"
 - "Forgive me this time" d. "Thank you"
5. What the moral stories that we can take from the story?
 - a. Don't help the someone if they bad with me.
 - b. Leave someone when they have difficulty.
 - Don't underestimate the people who have a small body.
 - d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able to help him. (T)
2. The mouse lifted up leons' paw and let him go. (F)
3. The little mouse happened to pass by, and seeing the sad plight of the lion. (F)
4. The lion soon gnawed away the ropes that bound the king of the beasts. (F)
5. The lion very sad to help the little mouse. (T)

$$\frac{16}{20} \times 100 = 80$$

Name : ANWAR

Class : VIII A

Pre-test

55

I. Fill the blank based on the text!

Once, when a lion was asleep. A little mouse began running up and down upon him. The soon walk up the lion, who placed his X paw upon him and opened his big jaws to swallow him.

"Pardon, O King!"

Cried the little mouse

"Forgive me this time, I shall never be limited it and I shall never forget your nouse. And who mouse, but I may be able to do you a good turn one of these thes?"

II. Answer the question bello with the best answer!

- Was the lion agreed with the mouse ideas?
 - No, it was not
 - Yes, he was
 - Yes, it was
 - No, she does not.
- Where the lion was trapped?
 - In the net
 - In the hunter
 - In the jungle
 - In the hunter's net
- Who is help the lion?
 - The hunter
 - The Little mouse
 - Itself
 - People
- What the mouse say in the end of the story?
 - "Was, I not right?"
 - "Forgive me this time"
 - "Pardon, O King!"
 - "Thank you"
- What the moral stories that we can take from the story?
 - Don't help the someone if they bad with me.
 - Leave someone when they have difficulty.
 - Don't underestimate the people who have a small body.
 - Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able to help him. (T)
2. The mouse lifted up leons' paw and let him go. (T)
3. The little mouse happened to pass by, and seeing the sad plight of the lion. (T)
4. The lion soon gnawed away the ropes that bound the king of the beasts. (F)
5. The lion very sad to help the little mouse. (F)

$$\frac{11}{20} \times 100 = 55$$

Name : RINDANG AHPANY FADILLA

Class : VIII - A

Pre-test

65

I. Fill the blank based on the text!

Once, when a lion was asleep. A little mouse begin^X running up and down upon him. The soon wake^{up} the lion, who placed his paw^X upon him and open^X his big jaws to swallow him.

"Pardon, O King!"

Cried the little mouse

"Forgive me this time, I shall never repeat it and I shall never forget your kindness. And who knows, but I may be able to do you a good turn one of these days."

II. Answer the question bello with the best answer!

1. Was the lion agreed with the mouse ideas?
 - a. No, it was not
 - b. Yes, it was
 - c. Yes, he was
 - d. No, she does not.
2. Where the lion was trapped?
 - a. In the net
 - c. In the jungle
 - b. In the hunter
 - d. In the hunter's net
3. Who is help the lion?
 - a. The hunter
 - c. Itself
 - b. The Little mouse
 - d. People
4. What the mouse say in the end of the story?
 - a. "Was, I not right?"
 - c. "Pardon, O King!"
 - b. "Forgive me this time"
 - d. "Thank you"
5. What the moral stories that we can take from the story?
 - a. Don't help the someone if they bad with me.
 - b. Leave someone when they have difficulty.
 - c. Don't underestimate the people who have a small body.
 - d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)!

1. The lion was so ticked at the idea of the mouse being able to help him. (T)
2. The mouse lifted up leons' paw and let him go. (T)
3. The little mouse happened to pass by, and seeing the sad plight of the lion. (F)
4. The lion soon gnawed away the ropes that bound the king of the beasts. (T)
5. The lion very sad to help the little mouse. (F)

$$\frac{13}{20} \times 100 = 65$$

Name : Uzmatul KhoiriyahClass : VIII-A

Pre-test

60

I. Fill the blank based on the text!

Once, when a lion was a sleep. A little mouse began running up and down upon him. The soon look up the lion, who placed his one paw upon him and open his big jaws to swallow him.

