

**A STUDY ON THE TEACHER'S STRATEGY IN TEACHING
TRANSITION SIGNALS USED IN WRITING NARRATIVE
TEXT AT THE EIGHT GRADERS OF SMPN 2 GONDANG
TULUNGAGUNG**

THESIS



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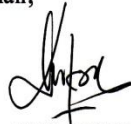
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MOTTO

*“Start Your Work With Sincerity And a
Smile, Because The Beginning of Your
Kindness Will Bring Good Effect for You to
Step Up.”*

DEDICATION

I dedicated this thesis to:

- *My big family who always pray and supported me.*

My beloved Mother : Sumarsih

My beloved Father : Sudarman

My beloved Brother : Dedi Istanto

My beloved Sister : Lia Hernawati

My beloved Aunt : Sumiati

- *All of lecturers in English Departement, thanks so much for your knowledge, guidance and your suggestion.*
- *All of my friends in English Education Program expecially for TBI E class, thanks for your support I will miss you all.*
- *My beloved almamater IAIN Tulungagung*

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ABSTRACT

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Keywords: strategy, transition signals, writing, narrative text.

Writing is one of the language skills that should be taught besides the other skills. Based on the curriculum of Junior High School recommended by the goverment, there are some texts which have to mastered by the students at Junior High School. One of the texts is narrative text. Narrative text is a text or story which contains about fiction or non-fiction story. In activities write narrative text, students feel difficult to add transition signals in story. Transition signals words used to connect words or phrases that have same grammatical function in a structure. And the teachers must have certain strategies on teaching transition signals.

The formulation of the research problems were: 1) How are the teacher's strategy in teaching transition signals used in writing narrative text at the eight grade student of SMPN 2 Gondang? 2) To what extent do the teacher's strategy contribute to the students' mastery on transition signals in writing narrative text?

The purpose of this study were to: 1) To know how the teacher's strategy in teaching transition signals used in writing narrative text at the eight gradestudent of SMPN 2 Gondang, 2) To know what extent do the teacher's strategy contribute to the students' mastery on transition signals used in writing narrative text.

Research method: 1) The research design in this study was descriptive qualitative research, 2) The subject of this study was students' of VIII^D class at SMPN 2 Gondang, 3) Data in this study was the information obtain of interview by the researcher to the English teacher of VIII^D at SMPN 2 Gondang, 4) Data collection were using observation, interview and questionnaire, 5) The data analysis used in this study was inductive method.

This research revealed that the teacher's startegy used in teaching transition signals students of VIII-D class that many 28 students. The result of teacher's strategy in teaching transition signlas used in writing narrative text there are: 1) Writing, 2) Role play, 3) Group discussion, 4) Translation and, 5) Look up dictionary. The extent of the teacher's strategies useful in the students are more enjoyable in the teacher's strategies on teachning transition signals. In other words, strategy on teaching can be used alternative by the students' at VIII-D class.

ABSTRAK

Ayu Umi Astuti. 3213113156. 2015. *A Study on the Teacher's Strategy in Teaching Transition Signals Used in Writing Narrative Text at the Eight Graders of SMPN 2 Gondang Tulungagung*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Nanik Sri Rahayu, M. Pd.,

Keyword: Strategie, Kata penghubung, Menulis dan Narrative text.

Menulis adalah salah satu keterampilan bahasa Inggris yang harus diajarkan disamping keterampilan yang lain. Berdasarkan Kurikulum yang direkomendasikan pemerintah ada beberapa teks yang harus dikuasai oleh siswa SMP. Salah satunya adalah teks narrative. Teks narrative adalah teks atau cerita yang berisi tentang cerita tidak nyata atau nyata. Dalam menulis teks narrative, siswa merasa kesulitan untuk menambahkan kata penghubung dalam cerita. Kata penghubung adalah kata hubung atau penyusun kata yang mempunyai fungsi sama seperti grammar pada sebuah kalimat. Dan guru harus mempunyai strategi dalam mengajar kata penghubung.

Rumusan penelitian ini adalah: 1) Bagaimana strategi guru mengajar kata penghubung untuk digunakan dalam menulis teks narative pada kelas delapan di SMPN 2 Gondang Tulungagung? 2) Apakah pengaruh hasil dari strategi guru dalam mengajar kata penghubung untuk digunakan dalam menulis teks narrative?

