

REFERENCES

- Alagozlu, Nuray. (2007). *Critical Thinking and Voice in EFL Writing*. British Virgin Islands: The Asian EFL Journal Press. The Asian EFL Journal, Volume 9, Number 3.
- http://www.asian-efl-journal.com/September_2007_EBook_editions.pdf.
(Retrieved on June 3, 2012).
- Cottrell, Stella. (2005). *Critical Thinking Skills. Developing Effective Analysis and Argument*. New York: Palgrave Macmillan.
- Fisher, Alec. (2001). *Critical Thinking: An introduction*. UK: Cambridge University Press. p. 1-17.
- Pei, Z., Zheng, C., Zhang, M., & Liu, F. (2017). Critical Thinking and Argumentative Writing: Inspecting the Association among EFL Learners in China. *English Language Teaching*, 10(10), 31–42.
- Sabu, V., & Vernandes, B. (2019). An Analysis of Student's Critical Thinking Skills in Writing Argumentative Essay. *Vivid: Journal of Language and Literature*, 8(2), 59–69. <http://dx.doi.org/10.25077/vj.8.2.59-69.2019>.
- Nurhayati, D.A.W., Djatmika, Santosa, R., & Wiratni, T. (2011). Investigating Indonesian or Javanese Interferences in ELLT: A Case Study at Higher Education Institutions.
- Nurhayati, D.A.W. (2016). Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression. *Journal of English Language Teaching and Linguistics*.
- Nurhayati, D.A.W., Djatmika, Santosa, R., & Wiratni, T. (2017). Effect of Students' Term and Educational Institution on the Arising of Indonesian Morphology-Syntactical Interference in ELLT.

- Nurhayati, D.A.W., Djatmika. (2020). Strategies to Improve Skills to Write Stories: A Case Study in Universities in Tulungagung City.
- Nurhayati, D.A.W., et al. (2020).. Effect of Thinking Skill-Based Inquiry Learning Method on Learning Outcomes of Social Studies: A Quasi-Experimental Study on Grade VIII Students of MTSN 6 Tulungagung.
- Nurhayati, D.A.W. (2020). Research Methodology. Akademia Pustaka, P.13
- Nurhayati, D.A.W. (2020). Metodologi Penelitian (Indonesian Version). Akademia Pustaka, P.71
- Efendi, Nashori. (2018). Analysis of Students' Critical Thinking in Writing Argumentative Essay. International Journal of Language Education and Cultural Review (IJLECR) Volume 4 Issue 2.
- Bassham, Gregory et al. (2011) Critical thinking: a student's introduction. New York p. 53-70.
- Mashhady, Habibullah. (2013). An Investigation of Critical Thinking and Individual Voice in Male and Female EFL Undergraduate University Students' Writings. TELL, Vol. 7, No. 1, Spring & Summer 2013, pp. 97-119.
- Hapsari S. (2016). A Descriptive Study of the Critical Thinking Skills of Social Science Junior High School. *Journal of Education and Learning*. Vol.10 (3) p. 228-234.
- Heard J., Scoular, C., Duckworth, D., Ramalingam, D., & Teo, I. (2020). *Critical thinking:Skill development framework*. Australian Council for Educational Research. https://research.acer.edu.au/ar_misc/41.

- Gabbitas, Bruce William, "Critical Thinking and Analyzing Assumptions in Instructional Technology" (2009). Theses and Dissertations. 1883. <https://scholarsarchive.byu.edu/etd/1883>.
- Heard J., Scoular, C., Duckworth, D., Ramalingam, D., & Teo, I. (2020). *Critical thinking: Definition and structure*. Australian Council for Educational Research. https://research.acer.edu.au/ar_misc/38
- Stapleton, P. (2001). Assessing Critical Thinking In the Writing of Japanese University Students: Insights About Assumptions and Content Familiarity. *Written Communication*, 18(4), 506-548.
- Toulmin, S. (2003). *The Uses of Argument updated edition*. New York: Cambridge University Press.
- Wijaya, S. D. (2019). *The Analysis of Students ' Critical Thinking in Writing Hortatory Exposition Text*. 208–219.
- Machete, Paul. & Marita, Turpin. (2020). The Use of Critical Thinking to Identify Fake News: A Systematic Literature Review. Department of Informatics, University of Pretoria, Pretoria 0001, South Africa.
- Zulkifli, Nurul. Et al. (2020). Patterns of Critical Thinking Processing in Online Reciprocal Peer Tutoring Through Facebook Discussion. Faculty of Social Sciences and Humanities, School of Education, Universiti Teknologi Malaysia, Skudai 81310, Malaysia and Department of Educational Sciences, University of Nijmegen, 6500 Nijmegen, The Netherlands.
- Nariza. Sutapa, Gatot. & Salam, Urai. (2013) Critical Thinking in Literature Review Writing Section of Students' Theses. Teacher Training and Education Faculty

Tanjungpura University

Cahyadewi, Arinta. & Lolita, Yuri. (2021). The Analysis of University Students' Critical Thinking in Writing Argumentative Essays in the English Department of UNESA. JAPENDI Vol. 2 No. 9

Maharani, Anak Agung Putri. (2019). Argumentative Writing as an Academic Routine in Nurturing Critical Thinking Skills of EFL Learners. Mahasaraswati Denpasar University, Kamboja Street No. 11A Denpasar, Indonesia

Thu, Nguyen Thi Kieu. & Hie, Vo Tran Minh. (2019). Applying Critical Thinking Skills to Improve Students' Essay Writing Skills. International Journal on Studies in English Language and Literature (IJSELL) Volume 7, Issue 5, May 2019, PP 27-37. <http://dx.doi.org/10.20431/2347-3134.0705003>.