

CHAPTER I

INTRODUCTION

In this chapter, the writer explains the introduction. It includes the background of the study, formulation of research problems, objectives of the study, significance of the study, scope and limitation of the study, definition of key terms, and organization of the research.

A. The Background of the study

Education is an individual's process of developing their talents and abilities in public specifically in schools. Education is an effort to actively pursue a student's learning environment to get the religious, intellectual, good personality and abilities, and talents needed for their future. Education is not only for school. People consider that education is a teaching-learning activity that can be carried out only in schools or other institutions, but it could also by family and the public. A lot of ways to get an education. There are also some definitions of education according to experts. Education is a company to build and develop the human personality both spiritual and temporal (Haryanto, 2012). Education is an attempt to instill discipline, but not authority. The most important thing is to control the child through external forces. Dewey argues that there is no objectively good and right action. The arrangement involves the human being (Dewey, 2014).

The world of schooling needs to improve educational forums, academies, high schools, junior high schools and preschools. Most of them must be given access, tactics, appropriate activities that are applied to the process of inculcating speech, dialect and style in students.(Nurhayati, 2008).

Education is a requirement in the growing life of children, for education is to guide the very nature of these children so that they can attain salvation and happiness (Dewantara, 2019). Proper education greatly affects the growth and development of children. Guidance is also needed in education in order to create a pleasant and conducive atmosphere. Nowadays, education is very important for all humans in the world, especially students. Without education, we will not know the developments that are happening now.

Today's education is very modern, there are many media that support current learning activities. Especially in learning English. Many students in Indonesia are more interested in learning using sophisticated learning media such as videos, music, and so on. That way, it will make it easier for students to learn English more easily and more fun.

Online media is important part of Education. It helps student and teachers in learning process. By using media in the learning process is more effective. Media by video or audio can make it easier for learners to understand the material or content in the learning being taught (Nurhayati, 2020b). The media is divided into what is audio and audio-visual. Audio is a term used to describe any sound that can hear in a human ear at a certain distance and be Hertz [hz]. They are usually heard with headsets or headphones and with speakers. Audio is a sample of another radio, mp3 player, and audio recorder.

According to Azhar (2002), media are all forms of intermediaries used by humans to convey or spread ideas, or opinions, so that the ideas or opinions put forward to reach their opinion end recipient.

According to Mahnun (2012) media is a variety of components or tools in a student's environment that can stimulate learning.

In education, media is the most important tool to support learning activities. Especially in this day and age, many media are modern and adequate to use. Education in the current era, using modern technology in addition to books as a guide for students at school. Many students learn through movies, music, youtube, and other media.

In this era, the media is very influential in the way students learn. The media now makes it very easy for students to obtain information, both academic and non-academic. In addition to getting various information, the use of media is also very easy, such as sending assignments, assessing, and presenting.

In Indonesia some English teachers still use traditional method to teaching English. But there are also some English teachers who have implemented learning with modern media, one of them is learning to use movie as learning media (Nurhayati, 2018).

A movie is a moving picture directed by a director and actresses or actors expressing it. Besides directors and players, there is a crew, as an editor who works with the director in a movie. There are also some definitions of education according to experts. The movie is live pictures, also known as movies. Movie, collectively, is often called cinema. The cinema itself comes from the kinematic. They are a medium of communication, other than radio, television, and telecommunications.

The movie raises some ideas by using dialogues, actions and visual elements To assist in conveying meaning in the movie. Activities in movie can also be used by teachers as a way to motivate students in learning activity, especially learning English (Nurhayati, 2016b). Movie is the most popular media in this era.

According to Azhar (2002), movie is a combination of efforts to deliver messages through moving pictures, using camera technology, color, and sound. These elements in the background are a story that contains a message that the director wants to convey to the audience. In this day and age, films are very popular and have various genres. Especially among teenagers, they like to watch movies. In fact, some of the time they have sometimes they spend watching movies. In education, films can be used as a fun learning medium. Especially in learning English.

According to Suprianto (2013), movies are defined as the result of an art culture that displays an expression. Movies as mass communication are a combination of technologies like photography and audio recordings, fine arts and literary theater, and architecture and music. Movies can also be defined as a medium to convey a message to the audience. Every genre of film must have a moral message implied in it. The technology used in today's films is also as diverse as 3D or 2D movies.

