

ABSTRAK

Skripsi dengan judul “Strategi Guru PAI Dalam Menerapkan Kedisiplinan Ibadah Shalat Dhuha Peserta Didik Di SDIT Al-Asror Ringinpitu Kedungwaru Tulungagung” ini ditulis oleh Muhammad Robithul Umam, NIM 12201183291, Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung, Pembimbing Ibu Ikfi Khouilita, M.Pd.I.

Kata Kunci: Kedisiplinan, Peserta didik, Shalat Dhuha, Menerapkan

Penelitian dalam skripsi ini dilatar belakangi oleh peran guru di sekolah tidak hanya mengajarkan ilmu-ilmu pengetahuan saja, tetapi lebih penting pula membentuk watak dan pribadi anak didiknya dengan akhlak dan ajaran-ajaran Islam. Maka dari itu menerapkan kedisiplinan shalat pada peserta didik menjadi tugas bagi guru karena sesungguhnya shalat adalah suatu ibadah yang wajib dilaksanakan dan harus di tanamkan sejak dini. Pendidikan shalat yang di berikan tidak hanya shalat wajib saja akan tetapi perlu juga ditanamkan kedisiplinan pada peserta didik untuk melaksanakan shalat sunnah termasuk diantaranya shalat dhuha karena banyak sekali manfaat dari shalat dhuha.

Fokus penelitian dalam penulisan skripsi ini adalah (1) Perencanaan strategi pembelajaran guru PAI dalam menerapkan kedisiplinan Ibadah shalat dhuha peserta didik di SDIT AL-Asror ringin pitu Tulungagung (2) Pelaksanaan strategi pembelajaran guru PAI dalam menerapkan kedisiplinan ibadah shalat dhuha peserta didik di SDIT AL-Asror ringin pitu Tulungagung (3) Evaluasi strategi pembelajaran guru PAI dalam menerapkan kedisiplinan ibadah shalat peserta didik di SDIT AL-Asror ringin pitu Tulungagung.

Adapun yang menjadi tujuan dalam penelitian ini adalah (1) Mendeskripsikan perencanaan strategi pembelajaran guru PAI dalam menerapkan kedisiplinan Ibadah shalat dhuha peserta didik di SDIT AL-Asror ringin pitu Tulungagung. (2) Mendeskripsikan pelaksanaan strategi pembelajaran guru PAI dalam menerapkan kedisiplinan ibadah shalat dhuha peserta didik di SDIT AL-Asror ringin pitu Tulungagung. (3) Mendeskripsikan evaluasi strategi pembelajaran guru PAI dalam menerapkan kedisiplinan ibadah shalat dhuha peserta didik di SDIT AL-Asror ringin pitu Tulungagung. Penelitian ini menggunakan penelitian kualitatif dengan jenis penelitian lapangan (*field research*) yang menghasilkan data deskriptif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Dan analisis data menggunakan reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini adalah sebagai berikut: (1) Perencanaan: awal mula kegiatan shalat dhuha, pembentukan jadwal shalat dhuha, serta waktu dan tata cara shalat dhuha. (2) Pelaksanaan: Adanya kegiatan pendahuluan berupa pembelajaran shalat dhuha bagi anak-anak kelas 1, memberikan informasi berupa ceramah kepada anak-anak tentang faedah faedah shalat dhuha dan partisipasi peserta didik yang cukup tertib dalam melaksanakan shalat dhuha. (3) Evaluasi : adanya peraturan dan absensi, pelaporan dari absensi, kemudian memberikan sanksi.

ABSTRACT

Thesis with the title "PAI Teacher Strategy in Implementing Discipline for the Dhuha Prayer of Students at SDIT Al-Asror Ringinpitu Kedungwaru Tulungagung" was written by Muhammad Robithul Umam, NIM 12201183291, Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, Sayyid State Islamic University Ali Rahmatullah Tulungagung, Advisor to Mrs. Ikfi Khouлита, M.Pd.I.

Keywords: Discipline, Students, Dhuha Prayer, Applying

The research in this thesis is motivated by the role of teachers in schools not only in teaching science, but more importantly in shaping the character and personality of their students with Islamic morals and teachings. Therefore, applying the discipline of prayer to students becomes a task for the teacher because prayer is actually a worship that must be carried out and must be instilled early. Prayer education that is given is not only compulsory prayer, but it is also necessary to instill discipline in students to carry out sunnah prayers including dhuha prayer because there are so many benefits of dhuha prayer.

The focus of the research in writing this thesis is (1) Planning of PAI teacher learning strategies in implementing the discipline of the dhuha prayer of students at SDIT AL-Asror ringin pitu Tulungagung (2) Implementation of PAI teacher learning strategies in applying the discipline of dhuha prayer of students at SDIT AL -Asror ringin pitu Tulungagung (3) Evaluation of the learning strategies of PAI teachers in applying the discipline of praying for students at SDIT AL-Asror ringin pitu Tulungagung.

The objectives of this research are (1) to describe the planning of PAI teacher learning strategies in implementing the discipline of the dhuha prayer of students at SDIT AL-Asror ringin pitu Tulungagung. (2) Describe the implementation of PAI teacher learning strategies in implementing the discipline of the dhuha prayer of students at SDIT AL-Asror ringin pitu Tulungagung. (3) Describe the evaluation of PAI teacher learning strategies in applying the discipline of the dhuha prayer of students at SDIT AL-Asror ringin pitu Tulungagung. This study uses qualitative research with the type of field research (field research) which produces descriptive data. Data collection techniques using observation, interviews and documentation. And data analysis using data reduction, data presentation and drawing conclusions.

The results of this study are as follows: (1) Planning: the beginning of the dhuha prayer activity, the formation of the dhuha prayer schedule, as well as the time and procedure for the dhuha prayer. (2) Implementation: Preliminary activities in the form of learning the dhuha prayer for first graders, providing information in the form

of lectures to children about the benefits of the dhuha prayer and the participation of students who are quite orderly in carrying out the dhuha prayer. (3) Evaluation: the existence of regulations and attendance, reporting of absences, then giving sanctions.