

**A STUDY ON THE TEACHING OF ENGLISH AT THAMVITYA
MULNITY SCHOOL SONGKHLA THAILAND**

THESIS



By

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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG**

July 2015



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THESIS

Presented to

**State Islamic Institute of Tulungagung in partial fulfillment of the requirements for the
degree of Sarjana Pendidikan Islam in English Education**



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This is to certify that the *Sarjana* thesis of Lianik Widaryati has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

**"No grumbling, No mumbling,
Keep Fighting, Fighting and Fighting!!!"**

(Jian_maknae)

"You don't need someone who has same personalities and same attitudes to create your best friendship. All you need is just be yourself and complement each other with your own way." (Maknae_Cloud)

DEDICATION

I would like to address my special thanks for:

- Thanks for God, has blessing, mercy and guidance
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 - All of friends who can't mention in this chance, thanks guys
 - My college, English Education Department of IAIN Tulungagung.

DECLARATION OF AUTHORSHIP

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Declare that:

1. This paper has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work for the author and has not been written in collaboration with any other people, nor does it include without due acknowledgment or the work of any other people.
3. If in later time, it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, July 2015

Lianik Widaryati

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ABSTRACT

Widaryati, Lianik. Student Registered Number. 3213113095. 2015. *A study on the teaching of English at Thamvitya Mulnity School Songkhla Thailand*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung, Advisor: Arina Shofia M.Pd.

Keywords: Teaching of English, Thamvitya Mulnity School Songkhla Thailand.

Since English becomes an international language, most of the country in the world takes English as a subject in education curriculum. The system of English teaching learning process in develop country of South East Asian is similar enough especially in Indonesia and Thailand. The writer conducts a study in Thamvitya Mulnity School Songkhla because she had an experience in practicing teaching there. From here, the writer wants to know how the teaching English process conducted in this school. By knowing the teaching English process from another country, we can use it to be a reference to make a variation of teaching English process in order to get a better education system in our country.

The researcher formulated the research questions as follows: (1) What are the teacher's strategies used in teaching English at Thamvitya Mulnity School Songkhla Thailand?(2) What are the media used in teaching English at Thamvitya Mulnity School Songkhla Thailand?(3) What evaluation techniques are applied in teaching English at Thamvitya Mulnity School Songkhla Thailand? Furthermore, the objectives of this research were (1) to explore the teacher's strategy in teaching English at Thamvitya Mulnity School Songkhla Thailand (2) To explore the media used in teaching English at Thamvitya Mulnity School Songkhla Thailand (3) To explore about the evaluations technique applied in teaching English at Thamvitya Mulnity School Songkhla Thailand.

This research design of this research used descriptive qualitative design. Data source of this research were two English teachers who taught junior and senior high school at Thamvitya Mulnity School Songkhla Thailand. The techniques of data collection of this research were observation, interview and documentation.

The researcher found two kinds of teaching strategies were generally used by English teachers at Thamvitya Mulnity School Songkhla, those were direct teaching and cooperative learning. The media which were used in that school, the researcher found two kinds of media, those were visual media and audio visual media. And the last was about evaluation technique that used by the teachers were test (objective test) and assessment (formative and summative assessment). Based on that conclusion, the researcher suggests (1) Headmaster of Thamvitya Mulnity School Songkhla had to complete the teaching facilitate to support the English teaching and learning process in the classroom and (2) for the teacher of Thamvitya Mulnity School Songkhla should be creative in designing the appropriate media with the related media.

ABSTRAK

Widaryati, Lianik. NIM. 3213113095. 2015. *penelitian pada pembelajaran bahasa inggris di sekolah Thamvitya Munity Songkhla Thailand*. Skripsi S1. TBI. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung, Pembimbing: Arina Shofia, M.Pd.

Kata kunci: pembelajaran bahasa inggris, Sekolah Thamvitya Mulnity Songkhla Thailand.

Sejak Bahasa Inggris menjadi bahasa internasional, banyak Negara di dunia menjadikan bahasa Inggris sebagai mata pelajaran dalam kurikulum pendidikan. System pembelajaran bahasa Inggris di Negara yang berkembang di wilayah Asia Tenggara hamper sama khususnya di Indonesia dan Thailand. Penulis mengadakan penelitian di sekolah Thamvitya Mulnity Songkhla karena penulis memiliki pengalaman dalam mengajar di sana. Dari sini, penulis ingin mengetahui bagaimana proses pembelajaran bahasa Inggris di sekolah tersebut. Dengan mengetahui proses pembelajaran bahasa Inggris di Negara lain, kita dapat menggunakannya sebagai referensi untuk membuat variasi dalam proses pembelajaran bahasa Inggris dengan tujuan memperoleh sistem pendidikan yang lebih baik di Negara kita.

Penelitian ini dilaksanakan untuk mengkaji tentang strategi, media dan tehnik dari evaluasi pada pembelajaran bahasa inggris. Kemudian, peneliti membuat rumusan persoalan sebagai berikut: (1) apa saja strategi yang digunakan dalam pembelajaran bahasa inggris di sekolah Thamvitya Mulnity Songkhla Thailand? (2) apa saja media pembelajaran yang digunakan di sekolah Thamvitya Mulnity Songkhla Thailand?(3) apa tehnik evaluasi yang diterapkan di sekolah Thamvitya Mulnity Songkhla Thailand? Selanjutnya tujuan dari penelitian ini adalah(1) untuk mengetahui strategi dalam pembelajaran bahasa inggris di sekolah Thamvitya Mulnity Songkhla Thailand (2) untuk mengetahui media pembelajaran yang digunakan di sekolah Thamvitya Mulnity Songkhla Thailand (3) untuk mengetahui tehnik evaluasi yang diterapkan di sekolah Thamvitya Mulnity Songkhla Thailand.

Desain penelitian ini menggunakan desain deskriptif kualitatif. Sumber data dari penelitian ini adalah 2 guru bahasa Inggris yang mengajar SMP dan SMA di. sekolah Thamvitya Mulnity Songkhla Thailand. Alat - alat penelitian yang digunakan peneliti untuk mengumpulkan data ialah adalah observasi, wawancara dan dokumentasi.

Hasilnya, peneliti menemukan dua jenis strategi pengajaran umumnya digunakan oleh guru bahasa Inggris di sekolah Thamvitya Mulnity Songkhla, yakni direct teaching dan cooperative learning. Media pembelajaran yang digunakan disekolah tersebut, penulis menemukan dua macam media pembelajaran yaitu media visual dan media audio visual. Dan terakhir mengenai tehnik evaluasi yang diterapkan oleh guru adalah tes (tes objektif) dan assessment (formative dan summative). Berdasarkan kesimpulan tersebut, peneliti menyarankan untuk (1) kepala sekolah Thamvitya Mulnity Songkhla agar melengkapi fasilitas pembelajaran untuk mendukung pembelajaran bahasa inggris di kelas dan (2) untuk para guru bahasa Inggris di Thamvitya Mulnity Songkhla agar lebih berkreasi dalam merancang media yang berkaitan dengan materi.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July , 2015

The writer

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Curriculum vitae

The Report of Thesis`s Guidance