CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter contains conclusions drawn from all of the descriptions in the previous chapters and suggestions that can help in the improvement of problems that were examined by the researcher.

A. Conclusion

The researcher concludes that blended learning is a learning system that has many advantages and is very suitable to be applied to secondary schools, especially under certain conditions such as during this pandemic. The application of a blended learning system can be a solution to reduce learning loss and is a bridge for students to learn more optimally than just distance schooling from home.

This can be seen from the findings which show that in the implementation of Blended Learning, the learning process has flexibility, creates opportunities to study independently, but highly dependent on the internet and devices. It also created a better collaboration between teachers and students even though there are still a few number of less active students in class. Furthermore, in blended learning teachers use digital assessment in assessing students' works and exams.

B. Suggestion

On the basis of the preceding conclusion, the researcher would like to make the following recommendations:

1. For the teacher

Teaching in the midst of a pandemic situation is indeed very difficult, but that does not mean that we as educators give up teaching students with a blended learning system. I hope that teachers will always upgrade their teaching abilities and quality in the future and will not shut themselves off from educational updates.

2. For further researcher

Future studies should, hopefully, delve more into this research subject. Further studies are needed to explain how to build a high-quality blended learning learning environment and what the best strategy is to improve the implementation of blended learning systems.

3. For the students

For students are expected to participate in more blended learning activities and learn more even when they are at home.