

ABSTRACT

The thesis titled "Implementation of Character Building at Elementary School Curriculum Academic Year 2014-2015 (Multi-Site Study MI Jayan and MI Tarbiyatul Banin wal Banat Kedungsigit District of Karangany Regency Trenggalek)" written by Imam Maskur is guided by Prof. Dr. Acmad Patoni, M.Ag. and Dr. Hj. Sulistyorini, M.Ag.

Keywords: character building, curriculum, Islamic Elementary School

The background of this thesis research by the urgency of the need for character building in the education and government policies relating to the implementation of character building in the curriculum of educational institutions. Government Elementary School is an educational institution that basic level of the beginning of its establishment to focus on the development of character building or the education of Islam known as noble character. The curriculum as a set plan that contains objectives, materials, and strategies to guide activities to achieve the goal. Therefore, with regard to the implementation of character building in the curriculum of Islamic elementary schools need to be closer.

To Knowing the above, then we propose some following research questions: 1) How does character building in the curriculum planning Islamic Elementary School ?; 2) How is the implementation of character building in the curriculum of Islamic Elementary School ?; 3) How does the evaluation of character building in the curriculum of Islamic Elementary School ?.

The purpose of this study are: 1) To determine the character building in the curriculum planning madrasah. 2) To investigate the implementation of character building in the curriculum of Islamic Elementary School. 3) To know the evaluation of character building in the curriculum of Islamic Elementary School. In this study, researchers used a qualitative descriptive approach. Data collection techniques in this study is the participant observation, in-depth interviews and documentation.

Results of this study conclude: 1) the education of characters have been included in the planning of the curriculum at the school through various activities, ranging from the determination of the value of the character who becomes a priority, to disseminate the program, compile the draft curriculum, preparing documents I, and certify the curriculum 2) implemented character building, through the integration of subjects, personal development and cultural School. 3) evaluation of character education in School quite successful visits of the achievements and results of activities but a written assessment of character education has not been found.