Tujuan dari penelitian ini adalah: 1) Untuk mengetahui bagaiman strategi guru mengajar kata penghubung untuk digunakan dalam menulis teks narrative pada kelas delapan di SMPN 2 Gondang Tulungagung. 2) Untuk mengetahui pengaruh hasil dari strategi guru dalam mengajar kata penghubung untuk digunakan dalam menulis teks narrative.

Metode penelitian yang digunakan adalah: 1) Desain penelitian ini adalah deskriptive qualitative. 2) Subjek penelitian ini adalah siswa dari kelas VIII^D di SMPN 2 Gondang yang berjumlah 28 siswa. 3) Narasumber dalam penelitian ini adalah guru Bahasa Inggris kelas VIII^D di SMPN 2 Gondang. 4) Data informasi dalam penelitian ini diperoleh dari pengamatan, wawancara dan angket. 5) Analisis data yang digunakan dalam penelitian ini adalah induktive.

Penelitian ini membahas tentang bagaiman strategi guru dalam mengajar kata penghubung kelas VIII^D. Cara guru dalam mengajar kata penghubung adalah: 1) strategy menulis, 2) bermain peranan, 3) group diskusi, 4) menerjemahkan dan , 5) membuka kamus. Hasil dari strategy guru dalam mengajar kata penghubung di kelas VIII^D adalah siswa lebih mudah belajar kata penghubung dengan strategi yang guru gunakan di kelas delapan D tersebut.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Finally, the writer prays to Allah this thesis be useful and may Allah bless us. Amin....

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The writer

TABLE OF CONTENT

Cover.....	i
Logo.....	ii
Advisor’s Approval Sheet.....	iii
Board of Examiners’ Approval Sheet.....	iv
Motto.....	v
Dedication.....	vi
Declaration of Authorship.....	vii
Abstract English.....	viii
Abstract Indonesia.....	ix
Acknowledgement.....	x
Table of Content.....	xi
List of Appendices.....	xiv
CHAPTER I INTRODUCTION	
A. Background.....	1
B. Research Problem.....	6
C. Objective of the Study.....	7
D. Significance of thr Study.....	7
E. Scope and Limitation of the Study.....	8
F. Definition of Key Terms.....	8
G. Organization of the Study.....	9
CHAPTER II OF RELATED LITERATURES	
A. Teaching Strategy.....	10
a. Definition of Teaching strategy.....	10
b. Approach, Method and Technique.....	11

B. Transition Signals Teaching Strategy.....	12
a. Group Discussion.....	13
b. Role Play.....	13
c. Writing.....	13
d. Look up Dictionary.....	14
e. Translation.....	14
C. Transition Signals.....	14
a. Definition of Transition signals.....	14
b. Problem in Learning Transition Signals.....	18
D. Writing.....	19
a. Definition of Writing.....	19
b. Process Writing.....	20
c. Purpose of Writing	21
d. Characteristic of Good Writing.....	22
E. Narrative Text.....	23
a. Definition of Narrative Text.....	23
b. Generic Structure of Text.....	25
c. Language Feature of Narrative Text.....	27

CHAPTER III RESEARCH METHOD

A. Research Design.....	28
B. Setting and Subject of the Research.....	29
C. Data and Data Sources.....	30
D. Technique of Data Collection	31
E. Technique of Data Verification.....	33
F. Data Analysis.....	35

CHAPTER IV RESEARCH FINDING

A. The teacher's strategy in Teaching Transition	
Signals used in writing narrative text at the eight	
graders of SMPN 2 Gondang Tulungagung.....	40
B. The extent do the teacher's strategy	
contribute to the studnets' mastery transition signals	
use in writing narrative text.....	43

CHAPTER V DISCUSSION

A. Factor of Students' of Teaching in classroom.....	45
B. The Teacher's Strategy in Teaching Transition	
Signals used in writing narrative text at the eight	
graders of SMPN 2 Gondang Tulungagung.....	46
C. The extent do the teacher;s strategy contribute	
To the students' mastery transition signals.....	48

CHAPTER VI CONCLUSION AND SUGGESTION

A. Conslusion.....	49
B. Suggestion.....	50
References.....	51
Appendices.....	54
Currucullum Vitae.....	65

List of Appendices

Appendix 1 Questionnaire Items of Students.....	54
Appendix 2 Result of questionnaire students 1.....	55
Appendix 3 Result of questionnaire students 2.....	57
Appendix 4 The Interview of Teacher's	59
Appendix 5 The Interview Transcript with English Teacher's.....	60
Appendix 6 Picture of Observation.....	64
Appendix 7 Curriculum Vitae.....	65