

CHAPTER I

INTRODUCTION

This chapter contains about background of the research, research problem, objectives, significances, scope and limitation of the research and the last is definition of key terms.

A. Background of the Research

Communication is a tool for everyday life of activity. To do so, language makes it a whole lot easier, so people learn to speak the language. That is why to be able to speak is needed for everyone. Qureshi (....: 2-3) stated that

“The important of speaking skills, hence is enormous for the learners of any language. Without speech, a language is reduced to a mere script”.

Speaking becomes one of vital skill in a language. For the reason, to make someone understand is hard to do. Moreover without speaking, it will have many misses understanding. Therefore, speaking is needed to study. In other side, English has become the international language. English is the most widely spoken language in the world, and if we know how to speak English, it will be an invaluable tool of communication. Furthermore, English language without speaking becomes silent language. As it is seen, speaking is the priority in teaching and learning English language. Richards (2008:19) stated

that “The mastery of speaking skills in English is a priority for many second-language or foreign language learners”. This most reasoned of the language learner is that they can mastery the language or not is determined on the way hers or his speaking. Therefore, speaking is a top priority in language learning.

Talking about teaching and learning English in Indonesia especially in speaking has a little specific aim. It is caused English is studied as a language at a whole. Four skills of English are studied together in the same case of a lesson in once a seat of teaching and learning. So that is why the learners are confused to learn English. Therefor, an English speaking lesson in Indonesian education as long as students have learned is still has shortcomings. Students feel to speak English is so hard to do. Evidently, many students of senior high school graduate or even though student of university still need a course as a place to learn English especially in speaking skill. While in the reality that students in Indonesia has studied English for about 12 years at the school bench. However, they still require assistance-*a course* to be proficient in English speaking mastery. It also happens toward the students of university in IAIN Tulungagung, there still some of them spent their free time at a course in order to be able to speak English.

In the other hand, in teaching and learning English there various issues were coming up by this case. One of the various issues was classroom

management. Practically, it is seldom considered by the teacher in a class whereas classroom management is supposed to be vital part in teaching and learning. Classroom management is important to consider because it becomes the main factor for determining the success of learning and teaching. Jones (...:1) argued that:

“Whether you are just learning to teach, experiencing the first several years of your teacher career, or working as a veteran teacher with a rapidly changing student's population, your classroom management skills will be a major factor on how much your students learn and how satisfied you are with your role as a teacher.”

In addition, Wong (...:1) states that Classroom management refers to all of the things that a teacher does to organize students, space, time, and materials so that learning can take place. This management includes fostering student involvement and cooperation in all classroom activities and establishing a productive working environment. In managing classroom effectively, the teacher should be able to set the class appropriately. Harmer (2007:34) stated “if we want to manage classroom effectively, we have to be able to handle a range of variables. These include how the classroom space organized, whether students or working on their own or in groups and how we organize classroom time.”

Next to manage classroom effectively, once that teachers are able to consider is about seating arrangement. As Harmer stated above, the teacher

should be able to handle the class. It is included how the classroom space organized is. Wannarka and Ruhl (2008) “Seating arrangements are important classroom setting events because they have the potential to help prevent problem behaviors that decrease student attention and diminish available instructional time.”

Furthermore, seating arrangement also creates good learning environment and have a nice atmosphere in the process of teaching and learning. Dukmak (2009) quoted from Beyazkurk and Kesner (2005) stated that Teacher–student interaction is very important in the teaching and learning process because students benefit from this interaction at both the social and academic level. James and Rod (1978:99) stated that:

“Effective communication in the classroom is essential to the success of both the student and the teacher. The kind of communication as well as the amount of communication that occurs in the classroom has long been thought to be partially a function of the seating arrangement of student.”

One of expectation of considering seating arrangement is to have effective classroom communication. Classroom management especially on seating arrangement would have been one of an instrumental role to have a good communication in the class. Therefore, classroom setting arrangement in speaking class is significance to supports the existence of communicative classroom. Harmer (2007:345) stated:

“Getting students to speak in class can sometimes be extremely easy. In a *good class atmosphere*, students who get on with each other, and whose English is at an appropriate level, will often participate freely and enthusiastically if we give them a suitable topic and task.”

So, it is expected that by applying good class atmosphere in term of by conducting an appropriate seating arrangement it can support the students' interaction in class effectively. Interaction as communication in the class to see is very important to establish. It might be influenced by seating arrangement. James and Rod (1978:100-102) to see the result of their study, it had shown when students were in different models of seating arrangement they have different passion of producing interaction. There were three levels of interactions those were high interaction, moderate interaction and low interaction. Those three levels were caused the placement of student in seating. It determines the intensity of interaction. The farthest students' placement from teacher desk would make them less attention to the teacher. Thereby, seating arrangement should be considered by teacher to have an effective interaction at the class.

