

CHAPTER I

INTRODUCTION

A. Background of the Study

Communication needs a common language between people all over the world. Language is an important communication tool that people can use to share their feelings, thoughts, and ideas so that they can easily interact and get in touch with each other. It is an important part of human life, and their civilization would not have been possible without it. All of science depends on it, and all of human life's education is done through it. Language is how everyone in the world learns new things and gets information. Then, language is an important part of everyone's ability to keep their lives going. English is the only language spoken in every country around the world. School through college are all geared toward learning English. Using English as a foreign language helps students learn about science, knowledge, technology, art, culture, and international affairs. (Sugianto, 2014).

According to Susanto, one of the most significant aspects of being able to comprehend literature is having a strong command of the English language. Students will only have an understanding of how to use the language; without more practice, however, they will not be able to utilize English in their day-to-day life. So, learning and practicing English is very important. The English language has provided us with a wealth of

Knowledge. Reading, listening, and writing are all skills that should be honed to a high level. There are many different approaches to learning how to talk and developing one's ability to do so due to the fact that communication is such an essential skill. One of these concepts is to create a simulated setting in which English is the primary language spoken by everyone. This is often called a "language environment." It is expected that the creation of a language environment will teach students how to speak English, which will improve their ability to communicate (Susanto & Nanda, 2018).

As far back as the 19th century, Muslims have been in regular interaction with contemporary culture. Western colonization in the Middle East, especially Islam, brought the East and contemporary Western civilization into contact. As modernism has progressed in Western nations, it has unquestionably had a good influence on Muslim understanding of the significance of change. As a result of colonialism, the West introduced contemporary civilizations to Muslim nations, including science, a modern trade system, attitudes, fashion, and a new way of life. A modern educational system was also introduced as a result. (Asrohah, 2011).

One of the traditional Islamic schools, called pesantren, has also been a big problem in Indonesia when it comes to bringing education up to date. In the early 20th century, several Indonesian educators tried to explain away the existence of pesantren by saying that it was the same as

Traditionalism and had nothing to do with the growth of Indonesia. So, middle school should be changed into a modern system of education, such as the school. (Wu, 2006).

Today, a lot of teens have some kind of organized formal education. The Pesantren, who have set up a type of formal education, use the same teaching methods in madrasas and public schools as they do in their own schools. These teens learn about general sciences and also use a bilingual curriculum. They combine the national curriculum (from the Ministry of Religious Affairs and the Ministry of Education) with the curriculum for middle school. Teaching resources have also grown. They are no longer just the yellow book based on Fiqh and Sufism, but also include lessons on things like philosophy and science. The Darul Hikmah Modern Islamic Boarding School is one of the schools that puts students in a language environment to help them improve their conversational skills.

It's essential to devote a significant amount of time to developing one's speaking skills while studying English. In order to maintain and strengthen the pupils' speaking abilities, the instructor should provide them speaking activities. By Harmer's estimations, pupils might be significantly motivated by excellent oral activity. The instructor will take appropriate action and offer meaningful feedback when pupils are actively engaging. From speaking activities, students will get pleasure. Good oral activity should encourage students to practice good speaking, which in turn should inspire them to do so. (Harmer et al., 2003).

Students' ability to communicate in English will improve if they engage in engaging oral activities. As students learn new terms and patterns in this lesson, they are constantly encouraged to use their own phrases and expressions to demonstrate their understanding. Thus, students are expected to have a basic understanding of the language at the end of the course. According to the majority of people, language abilities are cumulative, which means that one's ability to speak a foreign language improves with time depending on the skills they've already learned. For this reason, it is simpler to educate someone who knows nothing than to teach someone who has a bad grasp of the subject matter, and this is why it seems easier to do so. (Strevens, 1992).

