

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the theoretical framework and data analysis, the writer can draw the conclusion of this research as follow:

1. From the analyzing the result of the questionnaire in chapter IV about identifying students' learning styles show there are 21 students' visual learning style preference.
2. There is a significant correlation between student's visual learning style toward their reading comprehension at the tenth grade students MAN Kunir Wonodadi Blitar. It can be seen from the result of calculation on the 5% ( $\alpha$  0.05) significant level, can be concluded that arithmetic  $r = 0.260$  lower than table  $r_{\alpha} 0.05/21 = 0.433$ , it means arithmetic  $r > \text{table } r_{\alpha} 0.05/21$  so  $H_0$  is rejected and  $H_a$  is accepted. So, high or low visual learning style preference, related to high or low in student comprehends in reading

#### **B. Suggestion**

Considering the conclusion above and result of the questionnaire, the writer would like to propose some suggestion, which would be useful for the English teacher, parents, students and next researcher.

##### **1. For curriculum Developer**

Language Learners should be made aware of the perceptual style dominance in order for them to participate more actively and affectively in their

own language development. Knowing students' general preferences might make material developers to produce materials that both match students' learning styles.

## **2. Students**

The students should raise the awareness regarding their learning styles and English proficiency might make them not only more prepared for learning but also more analytic about their learning styles and the strategies they make use. Students need to understand their learning style to improve their speed and quality of learning.

## **3. Teacher**

The researcher hope English teacher would like to observe and understand the students learning style in order to match with teaching style. They should be able to mix and match the students learning style and teaching technique in order to make the students' improve their learning quality.

## **4. Next researchers**

It is suggested to another researcher(s) to complete this research by conducting any other research which related with learning style(s).