CHAPTER I

INTRODUCTION

This chapter presents The Background of the Research, Statement of Research Problems, Objectives of the Research, Scope Limitation of the Research, and Definition of Key Term.

A. Background of Research

Speaking is the most important skill and the mastery of speaking skills in English is importance for second and foreign language learners. When someone speaks, they interact and use the language to express their ideas, feeling and through communication. (Michelle: 2009). Tarigan clarifies that speaking is the ability to produce sound or words to express, to state, and to show thoughts, ideas and feeling. Therefore, speaking is not merely the utterance of sound symbols or words. Speaking is one of important part in teaching language also because it includes one of four basic language skills. To speak in the foreign language in order to share understanding with other people who need attention to accurate the specific language. A speaker need to find the most appropriate word and correct grammar to express meaning accurately and specifically and needs to organize the discourse so that the listener will understand. So, that speaking is a fundamental skill that foreign language learners should master. So, teachers have a responsibility to prepare students to be able to speak in the real world.

The students can be said success in speaking skill when they have reached some points in speaking activity. According to Peny Ur, characteristics of successful speaking activity, the first is learners talk a lot. Means they can express their ideas what they thought by speaking a lot. The second is participation is even. In the learning process the student are not only listen what the speaker talked, but also they respond by their opinion. And then motivation is high, students can motivate themselves to improve their speaking well. And the last speaking is of an acceptable level. Those points are should be tried by the teacher to build their students become that characteristics in classroom activity.

Strategy is an important aspect in teaching and learning process. In teaching and learning process strategy is an activity that should be done both teacher and learner in order to get learning activity become effective and efficient. Of course, the teacher who has first obligation for designing strategy and it followed the students in learning activities. According to Silver, etak, "The goal of teaching is to weave together a conversation that unites these disparate individuals around a common core of learning. Strategies are different types or styles of plans teachers use to achieve this goal". Ririn (2015) "the teacher should able to choose appropriate strategy in teaching speaking for the students".

There are many strategies applied and developed in teaching and learning process. Syafriza (2017) "strategies employed to achieve the ability to write and speak would be different because the goals of each skill are not

the same. Writing is focus with the ability to produce written language, whereas speaking focus on producing oral language. Moreover, the strategies for teaching the English skills should be made appropriate for each skill in order to attain the expected outcomes". The students need the suitable strategy in gaining the materials from the teacher. The strategies which are used by teacher have to match for the students' ability and condition. The speaking strategies help the teacher to conduct teaching speaking better. The teachers' strategies that implemented in seventh grade will different with the teachers' strategies in eight and ninth grade. The teachers' strategies in class which the students have high motivation als0 different with class the students have low students' motivation.

The First Researcher is Anjaniputra (2013) conducted the research entitled "Teacher's Strategies in Teaching Speaking to Student at Secondary level". It was a qualitative research. This study aimed at portraying teacher's strategies in teaching speaking to students at secondary level and recognizing students' response towards the strategies by involving an English teacher and students. In collecting the data, classroom observation and interview were conducted to identify the strategies of teaching speaking, and questionnaire was administered to the students to gain the data about their response towards the strategies under the umbrella of descriptive research. The result revealed used by teacher was cooperative activities, role play, creative tasks, and drilling. In the meantime, students' response toward the strategies resulted in positive attitude as they responded that the strategies helped them to speak, as

well as concerned oral production of students whose participation was emphasized.

The second researcher is TifaniAnisSaliha (2017), conduceted the research entitled "Teacher's Strategies in Teaching Speaking at the Daffodils (Case Study Reseach at Kampoeng Inggris Pare Academic Year 2017 on 10th-25th Period)". Speaking is a process of producing and receiving language which contains information to create interaction. In learning speaking, there are many problems that are faced by the English teacher. So, the teacher needs to use the strategy for teaching speaking. The strategies must be suitable to the students' condition. This research is aimed at founding teacher's strategies used in teaching speaking and the areas of speaking knowledge facilitated by the teacher's strategies teaching speaking process at the Daffodils English course KampoengInggris-Pare. The result of the research showed that teacher used four strategies to make students participated in learning speaking. The areas of speaking knowledge that facilitated by teacher's strategies were the mechanic, function and social cultural norm. The strategies that dominate that used by the teacher in speaking knowledge areas are recognizing script. the strategies applied by English teacher were appropriate in teaching speaking at The Daffodils English Course, because those strategies had the priority to make students speaking a lot and make them participated by their responses or even just minimal responses. And the areas of speaking knowledge that facilitated in teacher's strategies were very helpful in learning speaking. The researcher

suggested for other researcher to use the other creative strategy to compare the result of the success strategies.