In an interview, Dulay said that the quality of one's second language learning environment is critical to one's success. If you want to learn a foreign language, you need to be in an atmosphere where you can speak the language fluently (Dulay & Burt, 1974). The quality of an individual's surroundings has an important strategy in the development of their language abilities, according to this person's viewpoint. Because of this, it is clear that Dulay's goal was to create the environment in which the laws of the language were taken into consideration, and that the author knows this. *lughawiyah bi'ah* in English, for example, requires that the management and all the systems in it pay attention to the standard procedures in English so that they may be used in the existing

Environment. This means (Al-busaidi et al., 2016).

When dealing with language online, it can be said that the environment is one factor that has a big effect on the language-learning process and helps improve English skills. In this case, Saddhono said that language, learners, and the learning process are the three most important parts of any successful language learning experience. From the above statement, it's easy to see that there are three parts to success: the learners themselves, the language they use, and the way language is processed in the environment. (Saddhono, 2012).

The assessment it takes the form of an oral exam, as well as a subjective written exam, in which students are required to answer questions and ask questions based on the answers that are presented. They are also tasked with correcting incorrect sentences and translating sentences from Indonesian into English. In addition, experimental project is tasked with translating phrases from Indonesian into English. Language that deviates from the regular grammar of the target language is often used by younger students to communicate among themselves. This is done in order to convey the closeness and informality that was present when the writer was a student at the institution in question. It would seem that River's premise is logically unassailable, which is in River's advantage when it comes to his inquiry. Center students immerse themselves in self-expression in a foreign language from a young age, they have a tendency to be overly emotional while simultaneously lacking in precise fluency.

This is because they are dressing the structures of their native language with words from the foreign vocabulary.

In spite of the fact that a language requirement was enforced, the vast majority of students failed to adhere to the program's disciplinary guidelines. As a result, they are unable to speak both languages fluently since they have a dominant proficiency in one of the languages. If the students who did not utilize two languages are caught by the language section, they will get the penalty that is appropriate for their actions, which will depend on the faults they made and how closely they followed the requirements of the language course they were registered in.

The students at the modern Islamic boarding school Darul Hikmah Tulungagung use both English and Arabic to communicate every day. Students must use these two languages to talk to each other. Some students will be punished by the Language Improvement Center if they break these rules. In this study, the researcher will look at how to improve the central language in order to improve the language environment at the modern Islamic boarding school Darul Hikmah.

The Darul Hikmah Modern Islamic Boarding School, like other educational institutions, teaches both the practices and theories of learning English, which makes for a good language environment. At Darul Hikmah, a contemporary Islamic boarding school, two distinct types of language environments were set up for the students, with daily and weekly lessons, in order to preserve the students' conversational abilities at a high

Level. The Central Language Improvement Department is the organization in charge of developing the Central Language Improvement (CLI). A number of different conversational exercises provide students with the support and assistance they need to acquire and practice their English-speaking abilities in any context. Central Language Improvement is the department in a modern Islamic boarding school that is in charge of organizing and overseeing the whole language program. (Fecher & Johnson, 2021).

CLI is in charge of making sure the materials are in English and getting them to the hostel. The CLI will give the material to the hostel staff, who will then give it to the students. The CLI is in charge of these things. One of the things that were done to improve the language environment during the Central Language Improvement project. There is some research that was done in an English-speaking environment and used a program for both qualitative and quantitative research. From the beginning of Ramadan, he wants to study the teaching and learning of spoken language at Anwarul Haromein Barukharjo Durenan Trenggalek, an Islamic boarding school. The difference between this study and the previous one is in the results. The previous study focused on the methods used and explained the theory of teaching and learning English in Anwarul Haromein, Barukharjo, and Durenan.

The researcher's primary emphasis in this study was on Darul Hikmah's core language development approach, with the overarching goal of enhancing the language environment at the contemporary

Boarding school. For a number of years, this research was referred to when describing the curriculum and the restrictions that went along with it at the boarding school. In addition to that, it featured a description of the events, locations, and resources, as well as a report on the program's effectiveness written by the CLI Department.

