CHAPTER I

INTRODUCTION

This chapter presents and introduces the background of the research, statement of research problem, objectives of the study, significance of the study, scope and limitation of the research and definition of key terms. This part is made as an introduction to the study that will be conducted.

1. Background of the Research

The application of the learning model is one of the main factors in the learning process. This is because when applying appropriate learning model, the learning process and result learning will be as expected.

Learning model is a set of plants or patterns that can be used to design learning materials as well as guide learning activities in the classroom or in other places that carry out learning activities (Martono, 2015:71).

Learning is the process of student interaction with educators and learning resources in a learning environment that includes teachers and students who exchange information. According to Smith (1962:260) learning is the acquisition of new behavior or strengthening or weakening of old behavior as the result of experience. David (1996:86) states that learning, as the process whereby an organism changes its behavior as a result of experience. Experiences can be gained from learning because students can get knowledge and skills that are very important for students' life. Based on the definition above, it can be concluded that

learning is the acquisition of a new behavior, that occurs as the result of relatively permanent changes and the organism's experience or practice. In other words, understanding learning is a process to help students to be able to learn well.

Learning foreign languages refers to conditions where a language that is not spoken by the surrounding community so that the community learns and acquires non-native languages or what are commonly referred to as foreign languages (Fasold and Linton, 2006:434). Fatiha etal, (2014:121) stated that English language has become the international language which widely adopted for communication worldwide, as it became a tool of communication between native and non-native speakers.In Indonesia, English is a foreign language as well as a global language that must be mastered to support various aspects of life, one of which is learning in education. According to Schunk (2012:2), learning is a process of behavior change that is able to last long enough or to behave in a certain way in a capacity, which results from practice or other forms of experience. Learning can acquire and modify knowledge, skills, strategies, beliefs, attitudes, and behaviors through the process. Many people want to learn cognitive, linguistic, motor, and social skills, and this can be produced through a variety of different forms.

Beginning in 2020 we were shocked by a new virus called Corona Virus or the term (COVID-19) virus that attacks the human respiratory system, which initially struck China, which was discovered in November 2019 precisely in the city of Wuhan. Corona virus was originally considered a normal virus that comes and goes, it turns out that the prediction is wrong this virus is a virus other than

the others that can kill humans and spread very quickly, with symptoms that resemble flu, colds, start coughing fever and runny nose or nose disorders. Until now there is no known cause of the Coronavirus, but it is known that this virus is spread by animals and is capable of transmitting from one species to another, including humans.

Social and physical distancing policies to minimize the spread of COVID-19 encourage all elements of education to activate classes even though schools are closed. Closing schools is the most effective mitigation measure to minimize the spread of the plague to children. The solution given is to implement learning at home by utilizing various supporting facilities.

During the COVID-19 pandemic, learning at home or online is a solution to continuing the rest of the semester. Online learning is defined as a knowledge transfer experience using video, audio, images, text communication, software (Basilaia & Kvavadze, 2020) and with internet network support (Zhu & Liu, 2020). This is a modification of knowledge transfer through website forums (Basilaia & Kvavadze, 2020) and digital technology trends as a hallmark of the 4.0 industrial revolution to support learning during the COVID-19 pandemic. Technology integration and various innovative features of online learning (Banggur et al., 2018). In addition, the most important thing is the readiness of educators and students to interact online.

According to Clay (1999), distance learning is institution based formal education where students and instructors are in separate locations so that they

need an interactive telecommunications system to connect the two and the various resources needed in it. Distance learning has become a vividly developing area of research and practice in the past two decades after the first online class was launched in 1994 (Levy:2003), rapid developments took place towards the implementation of distance learning.

With the emergence of a COVID-19 pandemic in the world, especially in Indonesia, a circular number 4 of 2020 was published concerning the Implementation of Educational Policy in the Emergency Spread of Corona virus Disease (COVID-19). Following up on the circular, The Minister of Education and Culture, Nadiem Anwar Makarim, took action to realize distance learning in Indonesia starting in March. Seeing these events, the teacher must take quick action to overcome the pandemic that is happening. Thus the teacher is required to master Internet Technology in order to follow up distance learning, especially in MTsN 5 Magetan.

