

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will present the conclusion and suggestion based on the data which found in chapter previous chapter.

A. Conclusion

After all of the data were analyzed accurately based on the research result, now the writer can draw some conclusions. The hypothesis testing can state that the H_0 is rejected, and the H_a is accepted.

1. The students' achievement in vocabulary before taught using word search puzzle game the mean score of 36 students' was 70.33.
2. The students' achievement in vocabulary after taught using word search puzzle game is better than before taught using word search puzzle game because the mean score of 36 students' was 85.56.
3. Based on the research finding can be concluded that there is significant difference in vocabulary achievement between students' before they were taught using word search puzzle game and after they were taught using word search puzzle game of the of the second grade of MTs Negeri Tulungagung. This conclusion is taken from analyzing the result of statistical test by using t-test showing that the t_{count} is bigger than t_{table} at the significant level 0.05 and df 35. The result of t-test was 14.205 while the t table shows 2.042. It means that H_a which state that there is significant effect of using word search puzzle game on students' achievement in vocabulary was accepted. Where H_0 which

state that there is no significant effect of using word search puzzle game on students' achievement in vocabulary was rejected. Besides that, the students were more active in the teaching learning process. The implication of this conclusion is the using word search puzzle game can be used by the English teacher as alternative way in teaching vocabulary, especially for Junior High School students.

B. Suggestions

From the research the researcher recommended some suggestion to improve vocabulary mastery achievement as follow:

1. For the Junior High School teachers

Because of the effectiveness of word search puzzle game in teaching vocabulary, the researcher recommended for the Junior High School teacher to use word search puzzle game in teaching learning process. Beside used as a vocabulary practice, it can be used as a teaching media by the Junior High School teacher.

2. For future researcher

Because this study is limited in the teaching vocabulary in MTs Negeri Tulungagung, the researcher hopes for the future researcher to conduct the research in similar area, especially on using word search puzzle game, but using other school.