

ABSTRACT

Vidiyastuti, Afrida. Student Register Number. 12203183263. "The Problems of English Education Department Students in Learning Public Speaking through Online Mode". Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Sayyid Ali Rahmatullah State Islamic University (UIN) of Tulungagung. Advisor: Dr. Dwi Astuti Wahyu Nurhayati, S.S., M. Pd.

Keywords: *Students' Problems, Public Speaking, Online Learning*

Public speaking is oral communication spoken in front of many people and has some purpose that combines four components of speaking skills. One of the most important ways to facilitate students in the speaking learning process is direct interaction, because the students can construct ideas in words, express their feelings and perceptions, or give answer and respond, so the speaking skills are improved. However, during Covid-19 pandemic, direct interaction was not possible because the learning process must be carried out online and had an impact on the Public Speaking learning process was not optimal.

The aim of this research was to find out the students' problems when learning Public Speaking through online learning during pandemic Covid-19 and the ways how they cope with such the problems. This research was conducted to English Education Department students of UIN Sayyid Ali Rahmatullah Tulungagung who took public speaking courses through online mode in the fourth semester. This research used descriptive qualitative methods with questionnaire and observation instruments as the data collection techniques. There were 59 students as the participants of this research to give their own opinions and experiences, then the data were described based on its own categories.

The result of this research viewed that there were many problems encountered by students in Public Speaking through online learning. These problems refer to lack of vocabulary mastery, fear of making mistakes on grammar usage, feel ashamed of pronunciation, lack of fluency in speaking English, nervousness and lack of self-confidence, do not know how to control the audiences, bad internet connection, the use of learning media, and lack of concentration.

The ways how the students cope the problems they faced when learning public speaking through online are practicing to speak English in front of mirror, practice to speak English in daily life, learning from many sources, from social media, English songs or movies, preparation before attending online class activities and preparation before delivering public speaking, relaxation to reduce nervousness, feel calm, and relaxed.

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Public speaking adalah komunikasi lisan yang diucapkan di depan banyak orang dan memiliki tujuan yang menggabungkan empat komponen keterampilan dalam speaking. Salah satu cara paling penting untuk memfasilitasi siswa dalam proses pembelajaran *speaking* yaitu berinteraksi secara langsung, karena siswa dapat mengkonstruksi ide dalam kata-kata, mengungkapkan perasaan dan persepsi mereka, atau memberikan jawaban dan tanggapan, sehingga keterampilan *speaking* mereka dapat meningkat. Namun, pada masa pandemic Covid-19, interaksi secara langsung sangatlah tidak memungkinkan, karena proses pembelajaran harus dilaksanakan secara *daring* dan berdampak pada proses pembelajaran *public speaking* yang menjadi tidak maksimal.

Penelitian ini bertujuan untuk mengetahui permasalahan siswa saat pembelajaran *Public Speaking* melalui pembelajaran online selama masa pandemi Covid-19 dan bagaimana cara mereka mengatasi permasalahan tersebut. Penelitian ini dilakukan pada mahasiswa semester empat, enam, dan delapan Jurusan Pendidikan Bahasa Inggris di UIN Sayyid Ali Rahmatullah Tulungagung yang telah mengambil mata kuliah *Public Speaking* yang dilaksanakan secara *daring*. Penelitian ini menggunakan metode kualitatif deskriptif dengan teknik pengambilan data berupa angket dan observasi sebagai instrumen. Terdapat 59 mahasiswa yang dipilih secara acak sebagai partisipan penelitian ini untuk memberikan pendapat dan pengalaman mereka, kemudian data dideskripsikan berdasarkan setiap kategorinya.

Hasil penelitian ini menunjukkan jika masih banyak permasalahan yang dihadapi siswa dalam pembelajaran *Public Speaking* secara *daring*. Masalah-masalah ini mengacu pada kurangnya penguasaan *vocabulary*, takut membuat kesalahan dalam penggunaan *grammar*, merasa malu dengan *pronunciation*, kurang lancar dalam berbicara bahasa Inggris, gugup dan kurang percaya diri, tidak tahu bagaimana mengontrol audiens, koneksi internet yang buruk, penggunaan media pembelajaran, dan kurangnya konsentrasi dalam mengikuti pembelajaran.

Adapun cara para mahasiswa mengatasi kendala yang mereka hadapi saat pembelajaran *Public Speaking* melalui *daring* adalah berlatih berbicara dalam bahasa Inggris di depan cermin dan dalam kehidupan sehari-hari, belajar dari berbagai sumber seperti media sosial, lagu, atau film bahasa Inggris, melakukan persiapan sebelum mengikuti kegiatan pembelajaran *daring* dan persiapan sebelum menyampaikan *public speaking*, relaksasi untuk mengurangi gugup dan merasa tenang.