

## ABSTRACT

Irowati, Dindarolina, Diah. NIM. 12203183312. 2022. Students' Barriers and Their Efforts in Learning English During Online Learning at SMPN 1 BOYOLANGU. Thesis. English Education Department. Faculty of Education and Teacher Training. State Islamic University (UIN) Sayyid Ali Rahmatullah Tulungagung. Advisor. Dr. Susanto, S.S., M.Pd.

**Keywords :** *Online Learning, Barriers, Efforts*

Online learning is a learning process carried out using existing virtual applications. In its practice the students experience various problem during online learning. Online learning also offers positive contribution.

The formulation of the problem in this research were "What obstacles do students experience during English online learning at Smpn 1 boyolangu?" and "How are the students' efforts to overcome their obstacles during online learning?". This study aims to find out the obstacles experienced by students and how these students overcome these obstacles with their efforts.

This research used a qualitative approach and the design was descriptive phenomenology. The subjects of this study were categorize high level, standarts level, and low level achiever students of class IXF. Data were collected through interviews. Data analysis was done through data condensation, data display, and conclusion drawing/verification. Checking the validity of the data is done using Credibility, Dependability, Transferability, and Confirmability.

The results of the study indicated showed that (1) The obstacles do students experience during online learning were: a) difficulty in understanding the presented material, b) explanation was not detail, c) lack of interaction with teacher, d) the use of online application do not support a learning process, e) difficulty to cosentrate when learning take place in the noisy situation, f) limitation of internet connection. (2) the students efforts to overcome their obstacles were : a) practicing the material, b) making study group, c) moving in the good place.

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**Kata kunci :** *Pembelajaran Online, Hambatan, Upaya*

Pembelajaran online merupakan proses pembelajaran yang dilakukan dengan menggunakan aplikasi virtual yang ada. Dalam prakteknya siswa mengalami berbagai kendala selama pembelajaran online. Pembelajaran online juga menawarkan kontribusi positif.

Rumusan masalah dalam penelitian ini adalah “Apa kendala yang dialami siswa selama pembelajaran bahasa Inggris online di Smpn 1 boyolangu?” dan “Bagaimana upaya siswa dalam mengatasi hambatan selama pembelajaran online?”. Penelitian ini bertujuan untuk mengetahui hambatan yang dialami siswa dan bagaimana siswa tersebut mengatasi hambatan tersebut.

Penelitian ini menggunakan pendekatan kualitatif dan desainnya adalah deskriptif fenomenologi. Subyek penelitian ini adalah siswa kelas IX yang berprestasi tingkat tinggi, standar, dan rendah. Pengumpulan data dilakukan melalui wawancara. Analisis data dilakukan melalui kondensasi data, penyajian data, dan penarikan kesimpulan/verifikasi. Pengecekan keabsahan data dilakukan dengan menggunakan Credibility, Dependability, Transferability, dan Confirmability.

Hasil penelitian menunjukkan bahwa (1) Kendala yang dialami siswa selama pembelajaran online adalah: a) kesulitan dalam memahami materi yang disajikan, b) penjelasan tidak detail, c) kurangnya interaksi dengan guru, d) penggunaan aplikasi online tidak mendukung proses pembelajaran, e) sulit berkonsentrasi saat pembelajaran berlangsung dalam situasi bising, f) keterbatasan koneksi internet. (2) upaya siswa untuk mengatasi hambatannya adalah : a) mempraktekkan materi, b) membuat kelompok belajar, c) pindah ke tempat yang baik.