

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Following the analysis and discussion of the research findings, it can be concluded that K-Pop idols' contents have the role of media in learning English for K-Poper and K-Poper's perception on K-Pop idol content as learning media of English vocabulary is very positive. Also, K-Popers have 2 difficulties in learning English through idols' content namely the lack of reading speed and English vocabulary. The way they deal with it is repeating the part they need to reread and looking or translation sources. This can be proved by the number of scores from the questionnaire that were largely classified on the axis very positively and interview's result. Based on the results of the interview, K-Popers also gain great motivation to learn English from K-Pop and happily enjoy K-Pop idol content as a learning media that provides convenience.

#### **B. Suggestion**

Researcher can give suggestions from a theoretical point of view for further research.

1. Practically

The study is expected to provide K-Popers and their parents with information regarding the role of K-Pop idol content as a media for learning English in order to expand vocabulary. The discoveries in this study could be used to help the self-development or self-learning of K-Popers as well as information to parents or people involved around K-Popers that they are not a South Korean idol obsessed/fan.

## 2. Theoretically

It is hoped that this research on K-Popers could be developed and conducted into various levels and varying conditions, particularly on K-Popers' perception of K-Pop idol content as a media of learning English listening skills that did not become a focus on this research also in the matter of English Foreign Language Learner and English Second Language learner which was not discussed in this study. The existence of various studies can provide additional references and enrich similar research and serve as a resource for future researchers.