

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion concerning the result of the research. Based on the finding from chapter IV. The researcher get conclusion as follow.

#### **A. Conclusion**

Based on the research finding, the researcher concludes that the English teacher at eight grade of SMPN 2 Gondang used various strategies in teaching writing expecially in transition signals. She chooses the strategies based on the principle of teaching transition signals.

The researcher got the poin the most of the teaching strategy by the teacher of SMPN 2 Gondang integrated with other English skills: (a) group discussion of transition signals, (b) translation and look up dictionary employed while the students have writing text, (c) role play. They increase the students writing skill and help students to enrich and memorize their transition signals. All of those transition signals teaching strategies are easer, faster, more enjoyable and more effective. So those transition signals teaching strategies are very needed for the students.

In short, the strategies in teaching transition signals give good study in students write narrative text. So, it is very important for the teacher to have

various transition signals teaching strategies. The various strategies in teaching transition signals will make students easier in good writing. Transition signals is the most importance component in learning English writing.

## **B. Suggestions**

Based on the result of the research findings, the researcher would like to give some suggestion for the following people:

### 1. For the English teachers

Every students has different ability, creativity, characteristics and interest. So, the teacher should understand what the students need based on their differences. The teachers must use suitable strategies in teaching them to help her students to support their students learning in order to become successful.

### 2. For the students

The students are hoped to be more active, and creative in learning writing English, especially in learning transition signals. They can try to follow some strategies that teacher has been taught in their learning transition signals. Don't be afraid and say to try something new.

### 3. For the other researchers

For other researchers who want to conduct a research about teaching strategy, the result of the study can be used as an additional reference for further research with different discussion domain of teacher's strategy.