

CHAPTER I

INTRODUCTION

This chapter focuses a few topics consider the background of research, statement of the research problem, objectives of the research, significance of the research, scope and limitation of the research definition of key terms, and organization of the research.

A. Background of the research

English is widely used for communication and interaction, both in formal terms and for daily communication. Everyone is aware that they can certainly communicate, but not everyone can communicate properly and correctly without any doubt. A lot of people are starting to develop their English skills as their second language. One way to develop their English skill is learning a lot of vocabulary. English is an international language where everyone must have used it a lot. English has been decided to become a foreign language since 1945 and has become a compulsory subject in schools. Lewis (1997:9) argues that English is one of the most widely used International languages today, therefore it is quite beneficial to improve our English skill. One of them is increasing vocabulary. Nowadays, Since kindergarten, kids have been taught English subjects. From kindergarten until university, English is taught.

Nowadays, English has been taught in any level of education. In addition, developing English skills can also increase the relationships both within the educational environment and outside of the educational environment. Here, there are four abilities in English that must be taught, namely speaking, listening, writing, and reading. The evidence is we can see that when they were in school, many students used English for daily conversation and also for assignment purposes. Vocabulary is basic for building language skills. Both in terms of communication and the learning activity. One of the elements in learning a language is vocabulary. A lot of students have difficulty in learning to increase their vocabulary, Kasihani's cited in Burhayani (2013:70) said that "A vocabulary is a collection of words in a language that have meaning in that language".

Learning and improving vocabulary is still a difficult thing for students. Many of them feel difficult because they just have a limited vocabulary. It causes them to feel difficulty in learning English and also the students can not deliver their opinion or ideas. According to Saleh's cited in Samhudi ((nd:82) argue that if we can learn a lot of vocabulary we can be successful and easy in language acquisition. It indicates that vocabulary is a crucial component of learning English. Regarding this, it is necessary to provide a specific and easy strategy that can be used for a student. So, that is easy for them to improve their vocabulary. The students will find it easier to learn and communicate if they have a larger vocabulary.

The thing that can make it difficult for students to learn is not only from the limited vocabulary they have but also from the vocabulary teaching method used by the teacher. Richard and Theodore (1986) said that the method is the main way and basic thing to teach the students to be successful in learning vocabulary. Therefore, teachers need to use a good method or strategy to make it easier for students in learning vocabulary. Understanding vocabulary is very important to communicate in spoken or written language both in routine conversation and in the learning activity. It means that if the students' have limited vocabulary, they will feel difficult to understand the meaning in spoken or written terms. In addition, the students also can't express their opinions well.

The song lyric is one of the interesting vocabulary learning media for students at all levels, especially within the first grade of junior high school level. Students easily memorize the vocabulary in the song. According to Griffie (1992: 5), it is stated that songs can provide vocabulary because they have meaning. Krashen (1981) in Fauziati (2010: 61) states that some students' vocabulary knowledge develops through repeated learning where it aims to give the students more understanding in terms of four skills in English. Because if the students' have limited vocabulary, they cannot convey their thoughts or opinion both in oral and written form. So, from their problem in developing vocabulary, the researcher conducted a study

entitled “*The Effectiveness of Using Song Lyric in Teaching Vocabulary in The First Grade of Islamic Junior High School 1 Blitar*”. The researcher choose the first grade students because the first grade are making the transition from elementary to Junior High school level. As a result, students are still adjusting to the Junior High school instructional environment.

B. Statement of Research Problem

The statement of research problem of this study is “Is using song lyrics effective in teaching vocabulary in the first grade of Islamic Junior High School 1 Blitar?”

C. Objectives of the research

Based on the statement of the research, The Objectives of this research are to find out the evidence whether using song lyrics is effective in teaching vocabulary in the first grade of Islamic Junior High School 1 Blitar.

D. Research Hypothesis

Hypothesis is the tentative answer of a variable in which the truth must be tested, based on the previous statement. To get the answer to the question, the researcher should propose a null hypothesis (H_0) and an alternative hypothesis (H_a). Those are explained as below:

1. H_0 (null hypothesis)

There is no effectiveness of using song lyrics in teaching vocabulary in the first grade of Islamic Junior High School 1 Blitar.

2. H_a (alternative hypothesis)

There is an effectiveness of using song lyrics in teaching vocabulary in the first grade of Islamic Junior High School 1 Blitar.

E. Significance of the research

The first contribution is aims to the students, particularly the first grade students of Islamic Junior High School 1 Blitar, in order to assist them in expending their vocabulary through song lyric.

Second, it is predicted to motivate the teacher of English to review this method which they can use if they encounter a similar difficulty, as well as to contribute to education and learning of a second language and the achievement of the objectives. .

Third, this study is dedicated to the generation of the researchers. It will be fascinating to see if the study can be utilized as a source for their conclusion, or it is inspire them to check into the most recent research on this strategy.

F. Scope and Limitation of The Research

This research was only conducted to first grade at Islamic Junior High School 1 Blitar, especially VII A and VII B class as a sample. This study investigated the effectiveness of using song lyrics in the first grade of Islamic Junior High School 1 Blitar. The researcher focused on general vocabulary. in the experimental class, the researcher employed song lyric. The vocabulary used should be accordance with the Indonesian syllabus for first grade Junior High School level on English topic. The limitation of the research is English focused on vocabulary in general. Besides, the researcher uses English song lyrics with the theme of teenage life to make the students can increase their vocabulary. The researcher use song lyrics because they are in the age of transition from children to teenagers. According to Brown (2001:92) states that between childhood and maturity, the adolescent years

are a time of transition, ambiguity, self-awareness, developing, and changing bodies and minds.

G. Definition of key terms

To provide clear information about the terms in this research, the definition of the main terms of this research are as follows:

1. General Vocabulary

A crucial aspect of mastery of the language that determines how well learners talk, listen, read, and write. (Hindmarsh R: 1980)

2. English Song Lyrics

The composition of the song that comprises the heart's outpouring and is composed of multiple stanzas with meaning.