

REFERENCES

- Arum, M. S. (2019). *Pre-Service Teachers' Perceptions on Their Teaching Practice*. Yogyakarta: Universitas Muhammadiyah Yogyakarta.
- Ary, D. (2010). *Introduction to Research in Education Eight Edition*. United State: Wadsworth Cengage Learning.
- Ary, D. e. (2006). *Introduction to Research in Education (Sixth Edition)*. USA: Wadsworth Thompson Learning.
- Atmojo, A. E., & Nugroho, A. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. *REGISTER JOURNAL*, 13, 49-76.
- Creswell, J. (2007). *Research Design: Qualitative, Quantitative dan mixed Method* (Second ed.). SAGE Publication.
- FAUZIAH, S. H. (2021). *TEACHERS' PROBLEMS IN CONDUCTING ONLINE TEACHING (A Case Study of English Teachers at SMPN 1 Batipuh, Tanah Datar Regency)*. TANAH DATAR: IAIN BATUSANGKAR.
- Hidayatullah, R. (2021). *ENGLISH TEACHER'S CHALLENGES OF ONLINE TEACHING DURING THE COVID-19 PANDEMIC*. MALANG: UNIVERSITAS MUHAMMADIYAH MALANG.
- Kadir, F. A., & Aziz, A. A. (2021). Teaching Practicum during Covid-19 Pandemic: A Review of the Challenges and Opportunities of Pre-service Teachers. *International Journal of Academic Research in Business and Social Sciences*, 11, 1175–1183.
- MARDIAH, L. (2020). *STUDENT TEACHERS' DIFFICULTIES IN TEACHING ENGLISH AS A FOREIGN LANGUAGE DURING TEACHING PRACTICE*. TANAH DATAR: IAIN BATUSANGKAR.
- Maunah, B. (2021). *Panduan Magang I pada Masa Pandemi Covid-19*. TULUNGAGUNG: Fakultas Tarbiyah dan Ilmu Keguruan IAIN TULUNGAGUNG.
- Miles, B. M. (1992). *Analisis Data Kualitatif Buku Sumber Tentang Metode-metode Baru*. Jakarta: UIP.
- Miles, B. M. (1994). *An Expanded Sourcebook: Qualitative Data Analysis*. London: Sage Publications.
- Miles, M. B. (1994). *Qualitative Data Analysis (Second Edition)*. California: :SAGE Publication, Inc.
- Moleong, J. L. (2006). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.

- Moleong, L. J. (1991). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Nassaji, H. (2015). Qualitative and deascriptive research: Data type versus data analysis. *19*, 129-132.
- Nurjannah, & Lestari, S. (2021). The Teaching Practicum Experience of Pre-service English Language Teachers through Synchronous Learning. *Vol 3 no 2 (2021) : EDULINK (Education and Linguistics Knowledge Journal)*, 3, 92-115.
- RAHMAD, R. (2021). *STUDENT TEACHERS' STRATEGIES IN TEACHING ENGLISH ONLINE DURING COVID-19 PANDEMIC*. TANAH DATAR: IAIN BATUSANGKAR.
- Rahmani, E. F. (2021). TEACHING PRACTICE DURING THE PANDEMIC OUTBREAK: PERCEPTIONS OF PRE-SERVICE ENGLISH TEACHERS. *IJEE (Indonesian Journal of English Education)* , 41-56.
- Safira, N. (2020). *PRE – SERVICE TEACHERS' TEACHING ANXIETY DURING ONLINE TEACHING PRACTICUM*. YOGYAKARTA : ISLAMIC UNIVERSITY OF INDONESIA.
- Smith, G. &. (2005). *The Missing Instructor: Does E-Learning Promotes Absenteeism*. E-learn Magazine.