

CHAPTER I

INTRODUCTION

This chapter research presents some points related to, the background of the study, statement of the study, objectives of the study, significance of the study, scope and limitation of the study, definition of key terms.

A. Background of the Study

The lives of children and families in Indonesia or in the world are changing. Social and even economic restrictions are also limited in all aspects, life is not only limited but feels like it has stopped. Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV-2) or what people usually call the Corona Virus, is a new type of outbreak, a virus with a disease that quickly spreads to humans on a large scale, spreading quickly and widely. This Corona virus will cause disturbances in the respiratory system, infection of lung tissue which is quite severe or even can cause death. Being a new problem, new things and types of variants that have just been discovered in 2019, although the attacks are mostly on people who are old, this virus can actually attack anyone, starting from babies, children, and teenagers at once (National Institutes of Health, 2021).

This causes all things and habits to change, so that it doesn't scare life, it has to keep going, it also has a strategy to adapt in the midst of a pandemic. This situation involves all sectors, so the losses experienced are enormous, considering that this pandemic was not planned. Seen from the aspect of education, the impact

is felt. Circular Letter Number 3 of 2020 concerning Education Units and Number 36962/MPK.A/HK/2020 considering that the Implementation of Education During Covid19 directs to overcome the corona virus situation as a prevention from its spread by means of restrictions. Restrictions on all activities result in the teaching and learning process which is finally carried out at home online, students must follow the recommended rules in order to break the chain from Covid-19.

The Head of the Center for Macroeconomic Policy at the Fiscal Policy Agency (BKF) of the Ministry of Finance, Hidayat Amir, stated that his subordinates stated that overcoming problems is indeed difficult, it must be done correctly and seriously. This is because the exposure to this virus has disrupted all sectors, including the health, education, social, economic and business sectors. Various efforts have been made by the government to overcome problems in the pandemic era in order to find the real goal, which is to return to normal and carry out activities as usual. No one can predict the emergence of this event and it is also impossible to predict when it will end, but it is accompanied by continuous efforts. Efforts must also be made by all parties who support them with awareness and not only from the government.

Aspects have a great influence on the lives of children in the world of education, even though the obstacles that occur in the teaching and learning process must run. As for the situation where the limitations of the pandemic in the field of education are closed and replaced with an online learning system that is all digital-based (e-learning). The application of the online learning system implemented in schools is expected to inhibit the widespread spread of the virus.

Even though everything has to be done completely online, with all the application features that are presented, everything has to be done only at home so that learning can take place well in the midst of a pandemic so as not to be left behind. The online features that are carried out, both whatsapp, google classroom, zoom and others are used for learning to take place both in elementary, middle, high school and campus.

All learning is closed and switching to studying at home is a consequence of the WFH policy which can make things social and physical distancing work to reduce the impact of the spread of the virus (Mustajab et al., 2020) . Complaints also go hand in hand and become commonplace to hear, ranging from the difficulty of the signal, the costs incurred to get the data package, the lack of understanding of the material presented and many more. The difference between digital infrastructure in big cities and regions has not been evenly distributed with good technology, so there are areas that are lacking. Access to the internet must also be expanded and its bandwidth capacity must also be increased more so that it is able to cover and embrace all.

The government in Indonesia has succeeded in building the communication infrastructure of the Palapa Ring which was inaugurated by President Joko Widodo at the end of 2019, into a digital infrastructure from Aceh to Papua. However, the reach of access must be more operational in schools, so that educators and students feel the benefits. The world of education is a social activity where teachers and students meet directly, but during a pandemic like this, activities change where teachers cannot meet directly for teaching and

learning activities. The teacher has an important role and also works extra to deal with situations where students have difficulty in dealing with the new learning system (online learning) and it is the teacher who must explain as much as possible with an understanding of the meaning, how and purpose of what is conveyed. Teachers must also ensure that teaching and learning activities continue to run well, even though students are at home and the teacher can only monitor it from home too (Handoko & Xuyao, 2021).

The demands of being a teacher are not easy, creativity is needed especially to be able to design unique learning media as innovations to support the use of online media in the teaching and learning process. Life has changed completely digitally using applications available on mobile phones, even many students make a lot of complaints and complain about their situation through social media, such as Instagram, Twitter, and other social media to tell about the conditions experienced in the midst of pandemic learning. It was said for his complaints on Twitter, many losses were experienced due to online learning, namely not understanding because the learning was done online, quotas were very wasteful, spending a lot of money due to buying packages, not being able to socialize with peers and sharing with other friends, eyes increased minus (Arunnataf, 2021). In this situation, not everyone uses the wifi network in the learning process, not all children can concentrate on using digital media. The focus is everywhere, not everyone wants it but after all, students must realize this, that their responsibility is to study well to achieve good performance in any condition.

Vaccine distribution is intensively carried out for the sake of healing the community and to prevent the spread as an effort by the government for immune immunity. Likewise in the world of education, it is hoped that they will return soon to be able to accept offline learning again, with a healthy body condition, still comply with the exact health protocols, and have also vaccinated the body's immunity so that it is at least more protected. In the process of returning to offline learning after online learning, it is not easy, it takes time to adapt again. Good news over time that drains the mind at home with school assignments given, namely the circulation of a letter from the Governor of East Java, Mrs. Khofifah Indar Parawansa, namely Letter Number.420/11350/101.1/2020 Regarding limited face-to-face learning trials in East Java. The presentation of this letter contains learning trials in SMA/SMK/SLB to be face-to-face but limited.

