

## ABSTRACT

Saputri, Anita. Student Registered Number. 12203183151. 2022. “*Parents’ Perception on Their Children’s English Learning Practices during Covid-19 Pandemic*”. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic University Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Susanto, S.S., M.Pd.

**Keywords:** *Perception, Parents*

Online learning involve not only students’ perception, but also parents’ perception. Parents perception is a process in which parents interpret their sensory impressions in an effort to give a certain meaning to everything they sense based on a hunch to the truth or belief they have. Parents is very important and effective in the survival of children’s learning to run like school in the Covid-19 pandemic. Parents who do not pay attention to their children's education can cause children to be less or even unsuccessful in learning. On the other hand, parents who always pay attention to their children, especially attention to their learning activities at home, will make children more active and more enthusiastic in learning because they know that it is not only themselves who want to progress, but their parents also have strong desires. So that learning outcomes or learning achievements achieved by students become better.

This research aimed to find out parents’ perception on their children English learning practices during the Covid-19, the formulation of the research problems were (1) How are the parents’ opinion on their children’s English learning practices in term of preparation during the Covid-19, (2) How are the parents’ opinion on their children’s English learning practices in term of facility during the Covid-19, (3) How are the parents’ perception on their children’s English learning practices in term of their participation during the Covid-19.

This research was a qualitative research, with a descriptive research design. Sources of data used in this study was four parents. Methods of data collection was done by doing observation, interviews, and documentation. The results of observations, interviews and observations from participants would be displayed descriptively to answer research questions. This research was conducted in Rejowinangun Village, which is located at Kanjeng Jimat Street, Trenggalek.

The findings of this study were (1) Dealing with the children’s preparation in online learning, the parents percieve that their children’s prepare their online learning well. (2) Dealing with the facilities given by the teacher during online learning, the parents view that the children are given various and good facilities to support learning. (3) Related to children’s participation in online learning, the parents sees that the children participate actively and enthusiastic. The result of the study indicate that the perception of parents on their children leads to a positive thing.

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**Kata Kunci:** *Persepsi, Orang Tua*

Pembelajaran online tidak hanya melibatkan persepsi siswa, tetapi juga persepsi orang tua. Persepsi orang tua adalah suatu proses dimana orang tua menginterpretasikan kesan-kesan inderanya dalam upaya memberikan arti tertentu terhadap segala sesuatu yang dirasakannya berdasarkan firasat terhadap kebenaran atau keyakinan yang dimilikinya. Orang tua sangat penting dan efektif dalam kelangsungan belajar anak untuk berlari seperti sekolah di masa pandemi Covid-19. Orang tua yang tidak memperhatikan pendidikan anaknya dapat menyebabkan anak menjadi kurang atau bahkan tidak berhasil dalam belajar. Di sisi lain, orang tua yang selalu memperhatikan anaknya terutama memperhatikan kegiatan belajarnya di rumah, akan membuat anak lebih aktif dan semangat dalam belajar karena tahu bukan hanya dirinya sendiri yang ingin maju, melainkan orang tuanya. juga memiliki keinginan yang kuat. Sehingga hasil belajar atau prestasi belajar yang dicapai siswa menjadi lebih baik.

Penelitian ini bertujuan untuk mengetahui persepsi orang tua terhadap praktik pembelajaran bahasa Inggris anaknya selama masa Covid-19, rumusan masalah penelitian adalah (1) Bagaimana pendapat orang tua terhadap praktik pembelajaran bahasa Inggris anaknya dalam rangka persiapan menghadapi masa pandemi Covid-19, (2) Bagaimana pendapat orang tua terhadap praktik pembelajaran bahasa Inggris anaknya dalam hal fasilitas selama masa Covid-19, (3) Bagaimana persepsi orang tua terhadap praktik pembelajaran bahasa Inggris anaknya terhadap partisipasinya selama Covid-19.

Penelitian ini merupakan penelitian kualitatif, dengan desain penelitian deskriptif. Sumber data yang digunakan dalam penelitian ini adalah empat orang tua. Metode pengumpulan data dilakukan dengan melakukan observasi, wawancara, dan dokumentasi. Hasil observasi, wawancara dan observasi dari partisipan akan ditampilkan secara deskriptif untuk menjawab pertanyaan penelitian. Penelitian ini dilakukan di Desa Rejowinangun yang terletak di Jalan Kanjeng Jimat Trenggalek.

Temuan penelitian ini adalah (1) Berkaitan dengan persiapan anak dalam pembelajaran online, orang tua memandang bahwa siswanya mempersiapkan pembelajaran online dengan baik. (2) Menyikapi fasilitas yang diberikan guru selama pembelajaran online, orang tua memandang bahwa anak diberikan fasilitas yang beragam dan baik untuk menunjang pembelajaran. (3) Terkait keikutsertaan anak dalam pembelajaran online, orang tua melihat anak berpartisipasi aktif dan antusias. Hasil penelitian menunjukkan bahwa persepsi orang tua terhadap anaknya mengarah pada hal yang positif.