**CHAPTER VI**

**CONCLUSION AND SUGGESTION**

This chapter deals with the conclusion which is drawn on the basic of the findings and discussion as presented in the preceding chapter. In addition, some suggestions are proposed.

1. **Conclusion**

Based on the research finding and discussion in the preceding chapter about what are the teachers’ efforts in developing their professionalism at SMAN 01 Ngunut, the researcher concludes all of the selected teachers had similar efforts in developing their professionalism. Those efforts are fulfill the Standards of Academic Qualifications and Competence of Teachers, joined some programs such us, seminars, workshops, and trainings, and also made literary and articles. This finding supported by Richard and Renandya (2002:389) “Through the community English teacher also could exchange their idea and publish innovations like journal, newsletters, internet site, etc.

Between certified and non-certified teacher had similar efforts they did in developing their professionalism. Both of them also applied those competences in the standard of teacher that they had (pedagogic, professional, personal and social competence) in the teaching learning process. It was very needed to become professional because in modern era, students’ need about education would increase everyday. Furthermore, the researcher found the one differences thing between certified (T1) and non certified teacher (T2). Beside T2 asked the student to making self assessment, this teacher also made self reflection or self assessment for her self (her teaching). It related with how she teaching today, if any some lacks in her teaching she tried to correct it in other class.

Both the certified and non-certified teacher, they had different way to become professional and good teacher. In this case, English certified teacher (T1) and English non-certified teacher (T2) had some efforts in the similar thing, but in this research, researcher also found some differences that T2 had more efforts than T1. So, to become a professional, not only the teacher who has been certified but also non-certified teacher or novice teacher could as professional as certified and old teacher. Moreover, non-certified or novice teacher could be professional than certified teacher, it could see from the efforts that they did. Actually, every teacher wants to become professional, as professional teacher, they not only delivered the material, but they had some works or task to making the students be better in their study and in their life.

1. **Suggestion**

Based on the conclusion, the suggestion is given to the English teacher and to improve EFL teaching at SMAN 01 Ngunut. The following suggestions are for the teachers (certified and non-certified) and also novice teacher who want to improve their professionalism in teaching and also for future researcher.

1. For The Teachers and Novice English Teachers

For the teachers and novice English teachers are suggested to always improve their skill in teaching English, because the educations increase everyday. It will be better that the teachers using new methods, approaches, and media to teaching English, such as browsing in internet, or other book to support the teaching materials. The professional teacher not only from the teachers that has been certified, but non-certified teacher or novice teacher could as professional as them, if they had wishes and efforts in developing their professionalism. So, all of the teacher, the researcher suggest to always developing the career and the skill in teaching English to make the education be better than now. Not only thought about how to become employers civil of state (*PNS*) and emphasized with their selves, but how to make the nation go forward trough the education that they teach to their students.

1. For The Other Researchers

For the other researchers who want to conduct a research about developing teachers’ professionalism, the result of the study can be used as an addition reference for future research with different discussion domain of teachers’ teaching. The researcher also hopes that the other future researcher can find the other research about professional teacher which has not been done by the researcher