

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss about: Background of the Research, Research Problems, Objective of the Research, Significance of the Research, Scope and Limitation of the Research, Definition of Key Terms, The Organization of the Study.

A. Background of the Research

Language is a tool of communication between individuals. There are several forms for communication; the forms are spoken language and written language. The purpose of communication is to send a message from the writer or spoken to the reader or listener. The fact that the human is a social mankind; they certainly realized that they cannot survive without interacting to another people. Because of that, people start to make their own way to interact, and then a language was born. It also brings them into relationship with their environments. Furthermore, a language is socially learned behavior. It's a skill that is required/ acquired as we group up in society and words may be created or borrowed as the need arises.

English is one of international languages. People used it either as the first foreign language or a second one. English is the language which is used by most countries in the world. Not only have the western people that using this language, there are ever more a half people in the world too. Richard and Rodgers

(1986:1) in their book, they said “Latin was most widely studied as foreign language five hundred years ago. However, English has become the most widely studied foreign language today. English is quite significant for people as a means of communication. It means that English is very popular as a world language. English is also a vital skill that will help children achieve their full potential in later life. Teaching English will be better if it is started from children. Children can learn English quickly, effectively, and enjoyably.

English has four basic skills; they are Reading, Speaking, Listening and Writing. Speaking and Writing are productive skills. Listening and Reading are receptive skills. According to Husna (2000:7) in her book said that Reading is an active skill. “the reader is not a passive role. It is, on the contrary, an active work, which requires a lot of skills and the effort to combine them, so we get the comprehension of the text.

Writing is very important for Junior High school students. This skill brings them to understand about written language. Through writing, the students can share information and ideas. Furthermore, writing can help the students to focus on accurate language use, such as grammar and transition signals.

In this section, the writer focuses on a study on teacher’s strategy in teaching transition signals used in writing narrative text. Writing is one of the most difficult skills which have to be developed. Writing is not just constructing words to be a good sentence, but the writer must also know the component and the function of each word. The English lesson in Junior High School includes

the ability to understand and create kinds of short functional text, monolog, and texts in form of descriptive, narrative, recount, procedure, and report. However, in learning English in the class teacher have certain strategy to help students enjoy in learning process.

The word strategy comes from the ancient Greek word *strategia*, which means steps or action taken for the purpose of winning a war. In board modern usage, a strategy is a plan that is consciously aimed at meeting a goal (Oxford, 2011:274). According to Djamarah & Zain (2010:5), strategy is defined as outline in doing something to achieve the established goals. The strategy is intended as the teachers' effort is creating environment that enable for students to be involved in teaching and learning process. The teachers are expected to improve their skills for organizing some components of teaching and learning.

In addition, teachers' strategies in teaching and learning are defined as the teachers' effort to use some learning competences such as goals, materials, method, media and evaluation. These efforts are done to help students achieve the established goal. As a beginning, before conducting teaching, the goal must be clear in order to decide course materials. The materials should be interesting and appropriate with the the goal of teaching. The second component is method, the teacher is required some methods to teach students and make the teacher able to convey their knowledge and experiences as good as possible. Then, the teacher must able to choose one of some learning media that will be used. The selection of media must be suited to materials and the goal of learning. Media is used to help language learners understand the materials. And the kinds of

teaching transition signals such as writing, practice dialogue or storytelling, look up at dictionary, make note and translation. The Some factors to consider in determining learning strategies like as students factor, purpose factors, material factor and teacher factor.

Writing is the expressing of ideas. In writing you try to demonstrate the material you have mastered so far". Writing is clearly a complex process and competent, writing is frequently accepted as being the last language skill to be needed". The purpose of writing is expresses someone's idea, feelings, opinions, and thought. Besides, it's aiming the students' ability in composing/constructing paragraph, and to manage the students' writing skill in kinds of texts. "Writing in its broad sense as distinct from simply putting words on paper has three steps: thinking about it, doing it, and doing it again (and again and again, as often as time will allow and patience will endure", Kane (2000: 17-18). Although mastering components of English is one thing to support the students in writing paragraph or text, mastering the varieties of adjectives, grammar, transition signal (conjunction) and the functions of them, it makes the students' writing arranged in good order.