Basic English Course (BEC) is English course which well-known by its good quality to have the best outcomes. It is followed by its way to make students to have capability in mastering English in all skills even in speaking skill. According to Juhairi -one of the main participants of UIJ- (Islamic University of Jember) stated that:

"Frankly I feel envy. We are more senior in college course; it is still inferior to the TC (training class) student here. Madi (TC students who accompany them) and other TC students are very eloquent and fluently in English to communicate with. Once again I feel jealous and I should be able to catch it"

As it is seen, students of BEC have ability in speaking to communicate. Madi is presented to be guide for visitor from UIJ at BEC. Juhairi felt jealous to Madi because Juhairi was university student. He felt students of BEC are better than him in the way of speaking. This opinion is also reinforced by Susanto's statement (the chairman of English faculty of UNIKAL Pekalongan) said that BEC was unique than other existing institutions. BEC had been able to prove the students scored proficient in English. All that were in BEC bring a new motivation in the realm of spirit to develop English language widely.

"One that we see and to be challenge are: BEC has been successful to be able to create a climate and a very *supportive environment* in the process of learning English. Hopefully, we also managed to start it in Pekalongan, especially in UNIKAL,"

The existence of BEC in maintaining the excellence of teaching is by using method, strategy, and also a good classroom management. So, no wonder the BEC never deserted by students who want to study in this course. This remarkable achievement was also strengthened by the arrival of *wamendikbud* (educational-vice ministry) on 5/01/2014 Prof. Dr. Ir. H. Musliar Kasim MS and his entourage of Jakarta. He expressed his admiration

of the BEC and the procedures for setting and procedures therein so that the BEC be great as it is now.

Based on the above evidence the writer has belief that classroom management has been activated in this course; an effective classroom seating arrangement has been applied in this course. Thereby, the writer is interested to conduct the research Entitled "A STUDY ON CLASSROOM SEATING ARRANGEMENT IN SPEAKING COURSE AT BASIC ENGLISH COURSE PARE".

B. Statement of Research Problems

Classroom management is indeed one of the main key to succeed in the provision of primary teaching and learning in the classroom. Classroom management overshadow some part in it, one of them is the seating arrangement. Therefore, based on background above, this research focuses on classroom management especially in seating arrangement in speaking course at Basic English Course Pare. This focus is related with formulation of the research question below:

1. What are the models of seating arrangement applied in speaking course at BEC?
2. How does each models of seating arrangement influence the class interaction at BEC?

C. Objectives of the Research

The objectives of this research are:

1. To see the models of seating arrangement which are used to achieve an effective classroom management in speaking course at Basic English Course.
2. To describe whether by applying the models of seating arrangement in speaking class will influence class interaction at Basic English Course.

D. Significance of the Research

Significances of the study are:

1. For teacher

This study results can be used as reference for the teacher about her teacher's performance in managing the class especially at seating arrangement in speaking class. So, the teacher is able to improve her or his performance creativity in setting the class to get an effective teaching-learning process.

2. For further researchers

The results of study can be used as reference assistance for further researchers which focus on studying classroom management especially at seating arrangement and classroom interaction in speaking course.

E. Scope and limitation of the Research

1. Scope

To prevent misperception and misunderstanding rise up in this study, the researcher gives scope. It is the object which was studied was the only classroom management especially on seating arrangement and classroom interaction that applied in speaking course at BEC Pare at D class period March April May 2015 .

2. Limitation

In conducting this study, the researcher had limited time in observe the object of study. For the reason in every three months in BEC, the students are replaced by the new students. So that's why the researcher had limited time to do.

F. Definition of Key Terms

1. Basic English Course

Basic English course is a course of English mastery at Pare, Kediri, East Java. This course has some teaching programs there in, starting from the Basic program (BTC), Center (CTC), and Training program (TC). But if we want an advanced one, so here also provided program Mastering System (MS). This MS program is where students will be devoted to teacher candidates. In addition, this course also held a standalone program such as vacation courses for those who want that, or private

lessons and etc. This course is the first course standing in Pare, for about 33 years since 1977 this course already exists in the district of Kediri. BEC even become the beginning of the growth of language courses in Pare until dubbed “*kampung inggris*” the English village. To see the existence of BEC so do not be surprised if many students will come and study here because it is already very experienced in teaching English.

2. Speaking course

Speaking course is a teaching of English especially in speaking skills in a course. It seems in teaching English at BEC likewise. BEC has its own class such as speaking class, grammar classes, and listening classes. What is meant by the researcher about *speaking course* in this study is *speaking class* in the teaching of English in Basic English course.

3. Classroom seating arrangement

Classroom seating arrangement is an attempt to organize class especially in learning space and students' placement where teaching and learning can be run in an orderly, safe, comfortable, so that the learning and teaching goals can be achieved.

4. Class interaction

Class interaction means interaction activity which is created during each models of seating arrangement is applying.