And the Third reseacrcher is KallepalliMounika (2018) conducted the research entitled "Teaching Speaking Skill Online: Prospect and Possibillities". This research deals with certain prospects and possibilities involve in teaching speaking online-related aspects. Since, speaking skill is much required for all students regardless of their courses and aspirations, the importance of speaking skill as well as its most essential sub skills have been presented in the outset. Most importantly, the role of technology in teaching speaking skills including supra segmental features such as stress, rhythm and intonation.Further, the presentation of various online resources including applications as well as various media like audio, video, text, animation and graphics. The resources categorized as speaking practices/activities, voice recording, pronunciation practice, online presentations, video chats, and mobile apps including Voki, Vocaroo, Audio Pal and others. Various issues in teaching speaking skills online is also briefly discussed. Plan for teaching speaking skills including problems and prospects is presented in this research.

In this study, researchers chose MTs Al Huda Bandung to conduct research. This school is a favorite school, the students excel in English. The hallmark of full-day schools in learning activities during the covid 19 pandemic remains online until four o'clock. Besides that, every holiday this school also work together with Kampung Inggris Pare to organize a special English class. This school is a favorite school and the students excel in

various fields such as English. This can be seen from the student's achievements in the district and national level competitions. They get the competition championship as the runner-up of speech competition in "PORSENI" East Java. An extraordinary achievement, considering that Bandung is a remote area in the south with a good English language potency. Based on the above statement, the researcher believes that this research can be beneficial for students as well as teachers or lecturers because it can improve the quality of speaking skills in speaking activities and can be a guide for teachers or lecturers to apply them. New strategies or strategic innovations in teaching speaking via online. So, the researcher is interested in conducting research entitled "Teachers' Strategies in Teaching Speaking via Online in Fullday School at MTs Al-Huda Bandung", because the researcher wants to analyze what strategies teachers usually use in teaching speaking online. In addition, the researcher also wanted to know the students' responses toward the strategies by the teachers' teaching speaking via online.

B. Statement of Research Problem

Based on the background of this study, the writer has determined the problem of the study that become the concern of the discussion. The problem was elaborated into a research question that read:

1. What strategies are employed by the teachers in teaching speaking in online teaching learning process at MTs Al Huda Bandung?

2. What are the students' respond toward the strategies by the teachers in teaching speaking using online learning at MTs Al Huda Bandung?

C. Objective of the Research

From the statement of the problem above the goal research was:

1. To describe teachers' strategies are employed by teachers in teaching speaking in online teaching learning process at MTs Al Huda Bandung.

2. To know the students' response toward the strategies by the teachers in teaching speaking using online learning at MTs Al Huda Bandung.

D. Significance of the Research

The result of the research is to expect be use theoretical and practically:

1. Practically

The research expects that the finding of the research can be useful for:

a. Teacher

The result of the study is making the teachers be a creative teaching speaking using online and implementing the various strategies in teaching speaking the student of MTS Al – Huda Bandung.

b. Students

The result of study is expected to make students more exited and motivate the students to improve their speaking skill in the next future learning process of MTS Al – Huda Bandung.

E. Scope and Limitation of the Research

The scope of this research is teachers' strategies of teaching speaking using online learning. Online learning this time focuses on speaking using online learning, this research is only limited to the English Teachers' strategy

in teaching speaking using online learning in fullday school at Mts Al-Huda Bandung.

F. Definition of Key Term

To give clear information and reduce some misunderstanding of the terms and contents of this paper, it is necessary to clarify the following key terms. The definitions of the key terms of this study are as follows:

1. Speaking

Speaking is a skill which is used by someone to communicate in daily life, whether at school or outside the school. Speaking is an activity involving or more people in which the participants are both the listeners and the speakers having to act what they listen and make their contribution at high speed, (Brown 2004: 140)

2. Online Teaching Strategy

Online teaching strategy is also a description or designed by the teacher to carry out online teaching activities so that these activities run properly, in the online teaching process that is carried out through zoom, or other technology the teacher must first design the strategy that will be carried out in the teaching process because the strategies that the teacher uses will have an impact on student understanding.