

# CHAPTER I

## INTRODUCTION

In this research the researcher discusses seven topics related with the research. The topics included background of the research, statement of research problem, objective of the research, significance of the research, scope and limitation of the research and definition of key terms, organization of the researcher. The researcher will discuss the problem on the above as follows.

### **A. Background of the research**

Hordvanced (1995:662) said that language is the most important means of communication. It has many roles such as to communicate with the others, to make relationship, to give information, to express our felling etc. language is the key of communication, so by using language will be help us to make easy our life.

At this time that English has an important role in the world, both developing and developed world is growing, for example, Indonesian and Thai use English as their second language after mother tongue. English is also used as one of the official language of the United Nations. Of fact, we can imagine how big influence of the English language in the current situation. Ideally, country has its own language, even it has more than one language. Everyone wants to communicate with all people in the word. But, they may face some difficulties one of them is different language. To solve the problem, it is necessary to make international language such as English language.

There are four skills in English, there are speaking, writing, reading, and listening. It is better for English learners to master in all those skills, but the fact is different. Many English learners do not master in all of those skills. For example, some of English learner are good in writing skill, but do not for reading skill. The other example, some English learners are good in speaking, but do not well in listening. It means that those English learners have different ability in acquiring language.

Reading is one of the language skills that play an important role in foreign language acquisition. Richard said (1992:306) “reading perceives a written in the text in order to understand the contents. the understanding that result is called reading comprehension”. According to snow (2003:15) reading does not occur in vacuum, it done for a purpose to achieve some ends. During reading the reader processes the text with regard to the purpose. To be a good reader, the learner must learn how to comprehend and understand the passage. So, she or he can achieve the purpose of reading is done.

Reading is very important for English learners because reading can enlarge their knowledge, vocabulary, and information. From reading, English learner also can learn about foreign language people’s habit and culture. When learners want to learn about language, they have to learn about the habit and the culture of those foreign people. It can help them to learn about those foreign languages easily.

The goal of teaching and learning is to produce and comprehend language that are spoken and written. Some people think that successful English learner is a person who can speak English fluently. They do not know that a person who is said a success English learner is a person who is master in all of English skills. In teaching and learning process, most of the teachers in Indonesia have a problem one of them is the strategies.

According to Aswan et al. (2010) teaching strategy is a teacher's plan in teaching and learning process to achieve a purpose which have be plan. In other word, teaching strategies are approaches to teaching students. The teacher has to apply the strategy to balance between the method which the teacher's used and the way of the teacher's used to apply the material.

In teaching learning activities sometimes, there are factors to affect students' reading English in class. One of them is they fail in comprehension in reading. The researcher chooses those school because there only have one class especially in the ninth grade and the research interest to know how the teaching and learning process. Based on the statement above, the teacher has to have a strategy to make the student's ready to read. By applying the correct strategies in teaching and learning process, the teacher is able to evoke the student's confident to read correctly.

Finally, based on the phenomenon above, showed that strategy in teaching and learning process is very important. In addition, teacher's strategy is the one of crucial factor which influences to the success in teaching reading. From this

reason the researcher carries out a research entitled “INVESTIGATING TEACHER’S STRATEGIES IN TEACHING READING COMPREHENSION BY NINTH GRADE AT MADRASAH TSANAWIYAH NEGERI 2 BLITAR”

### **B. Identification of the problem**

Based on the background of the study above, the problem can be formulated as follows:

1. How the teaching strategies used by the teacher in teaching reading at Madrasah Tsanawiyah Negeri 2 Blitar contributive to their reading?

### **C. The Purpose of the Research**

Based on the statement of problems mentioned above, purposes of the study are:

1. To know how the teaching strategies used by the teacher in teaching reading at Madrasah Tsanawiyah Negeri 2 Blitar contributive to their reading.

### **D. Scope and limitation of the Research**

The study is conducted to know how the teachers of Madrasah Tsanawiyah Negeri 2 Blitar learn reading. This study particularly focuses on study teacher’s strategies in reading comprehension. To conduct study, the

researchers focus on what kinds of teaching strategies employed by teacher in reading comprehension.

### **E. Significance of the Research**

The result of the research is expected to give some contributions for students, teachers, and future researchers.

For the students, the finding of the research can be used as a new reference to learn English, especially reading. They can know kinds of teacher's teaching strategies and they can choose one of the strategies that use by the teachers to comprehend reading.

Meanwhile, for English teachers, the findings are expected to be useful contribution that can be transferred to learners based on their characteristics. By considering each student may employ different strategies, the teacher can take one of the strategies in teaching reading for comprehend to their students.

Based on the statement above, teacher has to have a strategy to make the student's ready to speak. By applying the correct strategies in teaching and learning process, the lecturer are able to evoke the student's confident to speak actively and correctly.

Finally, for future researchers, this thesis will give some contribution and information for future researchers about strategies in reading used by Madrasah Tsanawiyah Negeri 2 Blitar. The result of the research is expected to give some contributions for students, teachers, and future researchers.

## **F. Definition of Key Term**

To avoid the misunderstanding, the writer will explain key term with the subject matters of this thesis as the following are:

1. Teaching strategies is generalized plan for a lesson or a lesson which includes structure, desire learner behavior, in terms of the goals of instruction, and an outline of tactics necessary to implement the strategy (strasser, 1964).
2. Reading comprehension is defined as the level of understanding of a text/message. This understanding comes from the interaction between the words that are written and how they trigger knowledge outside the text or message (Rayner et el. 2001:31). Based on the English teacher in Madrasah Tsanawiyah Negeri 2 Blitar reading is the one of skill in language that must be mastering by the students because it will enrich students' vocabulary and the students will be brave in speaking or express their pronunciation well if they have habit in reading.

## **G. Organization of the research**

This thesis is divided into three chapters. The first chapter as an introduction, introduction consists of the Background of the study, Identification of the Research Problem, The purpose of the study, Scope and Limitation of the Study, The significant of the Study, the Definition of Key Term, and the Organization of the Research.

The second chapter is Review of related literature. This chapter discussed two parts. The first part deals with definition of reading, kinds of strategies in teaching reading.

The third chapter about Research Method consists of Research design, Data and Data sources, Technique of Data Collection, Technique of Data Verification, and Data Analysis.