The characteristic of good text is fulfilling the components and aspect of writing. The one of important aspects in writing is how to master the grammar and construct it in order correctly. As we know that sentence contains subject, predicate, object, and compliment. Besides, sentence contains those kind of mechanical and words structure. On mastering types of transition signals, it is easier for the student to apply in their writing especially narrative text. Although

transition signals (conjunction) are very important in constructing paragraph or text, many students still have mistakes and sometimes confused about transition signals (conjunction) which have to add in the sentence or in text.

Narrative text is a text which contains about story fiction or non-fiction. The purpose of which is to entertain, create, stimulate, emotion, motivate and teach reader Writing narrative is one of genre that is taught to the eight grade students of Junior High School. The students must write a good narrative construction based on the knowledge that they have. In order to write a good narrative text, the students must master the kind of transition signals (conjunction).

Transition signals (Conjunction) are part of grammar. Besides, transition signals always used in writing narrative text, it has purpose to make the writing to be meaningful. Transition signals (conjunction) is to connect words or phrases that have same grammatical function in a structure, this use of transition signals is call "parallel structure" (Betty, Schramper, 1999: 348). A lot student in Eight Grade Junior High School fine problem in studying English expecially in the writing using transition signals in writing narrative text. Transition signals (conjunction) is very importan if we write story, novel, paragraph or senteces because if the wrong appointmen transition signals so the reader can confused the meaning.

Based on the reasons above, the writer interested in conducting research in title **“A Study on the Teacher’s Strategy in Teaching Transition Signals used in Writing Narrative Text at the Eight Graders of SMPN 2 Gondang Tulungagung.”**

B. Statement of Research Problem

1. How is the teacher’s strategy in teaching transition signals used in writing narrative text at the eight graders of SMPN 2 Gondang Tulungagung?
2. To what extent do the teacher’s strategy contribute to the studnets’ mastery transition signals use in writing narrative text?

C. Objectives of research

This objectives of research is :

1. To know how the teacher’s strategy in teaching transition signals used in writing narrative text at the eight graders of SMPN 2 Gondang Tulungagung.
2. To know what extent do the teacher’s strategy contribute to the studnets’ mastery transition signals use in writing narrative text.

D. Significance of the research

The significance of teh study is:

1. For The Students

This research might be useful for students in understanding transition signals and how to apply in writing narrative text. They might develop their knowledge in narrative and writing narrative text. And to give information that

learning transition signals is very important. And the students will get information about their teachers' strategy in teaching using transition signals used in writing narrative text.

2. For The English Teacher

It might be expected to be useful to the teacher to give information about students' transition signals knowledge, writing narrative text and improve the quality of teaching. The information about teachers strategy in teaching using transition signals used in writing narrative text. Teachers will know their role as professional job. Means of profesional job is teacher's know to develop their knowledge and experiences in teaching process especially in teaching English.

3. For The Further Researchers

This thesis will give information about teachers strategy in teaching and learning process in classroom. It might be useful for the next researcher to be a reference as their future research.

E. Scope and Limitation of the Research

Focused to know about a study the teacher's strategy in teaching transition signals used in writing narrative text of the eight grade student.

- a. This topic analyze about teacher's strategy in teaching transition signals used in writing narrative text of the eight grade student.
- b. The subject of research is Eight Grade Students at SMPN 2 Gondang Tulungagung.

F. Definition of Key Terms

In this part, to avoid misunderstanding and get better understanding, the following terms used in the study need to be defined, as follows :

- a. Teacher's strategy is a set of plan used by a person who teachers especially in a school in order to build up the student's confidence in English class.
- b. Teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledg, causing to know or understand (Brown, 2000:7)
- c. Transition signals is to connect words or phrases that have same grammatical function in a structure, this use of transition signals is call "parallel structure" (Schramper, 1999:348).
- d. Writing is a process of communication where the students express their ideas on the paper.
- e. Narrative text is a text which contains about story fiction or non-fiction.

G. The organization of the study.

This thesis contains five chapters. There are:

Chapter I (Introduction) includes background of Study, statement of the research problem, objectives of research, significance of the research, scope and limitation of the research, definition of key terms.

Chapter II (Review of related literature) includes the theories that are related to and supporting the analysis.

Chapter III (Research methodology) includes research design, data and data sources, technique of data collection, technique of data verification, and data analysis.

Chapter IV (Research Finding and discussion) includes data presentation and research finding of the study.

Chapter V (conclusion and suggestion) inclusion of analyzed data and suggestion related the research finding.