

TABLE OF CONTENTS

Cover.....	
Title Page.....	I
Advisor’s Approval Sheet.....	ii
Board of Examiners’ Approval Sheet.....	iii
Motto.....	iv
Dedication.....	v
Declaration of Authorship.....	vi
Abstract.....	vii
Acknowledgement.....	ix
Table of Contents.....	xi
List of Appendices.....	xv
CHAPTER I: INTRODUCTION.....	1
A. Background of The Research.....	1
B. Statement of The Research Problem.....	3
C. Objective of The Research.....	4
D. Significance of The Research.....	4
E. Definition of Key Term.....	5

CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. The Definition of Role.....	7
B. Language Environment.....	8
1. The Definition of Environment.....	8
2. Kinds of Environment	9
C. Speaking Ability.....	13
1. The Definition of Speaking.....	13
2. Aspect of Speaking Ability.....	14
3. Type of Speaking Ability.....	16
D. The Language Activities.....	17
E. The Previous Studies.....	22
CHAPTER III: RESEARCH METHOD.....	30
A. Research Design.....	30
B. Type of Research.....	31
C. Location and Time of Research	31
D. Data Sources.....	32
E. Data Collection Techniques.....	32
F. Research Instrument.....	33
G. Data Analysis Techniques.....	38
1. Data Reduction.....	38
2. Data Display.....	38
3. Data Conclusion.....	39

CHAPTER IV: RESEARCH FINDINGS.....	
A. The Environment Role in developing the English-Speaking Ability.....	41
1. The Naturalness of the Environment.....	41
2. The Learner’s Role in Communication.....	41
3. Availability of Concrete Referent.....	42
4. Target Language Models.....	43
B. The Students Activities in the Environment that developed Students’ English-Speaking Ability.....	43
1. Public Speaking.....	44
2. Morning Conversation.....	44
3. Giving Vocabulary.....	45
	46
CHAPTER V: DISCUSSION.....	
A. Environment Role in developing the English-Speaking Ability.....	49
1. The Naturalness of the Environment.....	49
2. The Learner’s Role in Communication.....	49
3. Availability of Concrete Referent.....	50
4. Target Language Models.....	51
B. The Students Activities in the Environment that developed Students’ English-Speaking Ability.....	51
1. Public Speaking.....	

2. Morning Conversation.....	52
3. Giving Vocabulary.....	52
	53
CHAPTER VI : CONCLUSION AND SUGGESTION.....	54
A. Conclusion.....	
B. Suggestion.....	57
	57
REFERENCES.....	58
APPENDICES	60
	62