Miftahurrohman was the researcher who carried out the prior study, which was the second one. The language used at the Islamic boarding school known as Jawaahirul Hikmah Besuki Tulungagung served as the primary subject of this research. The findings of the first research compared those of the students at the Islamic boarding school of Jawaahirul Hikmah Besuki Tulungagung to those of the students in the second study, which examined how well students at both schools performed. The researcher's primary emphasis during the course of this investigation was on the core language development approach for the purpose of enhancing the overall language environment at the Darul Hikmah Islamic Modern Boarding School.

Nurma conducted the previous research, which was the third one done before this one. This research investigates the factors that influence pupils' level of communication skills, specifically how they are first exposed to everyday discourse. The researcher's primary emphasis during the course of this investigation was on the core language development plan for the purpose of enhancing the existing language environment at the Darul Hikmah Islamic Modern Boarding School. Wahyuni was successful in

Completing the fourth study. The purpose of the research is to assist students at SMPN 1 Mlati, Sleman Yogyakarta in enhancing their ability to communicate orally. During the course of this research project, the researcher will concentrate on the primary method for increasing language skills in order to enhance the language environment at Darul Hikmah Islamic Modern Boarding School.

On the basis of this, the researcher has an interest in characterizing the language used at the contemporary Islamic boarding school known as Darul Hikmah, as well as the atmosphere there. This school follows a curriculum that is a hybrid of Pondok Modern Gontor, MORA, and DIKNAS, as a matter of general policy. The educational program at Darul Hikmah is developed with the assistance of an outstanding method (learn, speed up, complete) and many outstanding programs. One of the programs offered at this institution was called Center Language Improvement, or CLI for short. This kind of educational program details the origins of the Darul Hikmah educational institution as well as its path to the present day. At first, the organization was a Modern Islamic boarding school, which he would later start. So, from the beginning, the Gontor Modern Pondok curriculum was put into place and followed the rules set by the Ministry of Religion for materials and curriculum. So that there is a mix, this is because each of the two curriculum models needs to be used without having to give up one of them. (Muhajir et al., 2020).

The researcher believes that it is necessary to be aware of this study

Since it will be beneficial to the environment of the language. I in this particular instance, the researcher is attempting to concentrate on the tactic of central language improvement in the process of bettering the environment in which English is spoken. It contains the activities, tasks, resources, and objectives that the students have set for themselves in the language environment. Given the information presented above, the researcher has shown an interest in doing research on the core language enhancement approach used at Darul Hikmah Tawang Sari Kedungwaru Tulungagung, a contemporary Islamic boarding school in Indonesia.

B. Research Problem

Following is a formulation of the study's research issue, which is based on the historical context of the study:

1. What is the strategy of CLI in developing the planning of Language Environment at Darul Hikmah Modern Islamic Boarding School?
2. What is the CLI activities in developing Language Environment at Darul Hikmah Modern Islamic Boarding School?
3. What is the strategy of CLI in evaluate Language Environment at Darul Hikmah Modern Islamic Boarding School?
4. What are the problems and the solutions CLI in developing the Language Environment at Darul Hikmah Modern Islamic Boarding School?

C. Research Objectives

As a result of the information on the history of the research that was presented earlier, the author of the study outlines the aims of the study as follows:

1. To find out the strategy of CLI in developing the planning of Language Environment at Darul Hikmah Modern Islamic Boarding School.
2. To find out the activities of CLI in developing Language Environment at Darul Hikmah Modern Islamic Boarding School.

3. To find out the strategy of CLI in evaluate of Language Environment at Darul Hikmah Modern Islamic Boarding School.
4. To find out the problems and the solutions CLI in developing the LanguageEnvironment at Darul Hikmah Modern Islamic Boarding School.

D. Significance of the Research

1. Theoretically

Theoretically, the findings of this research will answer the issues that were brought up concerning the challenges faced by the study, and they will also bring advantages for strengthening the teaching and learning of speaking in the future.