MTsN 5 Magetan is one of Islamic Junior High School in Magetan district which is under the auspices of the Ministry of Religion of the Republic of Indonesia. One of the prominent programs at this school is the English Club. Where this program is held every 2 times a week. In addition, another program that support English language skills is to bring in tutors directly from the English Village of Pare, Kediri. As we already know that Pare English Village is a village filled with foreign language course institutions, especially English in it. In other words, this village is one of the best English learning destinations in Indonesia because it has a very supportive scope. With a focus on speaking, students are taught some effective,

creative and varied tips to make it easier and faster for students to understand and practice them. However, during the pandemic, several programs that support English language skills at MTsN 5 Magetan had to be closed due to a circular from the government requiring online learning as a way to break the chain that causes the Covid-19 virus.

The purpose of this research is to obtain information about the practice of teaching English which is done online, precisely at MTsN 5 Magetan. Based on previous study written by Auliabilah entitled "The teachers' implementations of distance learning during the covid-19 pandemic at SMP N 3 Bringin", she stated that the implementations of distance learning during COVID-19 pandemics must use appropriate strategies and media. Beside that, Researcher want to dig deeper into information about the implementation of online teaching, especially at MTsN 5 Magetan which states that online teaching is a new thing for this school. Moreover, MTsN 5 Magetan has excellence in the field of English. Therefore, the researcher formulate a research study entitled "THE IMPLEMENTATION OF TEACHING ENGLISH IN ONLINE CLASSES DURING COVID-19 PANDEMIC AT EIGHTH GRADES OF MTSN 5 MAGETAN".

2. Statement of Research Problem

Based on the background of study, the researcher formulates some statements of the problems as follows:

1. What is the teaching model used by English teacher during Covid-19 pnademic of the eighth grades at MTsN 5 Magetan?

2. What are the learning media used by English teacher through online teaching during Covid-19 pandemic of the eight grades at MTsN 5 Magetan?

3. How is the implementation of teaching English through online model during Covid-19 pandemic of the eighth graders at MTsN 5 Magetan?

4. How is the evaluation conducted in the teaching of English through online model during Covid-19 pandemic at the eighth graders of MTsN 5 Magetan?

3. Objectives of the Research

Dealing with the statement of the problems above, the researcher intends to achieve some objectives through the study as follows:

1. To know the implementation of teaching English through online model during Covid-19 pandemic of the eighth graders at MTsN 5 Magetan.

2. To know the evaluation conducted in the teaching of English through online model during Covid-19 pandemic at the eighth graders of MTsN 5 Magetan.

4. Significance of the Research

This research is directed to present theoretical and practical significance.

1. Theoretical Significance

a. To improve the quality of education and take the advantage of information technology to the fullest.

b. To increase scientific insight about implementation of English

online learning model.

c. Can be used as a reading resource for related research with the implementation of the English online learning model.

2. Practical Benefits

a. This research is expected to foster student interest in English learning and encourage students to be more independent in learning at home.

b. This research is expected to increase the creativity of teachers in teaching and make the best use of information technology.

3. Scope and Limitation of the Research

This research focuses on the English teacher's implementations of learning process activities during the COVID-19 pandemic at the eighth graders of MTsN 5 Magetan.

4. Definition of Key Term

The researcher defines some of key terms used in the study, in order to avoid misunderstanding about those terms, here is the list of definition which has been conducted by the researcher.

1. Implementation

According to Usman (2002:70), Implementation refers to activities or actions or the existence of a system mechanism, implementation is not just an activity, but an activity that is planned and to achieve the objectives of the activity itself.

Meanwhile, according to Setiawan2004:70), implementation is the expansion of activities that mutually adjust the process of interaction between goals and action to achieve them and requires a network of implementers, an effective bureaucracy.

From the opinions of the experts above, it can be concluded that implementation is a planned activity to achieve an activity goal.

2. Covid-19 Pandemic

Coronavirus Disease (COVID-19) is a new type of virus that has never been identified in humans. Coronavirus is a zoonosis (can be transmitted between animals or humans) (Directorate General of Disease Prevention and Control, 2020:11). Covid-19 pandemic first appeared in the city of Wuhan, China at the end of December 2019 and began to plague in Indonesia in early March 2020.

3. Online Learning/ e-learning

Online learning or e-learning is information technology-based learning that is carried out online or not face-to-face in class. According to Michael (2013:27) e-learning is learning that is structured with the aim of using an electronic system or also a computer so that it is able to support a learning process.