"Pardon, O King!"

Cried the little mouse

"Forgive me this time, I shall never repeat it and I shall never forget your kindness. And who know, but I may be able to do you a good turn one of these days?"

II. Answer the question bello with the best answer!

1. Was the lion agreed with the mouse ideas?
 - a. No, it was not
 - b. Yes, it was
 - c. Yes, he was
 - d. No, she does not.
2. Where the lion was trapped?
 - a. In the net
 - c. In the jungle
 - b. In the hunter
 - d. In the hunter's net
3. Who is help the lion?
 - a. The hunter
 - c. Itself
 - b. The Little mouse
 - d. People
4. What the mouse say in the end of the story?
 - a. "Was, I not right?"
 - b. "Pardon, O King!"
 - c. "Forgive me this time"
 - d. "Thank you"
5. What the moral stories that we can take from the story?
 - a. Don't help the someone if they bad with me.
 - b. Leave someone when they have difficulty.
 - c. Don't underestimate the people who have a small body.
 - d. Laughed someone if they have difficulty.

III. State True if correct (T) and false if incorrect (F)! 60

1. The lion was so ticked at the idea of the mouse being able to help him. (T)
2. The mouse lifted up lions' paw and let him go. (F)
3. The little mouse happened to pass by, and seeing the sad plight of the lion. (F)
4. The lion soon gnawed away the ropes that bound the king of the beasts. (T)
5. The lion very sad to help the little mouse. (F)

$$\frac{n}{w} \times 100 = 60$$

Appendix 8

The students' answer of post-test

Post-test

Name : ulfatun Ni'mah

Class : VIII A

85

I. Fill the blank based on the text!

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

"Why are you working so hard?" he asked, "come into the sunshine and listened to my merry notes."

But the ant went on her work.

She said, "I am storing a food for the winter, sunny days won't last for ever."

"Winter is so far away yet."

II. Answer the question below with the best answer!

- Where the ant setted down when the winter came?
 - In the jungle
 - In the snug house
 - In the tree
 - In the house
- Was the grasshopper eat to food when the winter came?
 - Yes, it was
 - Yes, he does
 - No, it was not
 - No, he does not
- Why the grasshopper went to the ant when the winter came?
 - He want laughed an ant
 - He want begged a little corn
 - He want to give eat for an ant
 - He want to say thank you for an ant
- What the ant do when the winter came?
 - The ant storing a food
 - The ant setted down in her snug house
 - The ant dance a winter away
 - The ant working
- What the moral stories that we can take from the story?
 - Don't laugh at someone who was working

- b. Don't give food someone
- c. Don't working so hard
- d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

1. The grasshopper plenty of food to last the whole winter. (T)
2. When the winter came, the grasshopper eat to food. (F)
3. "No" replied the ant to the grasshopper. (T)
4. The grasshopper regret had laughed the ant. (T)
5. The grasshopper ask the ant to dance the winter away. (F)

$$\frac{17}{20} \times 100 = 85$$

Name : <u>Irfik Hidayat</u>
Class : <u>VIII A</u>

Post-test

80

I. Fill the blank based on the text!

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

"Why are you working so hard?" he asked, "come into the sunshine and listen to my merry notes."

But the ant went on her work.

She said, "I am storing a food for the winter, sunny days won't last for ever."

"Winter is so far away yet."

