

REFERENCES

- _____. (2020). Report UNESCO Institute for Statistic
- Adikin, A., & Hamidah, A. (2020). Pembelajaran Daring di Tengah Pandemi Covid-19. *Biodik: Jurnal Ilmiah Pendidikan Biologi*, 6(2), 214–224.
- Ar, M. (2013). Pengaruh Lingkungan Budaya Pendidikan Terhadap Intensitas Peran Akuntansi Manajemen Pada Perguruan Tinggi Di Provinsi Nanggroe Aceh Darussalam. *Jurnal Akuntansi Muhammadiyah*, 2(Vol 1, No 1 (2011)), 211–212.
- Arkorful, V. and N. A. (2014). (2) (PDF) The role of e-learning, advantages and disadvantages of its adoption in higher education.
- Bilfaqih, Y., & Qomarudin, M. N. (2015). *Esensi Pengembangan Pembelajaran Daring*. Deepublish (Vol. 1, p. 131).
- Handarini, O. I., & Wulandari, S. S. (2020). Pembelajaran Daring Sebagai Upaya Study From Home (SFH) Selama Pandemi Covid 19. *Jurnal Pendidikan Administrasi Perkantoran (JPAP)*, 8(3), 496–503.
- Hendri. (2014). Pemanfaatan Elearning Dengan Aplikasi Web 2.0 Sebagai Sarana Pembelajaran Pada Perguruan Tinggi Di Indonesia. *Jurnal Ilmiah Media Processor*, 9(2), 150–156.
- Mehta, P., McAuley, D. F., Brown, M., Sanchez, E., Tattersall, R. S., & Manson, J. J. (2020, March 28). COVID-19: consider cytokine storm syndromes and immunosuppression. *The Lancet*. Lancet Publishing Group.

- Mazlan, A. F., Mohamad, M., Reesha, A., Kassim, R., Othman, Z., & Kummin, S. (2021). Challenges and Strategies to Enhance Online Remote Teaching and Learning by Tertiary Institution Educators: A Literature Review. *Creative Education, 12*(04), 718–726.
- Mursyid. (2021). Struggling for teaching and learning during the pandemic situation. *Proceedings International Conference on Education of Suryakencana 2021*, (March 2020), 6.
- Mustofa, M. I., Chodzirin, M., Sayekti, L., & Fauzan, R. (2019). Formulasi Model Perkuliahan Daring Sebagai Upaya Menekan Disparitas Kualitas Perguruan Tinggi. *Walisongo Journal of Information Technology, 1*(2), 151.
- Mohd Basar, Z., Mansor, A. N., Jamaludin, K. A., & Alias, B. S. (2021). The Effectiveness and Challenges of Online Learning for Secondary School Students – A Case Study. *Asian Journal of University Education, 17*(3), 119.
- Motiwalla, L., & Tello, S. (2000). Distance Learning on the Internet: An Exploratory Study. *Internet and Higher Education, 2*(1), 253–264.
- Nurhayati, D. A. W. (2019). Students ‘Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development. *Dinamika Ilmu, 13-35*.
- Nurhayati, D. A. W. (2014). Using Picture Series to Inspire Reading Comprehension for the Second Semester Students of English Department of IAIN Tulungagung. *Dinamika Ilmu, 176-189*.

