

TABLE OF CONTENTS

COVER	ii
DECLARATION OF AUTHORSHIP	iii
ADVISOR'S APPROVAL SHEET	iv
BOARD OF THESIS EXAMINERS'S APPROVAL SHEET	v
MOTTO.....	vi
DEDICATION SHEET	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
ABSTRAK.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES.....	xv

CHAPTER I: INTRODUCTION

A. Background of the Study.....	1
B. Formulation of Research Question.....	4
C. Purpose of the Study	4
D. Significant of the Study.....	4
E. Scope and Limitation of the Study.....	6
F. Definition of Key Terms	7

CHAPTER II: REVIEW OF LITERATURE

A. Sociolinguistic	8
B. Code and Code Mixing	9
C. Type of Code Mixing.	11
D. Factors That Cause Code Mixing	12
E. Code Mixing In Teaching Learning Process.....	14
F. Conceptual Framework	15

CHAPTER III: RESEARCH METHOD

A. Research Design.....	17
B. Subject of the Study	17
C. Research Instrument.....	18
D. Collecting Data Procedure	20
E. Method of Data Analysis	22
F. Data Verification/ Trustworthiness of the data	23

CHAPTER IV : FINDINGS AND DISCUSSIONS

A. Findings.....	25
a. Type of Code Mixing Used By English Teachers in Teaching Learning Process.....	27
b. The Dominant Type of Code Mixing Used By English Teachers in Teaching Learning Process	37
c. The Reasons of English Teachers Used Code Mixing in Teaching Learning Process	39

CHAPTER V : DISCUSSIONS

A. Discussions.....	40
a. Discussions the Type of Code Mixing	38
b. Discussions the Dominant Type of code Mixing	44
c. Discussions the Reasons of English Teachers Used Code Mixing	46

CHAPTER VI : CONCLUSION AND SUGGESTION

A. Conclusion.....	47
B. Suggestion	48

REFERENCES.....	50
------------------------	-----------

APPENDICES	52
-------------------------	-----------

AUTOBIOGRAPHY.....	78
---------------------------	-----------