II. Answer the question bellow with the best answer!

- Where the ant setted down when the winter came?
 - In the jungle
 - In the snug house
 - In the tree
 - In the house
- Was the grasshopper eat to food when the winter came?
 - Yes, it was
 - Yes, he does
 - No, it was not
 - No, he does not
- Why the grasshopper went to the ant when the winter came?
 - He want laughed an ant
 - He want begged a little corn
 - He want to give eat for an ant
 - He want to say thank you for an ant
- What the ant do when the winter came?
 - The ant storing a food
 - The ant setted down in her snug house
 - The ant dance a winter away
 - The ant working
- What the moral stories that we can take from the story?
 - Don't laugh at someone who was working

- b. Don't give food someone
- c. Don't working so hard
- d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

- 1. The grasshopper plenty of food to last the whole winter. (F)
- 2. When the winter came, the grasshopper eat to food. (F)
- 3. "No" replied the ant to the grasshopper. (T)
- 4. The grasshopper regret had laughed the ant. (F)
- 5. The grasshopper ask the ant to dance the winter away. (F)

$\frac{16}{20} \times 100 = 80$

Name :	Naidila Ivana P
Class :	VIII ^A

Post-test

80

I. Fill the blank based on the text!

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

"Why are you working so hard?" he asked, "come into the sunshine and listen to my merry notes."

But the ant went on her work.

She said, "I am storing a food for the winter, sunny days won't last for ever."

"Winter is so far away yet."

II. Answer the question bellow with the best answer!

- Where the ant setted down when the winter came?
 - In the jungle
 - In the snug house
 - In the tree
 - In the house
- Was the grasshopper eat to food when the winter came?
 - Yes, it was
 - No, it was not
 - Yes, he does
 - No, he does not
- Why the grasshopper went to the ant when the winter came?
 - He want laughed an ant
 - He want begged a little corn
 - He want to give eat for an ant
 - He want to say thank you for an ant
- What the ant do when the winter came?
 - The ant storing a food
 - The ant dance a winter away
 - The ant setted down in her snug house
 - The ant working
- What the moral stories that we can take from the story?
 - Don't laugh at someone who was working

- b. Don't give food someone
- c. Don't working so hard
- d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

- 1. The grasshopper plenty of food to last the whole winter. (T)
- 2. When the winter came, the grasshopper eat to food. (F)
- 3. "No" replied the ant to the grasshopper. (T)
- 4. The grasshopper regret had laughed the ant. (F)
- 5. The grasshopper ask the ant to dance the winter away. (F)

$$\frac{16}{20} \times 100 = 80$$

Name :	<u>Niren Ainingtyas</u>
Class :	<u>VIII-A</u>

Post-test

90

I. Fill the blank based on the text!

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

"Why are you working so hard?" he asked, "come in to the sunshine and listen to my merry notes."

But the ant went on her work.

She said, "I am storing a food for the winter, sunny days won't last for ever."

"Winter is so far away yet."

II. Answer the question bellow with the best answer!

- Where the ant settled down when the winter came?
 - In the jungle
 - In the snug house
 - In the tree
 - In the house
- Was the grasshopper eat to food when the winter came?
 - Yes, it was
 - Yes, he does
 - No, it was not
 - No, he does not
- Why the grasshopper went to the ant when the winter came?
 - He want laughed an ant
 - He want begged a little corn
 - He want to give eat for an ant
 - He want to say thank you for an ant
- What the ant do when the winter came?
 - The ant storing a food
 - The ant settled down in her snug house
 - The ant dance a winter away
 - The ant working
- What the moral stories that we can take from the story?
 - Don't laugh at someone who was working

- b. Don't give food someone
 c. Don't working so hard
 d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

1. The grasshopper plenty of food to last the whole winter. (T)
2. When the winter came, the grasshopper eat to food. (F)
3. "No" replied the ant to the grasshopper. (T)
4. The grasshopper regret had laughed the ant. (T)
5. The grasshopper ask the ant to dance the winter away. (F)

$$\frac{10}{20} \times 100 = 50$$

Name :	<u>Dhony</u>
Class :	<u>VIII A</u>

Post-test

90

I. Fill the blank based on the text!

Once, there was a lazy grasshopper who laughed at a little ant as she was always busy gathering food.

"Why are you working so hard?" he asked, "come into the sunshine and listen to my merry notes."

But the ant went on her work.

She said, "I am storing a food for the winter, sunny days won't last for ever."

"Winter is so far away yet."

