

**THE CORRELATION BETWEEN STUDENTS' VISUAL
LEARNING STYLE PREFERENCE AND READING
COMPREHENSION AT THE TENTH GRADE OF MAN
KUNIR WONODADI BLITAR**

THESIS

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MOTTO

“Make yourself becomes the best friend for yourself”

(Bobbi Deporter)

**“Don't look backwards very long, keep moving forward open
new doors and doing new things”**

(Walt Disney)

DEDICATION

I dedicated this thesis for:

- 1. My father and mother who always pray and support me every time, without them I cannot finish this study.*
- 2. All of my family who always support and encourage me to keep always spirit.*
- 3. My beloved friends who always give me support and motivation every time. (Thanks for your friendship)*
- 4. All of lecturers who always given me motivation and advise.*

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State that thesis entitled “The Correlation between Students’ Visual Learning Style Preference and Reading Comprehension in MAN Kunir Wonodadi Blitar in the Academic Year 2014/2015” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of *Sarjana Pendidikan Islam* in English Education Department. Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Tulungagung in the academic year 2014/2015. Due to the fact, I am responsible for this thesis, if there is any objection or claim from other.

Tulungagung, Augustusth 2015

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ABSTRACT

Ainul Yaqin, Moh. 2013, The Correlation between Students' Visual Learning Style Preferences and Reading Comprehension at the tenth grade of MAN Kunir Wonodadi Blitar in The Academic Years 2014-2015. English Education Department. State Islamic Institute (IAIN) Tulungagung. Advisor: H. Nursamsu, S.Pd M.Pd

Key words: Visual Learning Style Preference, Reading Comprehension.

English teacher and all other educators, realize that every student consistently have different ways to get information. The education cannot generalize their learning styles, because of this differences preference of each other. Reading is the process of looking a series of written symbols and getting meaning from them. When the students read, the students used their eyes to receive written symbols. The researcher indicates that every students who prefer a visual learning style may have different level of reading comprehension

The formulation of the research problems were: Is there any correlation between Students visual learning style and reading comprehension?

The aim of this study is: To know the correlation between Students visual learning style and reading comprehension.

The sample in this study is 40 respondents from 60 students' of X grade of MAN Kunir Wonodadi Blitar in the Academic year 2014-2015 by using Random sampling technique, and there are 21 who prefer in visual. The approach that is used in this study is quantitative approach by using correlation method. The finding show that there is significant correlation between visual learning style and students reading comprehension, it can be seen from the result of calculation $r = 0.260$ lower than table $r = 0.433$, H_0 is rejected and H_a is accepted. This means that high or low visual learning style preference, relates to high or low students comprehends in reading, Based on the finding, It can be delivered some suggestion to the next researcher in conducting research of the similar topic is create be more detail and extend to other variables to reveal any aspect that support and develop the quality of the researches of reading comprehension. So his or her can be more perfect than previous research.

ABSTRACT

Ainul Yaqin, Moh. 2013. The Correlation Between Students' Visual Learning Style preference and Reading Comprehension at The Tenth Grade of MAN Kunir Wonodadi Blitar in The Academic Years 2014-2015. Program pendidikan bahasa inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: H. Nursamsu, M.Pd

Kata kunci : Learning Style and Reading Comprehension.

Para pengajar di bidang bahasa inggris maupun di bidang yang lain menyadari bahwa, setiap murid secara konsisten mempunyai perbedaan cara untuk menyerap suatu informasi. Pengajar tidak dapat menggeneralisasikan gaya belajar mereka, karena, setiap murid mempunyai perbedaan kecenderungan satu sama lain. Membaca adalah salah satu process untuk melihat sebuah simbol yang berupa tulisan untuk memperoleh suatu arti dari simbol tulisan tersebut. a. Peneliti mengindikasikan bahwa setiap murid yang mempunyai kecenderungan gaya belajar visual mungkin mempunyai perbedaan tingkatan pemahaman tentang suatu bacaan.

Rumusan masalah dari penelitian ini adalah : Apakah ada hubungan antara kecenderungan gaya belajar visual murid terhadap pemahaman mereka tentang suatu bacaan?

Tujuan dari penelitian ini adalah: Untuk mengetahui hubungan antara kecenderungan gaya belajar visual murid dengan pemahaman mereka terhadap suatu bacaan.

Sample dari penelitian ini ada 40 dari 60 murid kelas sepuluh di sekolah MAN Kunir Wonodadi Blitar pada tahun pembelajaran 2014-2015 dengan menggunakan tehnik random sampling dan terdapat 21 siswa yang mempunyai kecenderungan gaya belajar visual. Pendekatan yang digunakan oleh peneliti adalah pendekatan kuantitative dengan metode korelasi. Hasil temuan dari penelitian ini adalah. Terdapat hubungan antara kecenderungan gaya visual murid terhadap pemahaman mereka tentang suatu bacaan. Itu terlihat dari hasil kalkulasi $r = 0.260$ lebih kecil dari r table yaitu $= 0.433$ H_0 di tolak, H_a di terima, jadi tinggi ataupun rendah kecenderungan gaya belajar auditory siswa, maka itu berhubungan dengan tinggi ataupun rendah pemahaman murid tentang suatu bacaan. Dapat di tarik sebuah saran juga untuk peneliti selanjutnya dalam mengadakan sebuah penelitian dengan menggunakan topik yang sama agar dapat menciptakan sebuah penelitian yang lebih detail dan dapat memvariasikan dengan variable yang lain yang dapat mendukung dan mengembangkan kualitas sebuah penelitian yang berkaitan dengan peningkatan pemahaman siswa terhadap bacaan. Jadi peneliti dapat lebih sempurna dari peneliti yang sebelumnya

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Blitar, July 08th 2015

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