2. Practically

The findings of the study that was conducted by the Foundation, the Darul Hikmah Islamic Boarding School of Tawang Sari, Kedungwaru, and the Tulungagung Institute helped to expand the scientific knowledge base, particularly in the English language program. This was made possible by the fact that all three institutions collaborated on the research. The findings of this study are significant for the Darul Hikmah Contemporary Islamic Boarding School, which is a modern Islamic school, since they may assist enhance the educational system and provide support for teachers

- a) The teachers at the contemporary Islamic boarding school known as Darul Hikmah can benefit from this research in a number of ways, including the ability to motivate their students to be more active in speaking English and engaging in discourse that is based on the English language, as well as to improve their speaking abilities.

- b) For its pupils, its study will benefit and drive them to achieve and produce excellent results, as well as help them improve their proficiency in English Language Communication.
- c) This research is expected to help researchers better understand the nuances of language acquisition and to get a deeper understanding of the types of research that are most appropriate for a certain situation, such as the kind of CLI on a specific language or dialect.
- d) The findings of this research may serve as an illustration for the general English instructor of how the speaking program is carried out at Darul Hikmah Modern Islamic Boarding School. This can be done by using the results of the study. This school's speaking program may serve as a model for the general English instructor to follow while teaching the subject.
- e) It is also useful for the other institution, which is another institution that is interested in executing a program that is comparable to the one being conducted by this institution. And the findings of his study may serve as a source of knowledge if they are utilized in the appropriate context.
- f) The findings of this study can be used as a reference for future researchers as well as the reader, who may find that their knowledge is expanded as a result of reading them, and future researchers may also find that their own investigations are improved by following the same methodology that was used in this Study. In the academic program that is taught in English to students

who are enrolled at the boarding school in question.

E. The Research's Purpose and Limitations

The purpose of this research is to limit the scope of the problem so that there is as little misunderstanding as possible. With that in mind, the study will concentrate on the English environment at the Darul Hikmah Islamic Boarding School. It is comprised of:

1. In strengthening the language and environment at Darul Hikmah modern Islamic boarding school, the actions of the CLI.
2. Strategy of CLI in developing the English environment at Darul Hikmah Modern Islamic Boarding School.
3. Students at Darul Hikmah Modern Islamic Boarding School were evaluated on the impact of the school's language environment on their academic performance.
4. Problem and the solution of CLI in developing English environment at Darul Hikmah Modern Islamic Boarding School.

F. Definition of Key Term

If you'd want an explanation of the title in the preceding items, you'll find it in this section. The "CLI Strategy" is being put into place at Darul Hikmah Modern Islamic Boarding School as part of our efforts to enhance the linguistic capabilities of our students and the overall quality of their educational experience. It is crucial to provide clarity about the

Significant terms used in the essay so as to eliminate the possibility

of thereaders becoming confused:

1. For students as young as sixth grade, the Central Language Improvement Center serves as a resource to assist them improve their language skills.

The Language Environment and Speaking Program (LEAP) is a language learningprogram designed to help pupils enhance their language abilities (speaking). Producing methodical verbal statements in order to communicate one's meaning is the focus of this activity. This program is given at some of the contemporary Islamicboarding schools in Indonesia in order to provide assistance to the schools in the upkeep and maintenance of their English teaching and learning curriculum. In order to fulfill the requirements of this study, the researcher looks into Darul Hikmah, which is located in Tulungagung and is a contemporary boarding school. The townof Tulungagung is the site of this investigation. This boarding school employs a linguistic environment to help students develop their speaking talents via activities such as daily dialogue, public speaking, and the memorizing of terminology. This residential school makes use of a linguistic environment to a certain extent.

2. When it comes to schools where students reside on campus, the Islamic Boarding School stands out. An Islamic boarding school features a number of fascinating andunusual programs, such as the one that makes boarding schools more common in the contemporary globalized environment. Islamic board schools, such as Darul

Hikmah, have adapted some of the curricula of more modern institutions.

G. Research Organization

The research paper's organization is providing it to help the reader grasp its material. An introduction in Chapter II provides background information, definitions of essential words, and an outline for the study's aims. If you'd want to have a sense of the theoretical foundations of the field, this chapter is for you. There are several underlying hypotheses and past studies that make up this. Research design, location and time of study, data, and sources, instrument for data collection and analysis as well as ensuring the validity of the data are all covered in this chapter.