II. Answer the question bellow with the best answer!

- Where the ant settled down when the winter came?
 - In the jungle
 - In the snug house
 - In the tree
 - In the house
- Was the grasshopper eat to food when the winter came?
 - Yes, it was
 - Yes, he does
 - No, it was not
 - No, he does not
- Why the grasshopper went to the ant when the winter came?
 - He want laughed an ant
 - He want begged a little corn
 - He want to give eat for an ant
 - He want to say thank you for an ant
- What the ant do when the winter came?
 - The ant storing a food
 - The ant settled down in her snug house
 - The ant dance a winter away
 - The ant working
- What the moral stories that we can take from the story?
 - Don't laugh at someone who was working

- b. Don't give food someone
- c. Don't working so hard
- d. Laughed someone if they have difficulty

III. State True if correct (T) and false if incorrect (F)!

1. The grasshopper plenty of food to last the whole winter. (T)
2. When the winter came, the grasshopper eat to food. (F)
3. "No" replied the ant to the grasshopper. (T)
4. The grasshopper regret had laughed the ant. (T)
5. The grasshopper ask the ant to dance the winter away. (F)

$$\frac{10}{20} \times 100 = 50$$

Appendix 9

CRITICAL VALUES OF STUDENT'S *t*-DISTRIBUTION

df	Level of Significance for two-tailed test						
	10%	5%	2,5%	1%	0,5%	0,1%	0,05%
	Level of Significance for one-tailed test						
	20%	10%	5%	2%	1%	0,2%	0,1%
1	3,078	6,314	12,706	31,821	63,657	318,309	636,619
2	1,886	2,920	4,303	6,965	9,925	22,327	31,599
3	1,638	2,353	3,182	4,541	5,841	10,215	12,924
4	1,533	2,132	2,776	3,747	4,604	7,173	8,610
5	1,476	2,015	2,571	3,365	4,032	5,893	6,869
6	1,440	1,943	2,447	3,143	3,707	5,208	5,959
7	1,415	1,895	2,365	2,998	3,499	4,785	5,408
8	1,397	1,860	2,306	2,896	3,355	4,501	5,041
9	1,383	1,833	2,262	2,821	3,250	4,297	4,781
10	1,372	1,812	2,228	2,764	3,169	4,144	4,587
11	1,363	1,796	2,201	2,718	3,106	4,025	4,437
12	1,356	1,782	2,179	2,681	3,055	3,930	4,318
13	1,350	1,771	2,160	2,650	3,012	3,852	4,221
14	1,345	1,761	2,145	2,624	2,977	3,787	4,140
15	1,341	1,753	2,131	2,602	2,947	3,733	4,073
16	1,337	1,746	2,120	2,583	2,921	3,686	4,015
17	1,333	1,740	2,110	2,567	2,898	3,646	3,965
18	1,330	1,734	2,101	2,552	2,878	3,610	3,922
19	1,328	1,729	2,093	2,539	2,861	3,579	3,883
20	1,325	1,725	2,086	2,528	2,845	3,552	3,850
21	1,323	1,721	2,080	2,518	2,831	3,527	3,819
22	1,321	1,717	2,074	2,508	2,819	3,505	3,792
23	1,319	1,714	2,069	2,500	2,807	3,485	3,768
24	1,318	1,711	2,064	2,492	2,797	3,467	3,745
25	1,316	1,708	2,060	2,485	2,787	3,450	3,725
26	1,315	1,706	2,056	2,479	2,779	3,435	3,707
27	1,314	1,703	2,052	2,473	2,771	3,421	3,690