The explanation will be carried out learning from home combined with face-to-face or offline learning, so that the schedule is arranged alternately for attending school and studying at home. Certain conditions are monitored in the zones of each of these areas, for areas that have a yellow zone category no more than 50 percent of students are required to attend, for areas that have an orange zone category no more than 25 percent of the available class capacity every day. Meanwhile, areas that have a red zone category must continue to carry out distance learning or online learning from home. The bright spot in life in the world of education starting to become normal is also starting to be seen. Students seem to get their rights, happy to hear the news because they want to experience

life that should be able to interact, teachers who should be able to carry out their obligations and will carry out their activities again, although slowly doing it.

Students are adapting again in different learning, which is usually done online at home but has changed to face-to-face at school, this system is only 50% carried out at home and 50% is carried out at school. This news has aroused the enthusiasm of students in the learning process, not only happiness for students, teachers are also excited to face it, with new methods and extraordinary preparations of course, training for teachers is also given to deal with this situation (Verawati & Desprayoga, 2019). The Blended method is also a solution step for teachers in the process of delivering student teaching and learning, Blended Learning is learning carried out in two directions, a combination of learning that is carried out face-to-face and virtually. The Blended Learning method is also a combination of face-to-face learning (face-to-face) and distance learning or online (technology-based learning) in the quote blended learning (Dwiyogo, 2018). According (Efl & No, 2018), he explained that blended learning that developed in today's world was initially in educational institutions, and education has a role as a facilitator, so the important role between teacher and student collaboration is very influential on the success of a process of changing education from online to offline.

The learning model using the Blended Learning method is considered very effective if it is used to teach by teachers, in carrying out restoration learning during a pandemic like this. Using the Blended Learning learning method, teachers continue to carry out online and offline learning, technology such as

whatsapp, zoom, google class, etc. to help work in two directions, direct delivery with technology and face-to-face at school (Aji et al., 2020). The Blended Learning method provides a double experience and work for teachers, effective and interactive for the creativity needed, and for students to be able to also appreciate the time which can adapt to online and offline learning. Online learning certainly makes it easier for students to get learning anywhere and anytime to be able to access the internet. In offline learning students can meet with their friends to interact, can also learn face to face meeting teachers at school to review, ask some material that is still not understood so that it can be discussed with the teacher regarding anything that has not been understood or what is the complaint.

The planning that is attempted is not as smooth as designed, because the conditions in the field are also very different, students need adaptation, it takes time slowly to understand it, because basically every step taken will definitely find weaknesses and strengths, both from students looking for a strategy to find tutoring tutors, looking for information on google or on youtube or others in helping the process. Thus, judging from the existing circumstances, the researcher wants to conduct research on students in the process of adapting blended learning, what are their perceptions of the existence of blended learning, what obstacles they face in the blended learning system and also what strategies they do in dealing with blended learning, by researching in schools in order to find out the situation directly, factually and according to data collection related to what perceptions are felt by students. Each student experiences a different perception in adapting in the midst of this pandemic, it is the perception of different students

that will make this research have a new impression, considering that the pandemic that is happening is also new. Nevertheless, students must have a high enthusiasm for learning under any circumstances, because learning is a mandatory responsibility that they must fulfill for a better life, moreover it will be proud for both parents and even for the country.

B. Statement of the Research Questions

1. How is students' perceptions toward blended learning system at senior high school 1 Boyolangu?
2. What are the obstacles faced by students' in the blended learning system at senior high school 1 Boyolangu?
3. What are the students' strategies to adapt in blended learning system at senior high school 1 Boyolangu?

C. Objectives of the Research

From the research problem stated above, the purpose is :

1. Know how the students' perceptions of the blended learning system at senior high school 1 Boyolangu.
2. To know the obstacles faced by students' in the blended learning system at senior high school 1 Boyolangu.
3. To know the strategies adaptation students' in the blended learning system at SMA Negri 1 Boyolangu.

D. Significance of the Study

The results of this study can contribute to other English teachers, students, and future researchers.

a) Teacher

Through this research, teachers can read and adding a reference about student experiences in adapting to blended learning in the new normal situation also the perception they experience.

b) Student

increase motivation in new normal situations to be more active in the new learning process.

c) Researcher

For future researchers, they can use the findings as a reference to conduct further research on adapting to blended learning in the new normal situation.

E. Scope and Limitation of the Research

In this research, researchers analyzed how students adaptation in the online learning system, with learning as well as the system applied in the pandemic era, became a difficulty thing but had to be done in order to fulfill the obligations as students, namely learning for the desired achievement.

F. Definition of Key Terms

1. Blended Learning

Blended Learning described by Thorne (Fachitiandi & Permadi, 2020) is a mixture or combination of e-learning and multimedia technology, examples are given such as video streaming, virtual learning, online animated text combined in other forms of classroom learning.

2. Adaptations

Adaptation a condition in which organisms grow also react to different environmental conditions, or change, in adapting themselves to the changing environment, it was called adaptation (Ensiklopedia Bebas, 2022).

3. Perception

Slmeto (Sinaga, 2018) perception describes the process involving the entry of messages and information into the human brain, through human perception will continue to know how things are with their environment. This state can be through the senses of sight, hearing, touch, taste, and smell.