

TABLE OF CONTENT

COVER	
INNER COVER	
ADVISORS' APPROVAL SHEET	iii
BOARD OF THESIS EXAMINERS' APPROVAL SHEET	iv
MOTTO	vi
DEDICATION SHEET	vii
DECLARATION OF AUTHORSHIP	viii
ABSTRACT	ix
ABSTRAK	x
ACKNOWLEDGEMENT	xi
TABLE OF CONTENT	xiii
LIST OF TABLE AND PICTURE	xv
APPENDIXES	xvi
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Formulation of Research Questions	9
C. Objectives of the Study	10
D. The Significance of the Study	10
E. Scope and Limitation of the Study	11
F. Definition of Key Terms	11
CHAPTER II: LITERATURE REVIEW	13
A. Perception	13
1. Definition of Perception	13
2. Factors Affecting Perception	14
3. Indicators of Perception	16
4. Perception Measurement	17
B. Quizizz Game	18
1. Definition of Quizizz	18

2. The Advantages and Disadvantages of Quizizz.....	19
3. Steps to Use Quizizz	21
C. Vocabulary.....	22
1. Definition of Vocabulary.....	22
2. The Types of Vocabulary	23
3. Kinds of Vocabulary.....	24
4. Aspects of Vocabulary.....	25
5. Vocabulary Mastery	26
6. The Important of Vocabulary	28
D. Previous Study	30
E. Conceptual Framework	32
CHAPTER III: RESEARCH METHOD.....	36
A. Research Design	36
B. Population, Sampling, and Sample.....	36
C. Data Collection Method.....	39
D. Method of Data Analysis	46
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	48
A. Data Persentation	48
B. Research Findings	49
C. Discussion	71
CHAPTER V: CONCLUSION AND SUGGESTION.....	75
A. Conclusion	75
B. Suggestion.....	76
REFERENCES.....	78

LIST OF TABLE AND PICTURE

Table 2.1 Relevant Research Similarities and Differences	29
Table 3.1 Population of Ninth Grade	37
Table 3.2 Likert Scale Scoring	40
Table 3.3 Favorable and Unfavorable Items	41
Table 3.4 Validity Result	42
Table 3.5 Reliability Result	44
Table 3.6 Questionnaire Items	45
Table 3.7 The Interpretation of Mean Score Categories	47
Table 4.1 Result of As An Interesting Media to Learn Aspect	49
Table 4.2 A Result of a Medium That Is Easily Used By Students Aspect	52
Table 4.3 A Result of a Medium To Increase Students Learning Motivation Aspect	54
Table 4.4 Result of a Medium That Can Increase Students Learning Concentrtion When Answering Questions Aspect	57
Table 4.5 Result of Form Aspect	60
Table 4.6 Result of Meaning Aspect	63
Table 4.7 Result of Use Aspects	66
Table 4.8 The Result of Analysis Per Aspect	68
Table 4.9 The Result of The Analysis of Students Responses	69
Picture 2.1 Conceptual Framework	33

LIST OF APPENDIXES

Appendix 1 Research Permit.....	83
Appendix 2 Certificate of Research from Research place	84
Appendix 3 Validation Sheet of Questionnaire Instrument	85
Appendix 4 Questionnaire Instruments Before Validity.....	91
Appendix 5 Questionnaire Instruments after Validity	94
Appendix 6 Students List Name	97
Appendix 7 Questionnaire Display on Google Form.....	99
Appendix 8 Respondents Answer Tabulation.....	100
Appendix 9 Output the Result of Pretest Validity Using SPSS	101
Appendix 10 Output the Result of Pretest Reliability Using SPSS	103
Appendix 11 Output the Result of Postest Validity Using SPSS	104
Appendix 12 Output the Result of Postest Reliability Using SPSS	105
Appendix 13 Blended Learning Process	106
Appendix 14 SMPN 1 Kauman Profile.....	107
Appendix 15 Interview with Mrs.Suprihatin S.Pd (English Teacher)	108
Appendix 16 Quizizz Game	109
Appendix 17 Consultation Sheet.....	110
Appendix 18 Curriculum Vitae.....	113