28	1,313	1,701	2,048	2,467	2,763	3,408	3,674
29	1,311	1,699	2,045	2,462	2,756	3,396	3,659
30	1,310	1,697	2,042	2,457	2,750	3,385	3,646
31	1,309	1,696	2,040	2,453	2,744	3,375	3,633
32	1,309	1,694	2,037	2,449	2,738	3,365	3,622
33	1,308	1,692	2,035	2,445	2,733	3,356	3,611
34	1,307	1,691	2,032	2,441	2,728	3,348	3,601
35	1,306	1,690	2,030	2,438	2,724	3,340	3,591
36	1,306	1,688	2,028	2,434	2,719	3,333	3,582
37	1,305	1,687	2,026	2,431	2,715	3,326	3,574
38	1,304	1,686	2,024	2,429	2,712	3,319	3,566
39	1,304	1,685	2,023	2,426	2,708	3,313	3,558
40	1,303	1,684	2,021	2,423	2,704	3,307	3,551
41	1,303	1,683	2,020	2,421	2,701	3,301	3,544
42	1,302	1,682	2,018	2,418	2,698	3,296	3,538
43	1,302	1,681	2,017	2,416	2,695	3,291	3,532
44	1,301	1,680	2,015	2,414	2,692	3,286	3,526
45	1,301	1,679	2,014	2,412	2,690	3,281	3,520
46	1,300	1,679	2,013	2,410	2,687	3,277	3,515
47	1,300	1,678	2,012	2,408	2,685	3,273	3,510
48	1,299	1,677	2,011	2,407	2,682	3,269	3,505
49	1,299	1,677	2,010	2,405	2,680	3,265	3,500
50	1,299	1,676	2,009	2,403	2,678	3,261	3,496
51	1,298	1,675	2,008	2,402	2,676	3,258	3,492
52	1,298	1,675	2,007	2,400	2,674	3,255	3,488
53	1,298	1,674	2,006	2,399	2,672	3,251	3,484
54	1,297	1,674	2,005	2,397	2,670	3,248	3,480
55	1,297	1,673	2,004	2,396	2,668	3,245	3,476
56	1,297	1,673	2,003	2,395	2,667	3,242	3,473
57	1,297	1,672	2,002	2,394	2,665	3,239	3,470
58	1,296	1,672	2,002	2,392	2,663	3,237	3,466
59	1,296	1,671	2,001	2,391	2,662	3,234	3,463
60	1,296	1,671	2,000	2,390	2,660	3,232	3,460
61	1,296	1,670	2,000	2,389	2,659	3,229	3,457
62	1,295	1,670	1,999	2,388	2,657	3,227	3,454
63	1,295	1,669	1,998	2,387	2,656	3,225	3,452
64	1,295	1,669	1,998	2,386	2,655	3,223	3,449
65	1,295	1,669	1,997	2,385	2,654	3,220	3,447

66	1,295	1,668	1,997	2,384	2,652	3,218	3,444
67	1,294	1,668	1,996	2,383	2,651	3,216	3,442
68	1,294	1,668	1,995	2,382	2,650	3,214	3,439
69	1,294	1,667	1,995	2,382	2,649	3,213	3,437
70	1,294	1,667	1,994	2,381	2,648	3,211	3,435
71	1,294	1,667	1,994	2,380	2,647	3,209	3,433
72	1,293	1,666	1,993	2,379	2,646	3,207	3,431
73	1,293	1,666	1,993	2,379	2,645	3,206	3,429
74	1,293	1,666	1,993	2,378	2,644	3,204	3,427
75	1,293	1,665	1,992	2,377	2,643	3,202	3,425
76	1,293	1,665	1,992	2,376	2,642	3,201	3,423
77	1,293	1,665	1,991	2,376	2,641	3,199	3,421
78	1,292	1,665	1,991	2,375	2,640	3,198	3,420
79	1,292	1,664	1,990	2,374	2,640	3,197	3,418
80	1,292	1,664	1,990	2,374	2,639	3,195	3,416
81	1,292	1,664	1,990	2,373	2,638	3,194	3,415
82	1,292	1,664	1,989	2,373	2,637	3,193	3,413
83	1,292	1,663	1,989	2,372	2,636	3,191	3,412
84	1,292	1,663	1,989	2,372	2,636	3,190	3,410
85	1,292	1,663	1,988	2,371	2,635	3,189	3,409
86	1,291	1,663	1,988	2,370	2,634	3,188	3,407
87	1,291	1,663	1,988	2,370	2,634	3,187	3,406
88	1,291	1,662	1,987	2,369	2,633	3,185	3,405
89	1,291	1,662	1,987	2,369	2,632	3,184	3,403
90	1,291	1,662	1,987	2,368	2,632	3,183	3,402
91	1,291	1,662	1,986	2,368	2,631	3,182	3,401
92	1,291	1,662	1,986	2,368	2,630	3,181	3,399
93	1,291	1,661	1,986	2,367	2,630	3,180	3,398
94	1,291	1,661	1,986	2,367	2,629	3,179	3,397
95	1,291	1,661	1,985	2,366	2,629	3,178	3,396
96	1,290	1,661	1,985	2,366	2,628	3,177	3,395
97	1,290	1,661	1,985	2,365	2,627	3,176	3,394
98	1,290	1,661	1,984	2,365	2,627	3,175	3,393
99	1,290	1,660	1,984	2,365	2,626	3,175	3,392
100	1,290	1,660	1,984	2,364	2,626	3,174	3,390