The habit of watching movies, especially English movies provides some opportunities for learning English. Many English movies contain an educational value. At this time western movies are recommended to watch. Western movies are the movies favored by young adults and society

nowadays especially English teachers. This study focused on the educational value that can improve their new knowledge and vocabulary. Learning English through movie, we can also find out how to pronounce sentences that use in the movie (Nurhayati, 2015). Learning through movie also can help to get new vocabulary. We get the vocabulary through the dialogues spoken by the characters in the movie. Dialogue is conversation between the characters. The dialogue show the storyline and what the characters do. (Nurhayati, 2016a).

Recently, there are many movies released in the world movie industry, and some previous studies are concerned with the value of the movie. In this study, the writer takes three kinds of researcher comparisons in this study. There was some previous study that related to this study.

The first study is from Surati (2021) “An Analysis of Moral Value in The Pursuit of Happiness Movie” a description of moral value written by her. In her research, she found some moral values that can improve the student motivation in learning English and in daily activities such as honesty and courage, peace ability, respect to others and self- discipline and moderation.

The second is from Maratussolikah (2015)“Educational Values In “The Karate Kid” Movie”. In her research, this movie in education implies that the movie has many values that can apply to the student and the ways to get their attitude, never give up the spirit in their life.

The third is from Wiyoso (2019), In his research, this movie’s implication in education is that many educational values found in the movie can be applied to the students. The educational values are working hard,

discipline, religion, independence environmental care, social sensitivity, like to read, creativity, appreciating achievement, and communication.

When compared with previous studies, previous studies mostly focused on the values contained in films that could develop potential in students. While in this study, besides analyzing the value of the movie, the writer also discusses the accent in the film which has rarely been studied by previous researchers.

The writer takes Harry Potter and The Philosopher's Stone Movie because this movie has many educational values that can improve student knowledge. Besides, this movie uses a British accent, which is rarely used in Indonesia and is known by the people, especially in the education system, most of them apply English with an American accent.

So, based on what the researcher explains above, the writer takes the title **An Analysis of Educational Value in Harry Potter and The Philosopher's Stone Movie.**

B. Formulation Research Problem

The problem is related to the study on educational value in Harry Potter and The Philosopher's Stone movie, the research problem can be formulated as follows:

- a. What are the educational values found in Harry Potter and The Philosopher's Stone movie?
- b. Which educational values are the most dominant appearing in Harry Potter and The Philosopher's Stone movie?

C. Objective of Study

- a. To know the educational value of Harry Potter and The Philosopher's stone movie
- b. To analyze the educational values included in Harry Potter and The Philosopher's stone movie.

D. Significances of The Study

1. Theoretically

The result of this study is expected to be beneficial to the world of literature and can contribute to the development of value education.

2. Practically

a. The Student

This study is aimed to give some learning references, especially in the literature about the educational value that can find in the movie.

b. The Teacher

This study is aimed to be a piece of additional information and an instrument for teaching Literature.

c. Others Researcher

This study can be an inspiration for other researchers, especially in study concerning value in the movie.

E. Scope and Limitation

1. Scope

The scope of this study is selected Harry Potter and The Philosopher's Stone movie.

2.Limitation

The limitation of the study is analyzing characters educational values which are stated by The Ministry of Education and Culture (2019) in Harry Potter and The Philosopher's Stone movie.

F. Definition of Key Terms

To avoid misunderstanding the writer wants to concey the meaning briefly. It consists of a view key terms that must be defined.They are as follows:

1.Educational Value

Educational values are something that is valuable and desired by every human being (Naquip, 1991: 8). Educational values divided into two groups, namely:

a) Values of Being

The value of being is a value inside of human that has developed into our behavior and the way we treat others. Which include values of being are: Honesty, bravery, peace love, confidence potential discipline purely, knowledge, and suitability.

b) Value of Giving

The value of giving is a value that needs to be practiced and then it will be accepted as the meaning of giving. Which include values of giving are: Loyalty, trustworthiness, respect, love, affection, sensitivity, not egoism, kindness, friendliness, fairness, and humane (Zaim Elmubarok, 2008: 12).

2. The movie is a visual communication medium that conveys a message to a group of people who gather in a certain place.