

ABSTRACT

Nisa, Faiqotul Izzatin. Student Registered Number. 12203183281. 2022. *Teachers' Strategies Implemented in Online Teaching Reading Comprehension During Pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. UIN Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Hj. Ida Isnawati, M.Pd.

Keywords: *Reading Comprehension, Teaching Strategies, COVID-19, Reciprocal Teaching,*

In English there are 4 expertise that must be mastered, one of which is reading. In reading there is an ability called reading comprehension. In teaching reading comprehension, an English teacher needs a certain strategy to be able to carry out the learning process in an orderly and smooth manner. This strategy is called a learning strategy. Currently learning is carried out online due to the case of the Covid-19 virus that spreads in Indonesia. With this, researchers are interested in conducting research with the theme of Teachers' Strategies Implemented in Online Teaching Reading Comprehension During Pandemic Covid-19 at SMA Negeri 1 Sutojayan Blitar.

The focus of this study is: 1) How do the English teachers plan strategies in online teaching reading comprehension during pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar?, 2) How do the English teachers implement the strategy in online teaching reading comprehension during pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar?, 3) What are the supporting and inhibiting factors in the implementation of online teaching reading comprehension strategies at SMA Negeri 1 Sutojayan Blitar during pandemic COVID-19?.

In this study, researcher used qualitative descriptive research forms. Data taken in the field is data about how English teachers plan learning strategies, how English teachers apply strategies in learning, and also what are the supporting and inhibiting factors in online learning comprehension. The instrument used by researcher is observation in class, interviews with 4 English teachers, and also the duties and assessments of each English teacher. In data analysis researchers use coding, data reduction, data display, and drawing conclusions.

From the results obtained by the researchers, the researchers found that English teachers in carrying out online reading comprehension learning by preparing lesson plans, learning materials, and learning media. During the learning process, the English teacher uses the same strategy, namely the reciprocal teaching strategy. The English teacher will provide reading texts and give orders in the form of assignments. The English teacher also conducts an evaluation at the end after the online reading comprehension lesson ends. In online reading comprehension learning there are supporting factors such as learning media,

signals, student activity, etc. Meanwhile, the inhibiting factors are the inability to provide learning media, signal difficulties, laziness, lack of patience, etc.

The conclusion of this study is that every teacher has preparation in online reading comprehension learning such as planning lesson plans, materials, and learning media. In the learning process, the English teacher uses a reciprocal teaching strategy and provides an evaluation at the end of the lesson. There are supporting and inhibiting factors in online reading comprehension learning.

ABSTRAK

Nisa, Faiqotul Izzatin. Nomor Induk Mahasiswa. 12203183281. 2022. Teachers' Strategies Implemented in Online Teaching Reading Comprehension During Pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar. Skripsi. Tadris Bahasa Inggris (TBI). Universitas Islam Negeri (UIN) Sayyid Ali Rahmatullah Tulungagung. Pembimbing: Dr. Hj. Ida Isnawati, M.Pd.

Kata Kunci: Reading Comprehension, Strategi guru, COVID-19, Reciprocal Teaching,

Di dalam Bahasa Inggris terdapat 4 keahlian yang harus dikuasai yaitu salah satunya reading. Di dalam reading terdapat kemampuan yang disebut reading comprehension. Dalam mengajarkan reading comprehension, seorang guru Bahasa Inggris membutuhkan strategi tertentu untuk dapat melaksanakan proses pembelajaran secara tertata dan lancar. Strategi ini disebut strategi pembelajaran. Saat ini pembelajaran berjalan dilakukan secara online dikarenakan adanya kasus virus COVID-19 yang menyebar di Indonesia. Dengan adanya hal ini, peneliti tertarik untuk melakukan penelitian dengan tema "Teachers' Strategies Implemented in Online Teaching Reading Comprehension During Pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar".

Rumusan masalah dalam penelitian ini sebagai berikut: 1) How do the English teachers plan strategies in online teaching reading comprehension during pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar?, 2) How do the English teachers implement the strategy in online teaching reading comprehension during pandemic COVID-19 at SMA Negeri 1 Sutojayan Blitar?, 3) What are the supporting and inhibiting factors in the implementation of online teaching reading comprehension strategies at SMA Negeri 1 Sutojayan Blitar during pandemic COVID-19?.

Dalam penelitian ini, peneliti menggunakan bentuk penelitian deskriptif kualitatif. Data yang diambil dilapangan adalah data tentang bagaimana guru Bahasa Inggris merencanakan strategi pembelajaran, bagaimana guru Bahasa Inggris menerapkan strategi dalam pembelajaran, dan juga apa saja faktor pendukung dan penghambat dalam pembelajaran online reading comprehension. Instrument yang digunakan oleh peneliti adalah observasi dikelas, interview dengan 4 guru Bahasa Inggris, dan juga dokumentasi tugas dan penilaian dari masing-masing guru Bahasa Inggris. Dalam analisis data peneliti menggunakan koding, reduksi data, penyajian data, dan menarik kesimpulan.

Dari hasil yang didapatkan oleh peneliti, peneliti menemukan bahwa guru Bahasa Inggris dalam melaksanakan pembelajaran online reading comprehension dengan cara persiapan perencanaan lesson plan, materi pembelajaran, dan media pembelajaran. Selama proses pembelajaran guru Bahasa Inggris menggunakan strategi yang sama yaitu strategi reciprocal teaching. Guru Bahasa Inggris akan

memberikan teks bacaan dan memberikan perintah berupa penugasan. Guru Bahasa Inggris juga melakukan evaluasi diakhir setelah pembelajaran online reading comprehension berakhir. Dalam pembelajaran online reading comprehension terdapat faktor pendukung seperti media pembelajaran, sinyal, keaktifan siswa, dll. Sedangkan untuk faktor penghambatnya adalah ketidakmampuan dalam menyediakan media pembelajaran, susah sinyal, rasa malas, kurang sabar, dll.

Kesimpulan dari penelitian ini adalah setiap guru mempunyai persiapan dalam pembelajaran online reading comprehension seperti merencanakan lesson plan, materi, dan media pembelajaran. Dalam proses pembelajaran guru Bahasa Inggris menggunakan strategi reciprocal teaching dan memberikan evaluasi diakhir setelah pembelajaran. Adanya faktor pendukung dan penghambat dalam pembelajaran online reading comprehension.