Source: Junaidi (2013)

Appendix 10**Validation Sheet****VALIDATION SHEET**

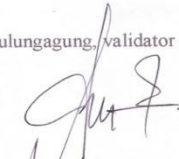
No	Validation indicator	Validation Score				
		1	2	3	4	5
1.	The language use accurately				✓	
2.	Appropriateness the questions with basic				✓	
3.	Questions are not ambiguity				✓	
4.	Questions information are clearly				✓	

Information:

Validation has score "1" show that the lowest score for validation indicator, validation has score "3" show that enough score, and validation has score "5" show that the highest score for validation indicator.

Based on validation above, these instruments are stated (valid/not valid) *as research instrument.

Tulungagung, validator


Anita Rosiana, S.Pd.

Appendix 11

Documentation

Pre-test



The researcher give a pre test for students before get a treatment (dictogloss technique)

Post-Test



Preparation

stages: The teacher gave a script to the students, she played the story again and the students listened

**Preparation**

stages: The teacher asked the students to underline the difficult word from the script

**Preparation**

Stages: The teacher asks the students to discussed the script with their friends and asks the student to memorize the difficult word.



The researcher ask the students to give back the script.

Dication Stages



The students hear the sounds twice. First, the students just hear the sounds.
Second, the students take a note from the sound.

Reconstruction Stages



The students take pool a note and give conclusion in their version of the text from who they hearing in dictation stages.

Analysis and Correction Stages



The teacher give feedback for the students about their problem in the lesson.

Appendix 12



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI TULUNGAGUNG
FAKULTAS TARBİYAH DAN ILMU KEGURUAN**

Jl. Mayor Sujadi Timur 46 Telp. (0355) 321513, Fax. (0355) 321656 Tulungagung 66221
Website: ftik.iain-tulungagung.ac.id E-mail: ftik_iaintagung@yahoo.co.id

Nomor : In. 17/F.II/TL.00/ 474 /2015

Tulungagung, 20 April 2015

Lamp. : ---

Perihal : **IJIN PENELITIAN**

Yth. Kepala MTs Al Huda Bandung

**Di –
Tempat**

Assalamu 'alaikum wr. wb.

Dalam rangka memenuhi tugas akhir studi program sarjana/strata satu (S1), maka setiap mahasiswa diwajibkan membuat skripsi hasil penelitian.

Sehubungan dengan hal tersebut di atas diperlukan lokasi penelitian, baik dari lembaga/instansi Negeri ataupun lembaga/instansi Swasta.

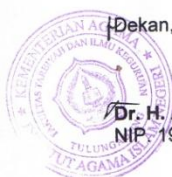
Berdasarkan hal tersebut di atas, kami berharap dengan hormat kesediaan Bapak/Ibu/Saudara memberikan ijin penelitian bagi mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan yang akan melaksanakan tugas penelitian di lingkungan Instansi / Lembaga yang Bapak/Ibu/Saudara pimpin.