- Nurhayati, D. A. W. (2016). Using local drama in writing and speaking: EFL learners' creative expression. *Journal of English Language Teaching and Linguistics*, 1(1), 51-77.
- Nurhayati, D. A. W., Putranto, A., Marwa, D. M., & Purwowododo, A. (2020, May). Effect of Thinking Skill-Based Inquiry Learning Method on Learning Outcomes of Social Studies: A Quasi-Experimental Study on Grade VIII Students of MTSN 6 Tulungagung. In *IOP Conference Series: Earth and Environmental Science* (Vol. 485, No. 1, p. 012073). IOP Publishing.
- Nurhayati, D. A. W., & Fitriana, M. W. (2018). Effectiveness of summarizing in teaching reading comprehension for EFL students. *IJOLTL: Indonesian Journal of Language Teaching and Linguistics*, 3(1), 33-50.
- Nurhayati, D. A. W. (2018). Investigating self professional development in teaching English: The case of English college teachers' role as models. *Dinamika Ilmu*, 91-108.
- Nurhayati, D. A. W. (2020). Kuliah Daring Dinamika Pembelajaran Ketika Wabah Corona
- Nurrohman, Handrianto, B., & Alim, A. (2021). Konsep Kurikulum Leadership Ekstrakurikuler SMP Berbasis Sifat Kepemimpinan Umar Bin Abdul Aziz. *Rayah Al-Islam*, 5(01), 40–66.
- Paulsen, M. F. (2002). Online education systems in Scandinavian and Australian universities: A comparative study. In *International Review of Research in Open and Distance Learning* (Vol. 3, pp. 155–168). Athabasca University

Press.

PP. RI tentang standar pendidikan nasional no. 20

Riyana, C., & Pd, M. (2020). Konsep pembelajaran online. *Modul Pembelajaran On-Line, 1*.

Rindu, I., & Ariyanti, A. (2017). Teacher's Role in Managing the Class during Teaching and Learning Process. *Script Journal: Journal of Linguistic and English Teaching, 2*(1), 83.

Rusman, T., Maskun, M., & Suroto, S. (2021). Constraints to the Application of Online Learning during the Covid-19 Pandemic. European Alliance for Innovation n.o.

Runnells, M. M. (2012). *Literacy self-efficacy and achievement of secondary students with disabilities. ProQuest Dissertations and Theses*. The College of William and Mary.

Sahfitri, S. (2020). Penerapan Model Pembelajaran Discovery Learning untuk Meningkatkan Hasil Belajar Biologi Siswa Kelas XII IPA 5 SMA Negeri 1 Syamtalira Bayu Tahun Pelajaran *Jurnal Serambi Akademica, 8*(3), 409–419.

Sumarno, S. (2020). Adaptasi Sekolah dalam Mengimplementasikan Pembelajaran Jarak Jauh pada Masa Pandemi Covid-19 (Studi Kasus SMP Muhammadiyah Karanggeneng Kabupaten Lamongan). *Jurnal Tarbiyah Dan Ilmu Keguruan Borneo, 1*(2), 149–162.

Surat edaran kemedikbud no.4 tentang pelaksanaan pendidikan dalam masa darurat

penyebaran COVID-19.

Surat edaran sekretaris jenderal kementerian pendidikan dan kebudayaan no.15

tahun 2020 tentang pedoman penyelenggaraan belajar dari rumah dalam masa

darurat penyebaran COVID-19

Syarifudin, Z., & Suharjito. (2020). Mobile based for basic English learning

assessment with augmented reality. *Advances in Science, Technology and Engineering Systems*, 5(2), 774–780.

Torgesen, J. K., Wagner, R. K., & Rashotte, C. A. (2021). Prevention and

remediation of severe reading disabilities: Keeping the end in mind.

In *Components of Effective Reading Intervention* (pp. 217-234). Routledge.

Waryanto, N. H. (2006). Online learning sebagai salah satu inovasi pembelajaran.

Yogyakarta: Universitas Negeri Yogyakarta. *Jurnal Matematika*, 2 (1).

Yaacob, Z., & Saad, N. H. M. (2020). Acceptance of YouTube as a Learning

Platform during the Covid-19 Pandemic: The Moderating Effect of

Subscription Status. *TEM Journal*, 9(4), 1732–1739.

Yolanda, S. (2020). Problematika Guru Dalam Pelaksanaan Kelas Daring (online)

Selama Masa Pandemi Covid-19 Pada Pembelajaran Tematik Siswa Kelas IV

Sekolah Dasar Negeri 22/IV Kota Jambi. *Orphanet Journal of Rare*

Diseases, 21(1), 1–9.