

REFERENCES

- Ary et al. (2010). *Introduction to Research in Education Eighth Edition*. Wadsworth: Cengage Learning.
- Basar, A. M. (2021). *Problematika Pembelajaran Jarak Jauh Pada Masa Pandemi Covid-19: (Studi Kasus di SMPIT Nurul Fajri–Cikarang Barat–Bekasi)*. Edunesia: Jurnal Ilmiah Pendidikan, 2(1), 208-218.
- Carman, J. M. (2005). *Blended learning design: Five key ingredients*. Agilant Learning, 1-11.
- Chaterine. (2021) “Nadiem: Belajar Tatap Muka Boleh Digelar di Daerah PPKM Level 1-3” in <https://bit.ly/3mZTFpd>. Accessed on October 15, 2021.
- Creswell, J. W & J. David. (2018). *Research Design Fifth Edition: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications, Inc.
- Dwiyogo, Wasid D. (2016). *Pembelajaran Berbasis Blended Learning (Model Rancangan Pembelajaran)*. Malang: Wineka Media.
- Fatimah, S. (2020). *Pembelajaran Di Era New Normal*. LIS Scholarship Archive. <https://doi.org/10.31229/osf.io/vd6qc>.
- Habibi, A. (2020). Normal Baru Pasca Covid-19. *Adakah: Buletin Hukum dan Keadilan*. Vol. 4. No. 1. 197-204.
- Hakim, Abdul, B. (2016). *Efektifitas Penggunaan E-Learning Moodle, Google Classroom dan Edmodo*. Jurnal I-Statement Vol. 02 No. 1, 2016, 2.
- Husamah. (2014). *Pembelajaran Bauran (Blended Learning)*. Jakarta: Prestasi Pustaka. Raya.
- Irwanto. (2002). *Psikologi Umum: Buku PANDUAN mahasiswa*. Jakarta: PT. Prehallindo.
- Kulsum & Jauhar. (2014). *Pengantar Psikologi Sosial*. Jakarta: Prestasi Pustaka.
- Kurniawan, A,W & Zarah P. (2016). *Metode Penelitian Kuantitatif*. Yogyakarta: Pandiva Buku.
- Lestari, K. E & Mokhammad R. Y. (2017). *Penelitian Pendidikan Matematika*. Bandung: Refika Aditama.

- Montague, M. (1997). *Student perception, mathematical problem solving, and learning disabilities*. Remedial and Special Education, 18(1), 46-53.
- Mulyadi et.al. (2019). *Students' perceptions of blended learning in mastering English for specific purposes*. Journal of Physics: Conference Series (Vol. 1339, No. 1, p. 012116). IOP Publishing.
- Nurhayati, D.A.W. (2014). *Using Picture Series to Inspire Reading Comprehension for the Second Semester Students of English Department Of IAIN Tulungagung*. Dinamika Ilmu: Vol. 14. No 2, Desember 2014.
- Nurhayati, D.A.W. (2015). *Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game*. Dinamika Ilmu: Vol. 15 No. 2.
- Nurhayati, D.A.W. (2016). *Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression*. Journal of English Language Teaching and Linguistics: Vol. 1 (1).
- Nurhayati, D.A.W. and Fitriana, M.W (2018). *Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students*. IJOLTL, Vol. 3, No. 1, January 2018.
- Nurhayati, D.A.W. (2019). *Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development*. DINAMIKA ILMU: Vol. 19 No. 1, 2019.
- Nurhayati, D.A.W. (2019). *Learning Basic Grammar Using Task-Based Learning: A Perspective on Analyzing Online Media Text*. Indonesian Journal of English Language Teaching and Applied Linguistics. Vol. 4(1), 2019.
- Nurhayati, D.A.W. (2020). *Phonology and Online Media Used in Enhancing Listening Skill*. Indonesian Journal of EFL and Linguistics: Vol. 5 No. 2, 2020.
- Palinggi, H., & Tambunan, W. (2021). *Analisis Sistem Manajemen Pembelajaran Tatap Muka Pada Masa Pandemi Covid-19 Di Sma Kristen Rantepao*. Jurnal Manajemen Pendidikan. Vol.10 No.01-Januari 2021.
- Petegem et al. (2007). *Student perception as moderator for student wellbeing*. Social Indicators Research, 83(3), 447-463.

- Pradnyana, P.B., Marhaeni, A.A.I.N., & Candiasa, I.M. (2013). *Pengaruh Pembelajaran Berbasis Masalah Terhadap Motivasi Belajar Dan Prestasi Belajar Matematika Siswa Kelas IV SD*. Jurnal Pendidikan Dasar, Vol. 3.
- Pratama, H., et al. (2020). *The Trend in Using Online Meeting Applications for Learning during the Period of Pandemic COVID-19: A Literature Review*. Journal of Innovation in Educational and Cultural Research, 1(2), 58–68.
- Rakhmat, Jalaluddin. (2018). *Psikologi Komunikasi Edisi Revisi*. Bandung: Simbiosis Rekatama Media.
- Riduwan. (2004). *Metode dan Teknik Menyusun Tesis*. Bandung: Alfabeta.
- Robbins, P. Stephen. (2003). *Perilaku Organisasi. Edisi Sembilan, Jilid 2. Edisi Bahasa Indonesia*. Jakarta: PT Indeks Kelompok Gramedia.
- Rusman. (2012). *Model-Model Pembelajaran: Mengembangkan Profesionalisme Guru*. Jakarta: Raja Grafindo Persada.
- Sadeghi, Manijeh. (2019). *A shift from classroom to distance learning: Advantages and limitations*. International Journal of Research in English Education 4(1), 80-88.
- Sirisakpanich, Dusita. (2022). *The Study of Challenges and Issues of Blended Learning in High School Education during the Covid 19 Period: A Focus Group Discussion*. Turkish Journal of Computer and Mathematics Education, Vol.13 No. 01(2022), 296-307.
- Slameto. (2015). *Belajar dan Faktor-faktor yang Memengaruhinya*. Jakarta: Rineka Cipta.
- Staker, H., & Horn, M. B. (2012). *Classifying K–12 blended learning*. Innosight Institute.
- Stein & Graham. (2014). *Essentials for Blended Learning: A Standards-Based Guide*. New York: Routledge.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Penerbit Alfabeta.
- Suprijono et al. (2020). *Kesiapan Dunia Pendidikan Menghadapi Era New Normal*. Parepare: IAIN Parepare Nusantara Press.

- Wajdi, MBN et al. (2020). Education Policy Overcome Coronavirus, A Study of Indonesians. Volume 3 Number 2 March 2020. Edutec Journal of Education and Technology.
- Walgito, Bimo. (2004). *Pengantar Psikologi Umum*. Yogyakarta: Andi Offset.
- Yuliana. (2020). *Corona virus diseases (Covid-19); Sebuah tinjauan literatur*. Wellness and Healthy Magazines. Volume 2, Nomor 1, February 2020, p. 187-192.
- Yusuf, Muri. (2014). *Metode Penelitian: Kuantitatif, Kualitatif, Dan Penelitian Gabungan Edisi Pertama*. Jakarta: PT Fajar Interpretama Mandiri.