Adapun nama dan data mahasiswa tersebut adalah :

Nama	: Nora Nikmatul Jannah
N I M	: 3213113119
Jurusan/program Studi	: Tadris Bahasa Inggris (TBI)
Alamat Rumah	: Rt/Rw: 07/02, Ds. Karangsuco, Kec. Trenggalek, Kab. Trenggalek
Judul Skripsi	: The Effectiveness of Using Distogloss Technique to Improve Student Listening Ability at The Eight Grade of MTs Al Huda Bandung Tulungagung in Academic Year 2014/2015

Demikian atas segala bantuan serta kerja sama yang baik, kami ucapkan terima kasih.

Wassalamu 'alaikum wr. wb.



Dekan,

Dr. H. ABD. AZIZ, M.Pd.I
NIP. 19720601 200003 1 002

Tembusan:

1. Rektor IAIN Tulungagung sebagai laporan;
2. Yang bersangkutan sebagai pegangan.

Appendix 13



YAYASAN PENDIDIKAN ISLAM DARUNNAJAH
MTs. "AL HUDA" BANDUNG

STATUS TERAKREDITASI "A" (SEKOLAH UNGGUL)
 SK BAN-S/M Dp. 022248 / 2012 ✉ mts.alhuda@yahoo.com
 NSM : 121 235 040 001 NPSN : 20584948 Kode Pos 66274

Alamat : Bakalan – Suruhan Kidul – Bandung – Tulungagung Telp. (0355) 531455

SURAT KETERANGAN

Nomor : MTs.m/09/PP.00.05/128/V/2015

Yang bertanda tangan di bawah ini saya :

Nama : ROHMAT ZAINI, M.Pd.,M.Pd.I
 NIP : 19680809 199703 1 002
 Jabatan : Kepala MTs AL HUDA Bandung Tulungagung
 Unit Kerja : MTs AL HUDA Bandung Tulungagung

Menerangkan :

Nama : NORA NIKMATUL JANNAH
 Tempat / tanggal lahir : Trenggalek / 28 Desember 1992
 NIM : 3213113119
 Perguruan Tinggi : IAIN Tulungagung
 Jurusan : Tadris Bahasa Inggris (TBI)
 Alamat : Desa Karangsuko Kec. Trenggalek Kab. Trenggalek

Bahwa mahasiswa yang identitasnya tersebut di atas benar-benar telah mengadakan penelitian di MTs Al Huda Bandung Tulungagung pada tanggal: 13 Maret s/d 19 Mei 2015 dengan judul : *" The Effectiveness Of Using Dictogloss Technique To Improve Students Listening Ability At The Eight Grade Of MTs Al Huda Bandung Tulungagung In Academic Year 2014 / 2015 "*.

Demikian surat keterangan ini di buat agar di gunakan sebagaimana mestinya.

Tulungagung, 23 Mei 2015
 Kepala MTs Al Huda



ROHMAT ZAINI, M.Pd., M.Pd. I
 NIP. 19680909 199703 1 002

Appendix 14














**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI TULUNGAGUNG
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jl. Mayor Sujadi Timur 46 Telp. (0355) 321513, Fax. (0355) 321656 Tulungagung 66221
Website: fik.iain-tulungagung.ac.id E-mail: fik_iaintagung@yahoo.co.id

**FORM KONSULTASI
PEMBIMBINGAN PENULISAN SKRIPSI**

Nama : Nora Nikmatul Jannah
NIM : 3213113119
Jurusan : Tadris Bahasa Inggris
Judul Skripsi/Tugas akhir : THE EFFECTIVENESS OF USING DICTOGLOSS
TECHNIQUE TO IMPROVE STUDENTS'
LISTENING ABILITY OF THE EIGHT GRADE
OF MTS AL-HUDA BANDUNG
TULUNGAGUNG IN ACADEMIC 2014/2015
Pembimbing : EMMI NAJA, M.Pd

