

CHAPTER I

INTRODUCTION

This chapter presents the reason of choosing the topic of the study. In details in this part the researcher also presents Context of the Study, Focus of the Study, Purpose of the Study, Significant of the Study, Scope and Limitation of the Study and Definition of the Key Terms.

A. Context of the Study

Recently the world is facing the Covid-19 pandemic, including Indonesia, were experiencing problems that changed activities that impacted aspects of life caused by Covid-19. Covid-19 is an infectious disease caused by the most recently discovered coronavirus. This new virus were unknown before. The outbreak began in Wuhan, Chine, in December 2019 (WHO 2020). Schools and universities are closed indefinitely. This changes the learning process that is usually done in the offline learning into online learning. Most teachers try to use social media in their teaching even though they don't know much about how their students use social media to improve their English. Because students are the center of the learning process, their perceptions of teaching practices need to be known in helping teachers create teaching activities that are close to their students.

According to Naidu (2006) defining online learning is an intensity of the use of information and communication technology networks in teaching and learning. Online learning is an activity of teaching and learning proses carried out by utilizing media such us applications or websites that can be accessed through an internet network that is connected, making it possible to exchange data and

information between students and teachers. Because online learning is carried out at each student's home, of course parents have a very important role to accompany their children's learning process during the pandemic. The implementation of education is not only the responsibility of the teacher, but the responsibility of the parents. Parents influence the lack and success of children in learning. parents who always pay attention to their children, especially when studying online at home, make children more active in learning and eager to learn because parents provide full support for the progress of their achievements.

In Rejowinangun Village many obstacles were experienced, one of which was that not all people had the media needed to support the online learning process. The various economic backgrounds are not all the same, which results in many people who do not have the money to buy the media they need. Limited knowledge of the use of technology is one of the obstacles in this online learning system. Especially parents in this situation are required to guide their children in this internet-based learning. For parents who are accustomed to using technology, it may not be a problem, but for parents who are unfamiliar with using technology, it becomes a challenge in guiding their children during this situation.

This is certainly not an easy thing for all elements of education especially parents face a transition in this learning system. Prior to this situation, there was not much time for parents to guide their children, even to the point that the parents only served materially. But today the situation is changing, parents are getting more time in guiding their children and forget emotional closeness more than ever. The role of parents in the learning system at home is undeniable. If doctors are at the forefront of dealing with Covid-19, then parents, both father and mother,

are at the forefront of guarding their children to continue studying at their respective homes.

Given the important role of parents in educating children, existing studies have proven that parents have a very big role in the ability of children in the scope of education. For example, with the title the role of parents in accompanying children during the Covid-19 by Aldi Hamsa. In this study, show that there are several roles parents have on their children such as guiding and motivating their children in doing their duties. The role of parents is very important and effective in the survival of children's learning to run like school in the Covid-19 pandemic. Parents who do not pay attention to their children's education can cause children to be less or even unsuccessful in learning. On the other hand, parents who always pay attention to their children, especially attention to their learning activities at home, will make children more active and more enthusiastic in learning because they know that it is not only themselves who want to progress, but their parents also have strong desires. So that learning outcomes or learning achievements achieved by students become better. According to Oemar Hamalik (2003:155) learning outcomes are when someone has learned there will be a change in behavior in that person, for example from not knowing to knowing, and from not understanding to understanding. learning outcomes are efforts that involve brain activity (thinking processes) including in the cognitive, affective, and psychomotor domains. Likewise, Ki Hajar Dewantara said "*everyone is a teacher, every house is a school*". So it can be concluded that the most important school is the home, the most influential role of the teacher is the parents. Therefore, parents should have a very big role in educating their children.

The perception of parents is also very necessary to provide education to their children who still do not understand about the pandemic that is endemic to stay at home so they don't get infected and transmit this pandemic outbreak. Parents need to meet their children's learning needs at home so that children can receive online learning happily and not boringly and still achieve the learning goals that have been set. Fulfillment of needs that must be met such as providing supporting facilities while studying, providing a calm and comfortable atmosphere so that children are more focused, providing motivation, and using several variations of learning. The current condition requires parents whose children are still in elementary school in Rejowinangun Village to guide their children in carrying out the online learning process held at their respective schools. Elementary school children need more assistance from parents when carrying out learning activities from home compared to junior and senior high school age children. The level of ability, independence and understanding of elementary school children is still low and still requires assistance from both parents when studying. The strong influence of the child's environment on the success of online learning activities from home, is interesting for researchers to find out how parents perceptions on their children's English learning practices during the Covid-19 pandemic.

B. Focus of the Study

Based on the context of study above, the focus of this research is related to Parents' Perception on Their Children's English Learning Practice During Covid-19 Pandemic in Rejowiangun village.

The researcher formulated the focus of the study as follows:

1. How are the parents' opinion on their children's English learning practice in term of preparation during the Covid-19 Pandemic?
2. How are the parents' opinion on their children's English learning practice in term of facility during the Covid-19 Pandemic?
3. How are the parents' perception on their childrens' in term of their participation in English learning practice during the Covid-19 Pandemic?

C. Purpose of the Study

Based on the focus of the study above, the purpose of the research will be focused on:

1. To know the parents' opinion on their children's English learning practice in term of preparation during the Covid-19 Pandemic.
2. To know the parents' opinion on their children's English learning practice in term of facility during the Covid-19 Pandemic.
3. To know the parents' perception on their childrens' in term of their participation in English learning practice during the Covid-19 Pandemic.

D. Significance of the Study

The result of this study is expected can give a contribution to the English teaching and learning process, especially for:

- a. Childrens

It is expected that this research will help children's who are doing literary study in English department. The results of the study are supposed to bring children closer to their parents. On the other hand, to motivate them to learn

English since English is become essential skill for their future career and they can use social media for learning English beyond the classroom.

b. Parents

It is expected that this research will be an inspiration and knowledge to continue to provide optimal learning assistance to children.

c. Other Researchers

The results of study are supposed to give new information and knowledge about parents' perception of English learning for students. The researcher also hopes that this research can be a reference that can be developed for further studies.

E. Scope and Limitation of the Study

This study focuses entirely on the parents' perceptions on their children's English learning practice during the Covid-19 pandemic. Online learning during covid-19 pandemic has turned out to be a concern for parents for their childrens. Implications of parents on their childrens learning difficulties. To make the discussion more specific, the researcher wants to limit the problem to parents' perceptions of their children. The study only covers the parents who lived in Rejowinangun village, it does not cover the parents outside of Rejowinangun village. On the other hand, this research does not differentiate between parents in terms of roles, so future research can differentiate in terms of roles.

F. Definition of Key Term

To help readers understand the title, the writer would like to provide the definitions and explanations for the terms used, which are as follows:

1. Parents Perception

Parents perception is parents' opinions regarding children's learning activities during online learning were explored through interviews.

2. Preparation

Preparation is the act of getting ready or preparing for something. Everything that needs to be prepared.

3. Facility

Facility is everything that can provide convenience and support in carrying out activities in daily life.

4. Participation

Participation is mental or emotional involvement of a person to the achievement of goals and participate or take responsibility in it.

5. English Learning Practice

English learning practice is a distance learning that utilizes computer technology, computer networks or the internet whose teaching materials are in English during online learning.