No	Tanggal	Topik/Bab	Saran Pembimbing	Tanda Tangan
1	24 Maret 2015	Seminar proposal	<ul style="list-style-type: none"> • Background dibenahi • Judul sedikit diperbaiki 	
2	24 Maret 2015	Konsultasi BAB 1	Background masih belum lengkap	
3	2 April 2015	Revisi BAB 1	Background lebih dikembangkan lagi	
4	7 April 2015	Revisi BAB I	Related to the theory	

5	14 April 2015	Revisi BAB 1	Penulisannya masih ada yang salah	
6	28 April 2015	1. Acc BAB 1 2. Revisi BAB 2	Teorinya ditambah lagi supaya ada perbandingan	
7	5 Mei 2015	Revisi BAB 2	Pembenahan previous study	
8	12 Mei 2015	1. Acc BAB 2 2. Revisi BAB 3	Pembenahan instrument dan isi Bab 3	
9	19 Mei 2015	Revisi BAB 3	Bab 3 masih harus dibenahi research intrumennya dan validity testing	
10	26 Mei 2015	Revisi Bab III	Masih ditambah lagi teori sedikit saja tentang reliability	
11	4 Juni 2015	Acc Bab III Revisi Bab IV	Perlu penambahan teori untuk mendukung teknik anda	
12	9 juni 2015	Acc Bab IV Revisi Bab V	Penulisannya masih ada yang salah	
13	16 juni 2015	Acc Bab V	Untuk Selanjutnya mengumpulkan keseluruhan mulai ari halaman depan sampai appendix	
14	23 juni 2015	Revisi Bab I, II, III, IV, V	Penulisannya dibenahi lagi, masih ada sedikit kesalahan dalam penulisan (Spasi, size)	
15	30 Juni 2015	Acc Bab I, II, III, IV, V	-----	

Appendix 14



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI TULUNGAGUNG
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
 Jl. Mayor Sujadi Timur 46 Telp. (0355) 321513, Fax. (0355) 321656
 Tulungagung 66221
 Website: fik.iain-tulungagung.ac.id E-mail: fik_iaintagung@yahoo.co.id

Nomor :
 Lamp. :
 Hal. : **Laporan selesai Bimbingan Skripsi**

Yth. Ketua Jurusan Tadris Bahasa Inggris
 Fakultas Tarbiyah dan Ilmu Keguruan (FTIK)
 IAIN Tulungagung

Yang bertanda tangan di bawah ini :

Nama : Emmi Naja, M.pd
 NIP : 198201072011012010
 Pangkat/Golongan :
 Jabatan Akademik :
 Sebagai : **Pembimbing Skripsi**

Melaporkan bahwa penyusunan skripsi oleh mahasiswa :

Nama : Nora Nikmatul Jannah
 NIM : 3213113119
 Jurusan : Tadris Bahasa Inggris
 Judul : "The effectiveness of using dictogloss technique to improve students' listening ability at the eight grade of MTs Al-Huda Bandung Tulungagung in academic year 2014/2015"

Telah selesai dan siap untuk DIUJIKAN.

Tulungagung, 30 June 2015
 Pembimbing,

Emmi Naja M.pd
 NIP. 198201072011012010

CURRICULUM VITAE

Name : NORA NIKMATUL JANNAH

Registered Number : 3213113119

Sex : Female

Place & Date of Birth : Trenggalek, 28th December 1992

Address : RT/RW: 07/02, Ds. Karangsono, Kec. Trenggalek, Kab.
Trenggalek.

Department : State Islamic of Institute (IAIN)Tulungagung

Program : English Education Program

Marital Status : Single

Formal Education Background:

1. Graduate from SDN II Karangsono 2005
2. Graduate from MtsN Model Trenggalek 2008
3. Graduate from MAN Trenggalek 2011
4. Graduated from State Islamic of Institute Tulungagung 2015